

## Unit 35: Understanding Hearing Loss

<b>Level:</b>	<b>2</b>
<b>Unit type:</b>	<b>Optional (Audiology)</b>
<b>Credit value:</b>	<b>3</b>
<b>Guided learning hours:</b>	<b>24</b>

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### Unit summary

This unit aims to give learners knowledge and understanding of the main causes of hearing impairments, and of how to communicate effectively with people who have a hearing impairment. Learners will also learn about the roles and functions of agencies and individuals providing services for people with a hearing impairment.

### Unit assessment requirements

Assessment tasks and activities must enable learners to produce valid, sufficient, authentic and appropriate evidence that relates directly to the learning outcomes and assessment criteria of the unit. Suitable forms of evidence for this unit include:

- written tasks such as reports, articles for journals, newsletters, leaflets, posters
- workbooks, work logbooks or learner diaries
- written or oral presentations
- projects
- oral question and answer

Observation is only suitable for assessment criteria that require learners to demonstrate skills and behaviours, in this unit AC1.4.

When devising the assessment activities, centres need to look closely at the verb used in each assessment criterion to ensure that learners can provide evidence with sufficient breadth and depth to meet the requirements. Centres need to produce assessment briefs for learners with clear instructions of what they are required to do.

## Learning outcomes and assessment criteria

To pass this unit, learners need to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria outline the requirements that the learner is expected to meet to achieve the learning outcomes and the unit.

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
1	Be able to communicate effectively with people who have hearing loss	1.1	Outline the main strategies for communicating with people with hearing loss			
		1.2	State the linguistic and communication issues faced by people who have hearing loss			
		1.3	Explain the basic rules of British Sign Language grammar			
		1.4	Learn basic BSL (including fingerspelling) to be able to introduce yourself to someone who uses BSL			
		1.5	Identify different types of hearing aids			
		1.6	State the strengths and weaknesses for the identified types of hearing aids			

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
2	Know the relationship between hearing loss and the environment	2.1	State how having a hearing loss can impact environmental awareness			
		2.2	State how the environment can be adapted to meet the needs of a person who has a hearing loss			
3	Know the roles and functions of agencies and individuals providing services for people with hearing loss	3.1	Identify different agencies working in the field of hearing loss			
		3.2	Explain the roles of the agencies working in the field of hearing loss			
		3.3	Describe the services offered by the agencies and how they relate to each other, to offer support to an individual with a loss of hearing			

Learner name: \_\_\_\_\_

Date: \_\_\_\_\_

Learner signature: \_\_\_\_\_

Date: \_\_\_\_\_

Assessor signature: \_\_\_\_\_

Date: \_\_\_\_\_

Internal verifier signature: \_\_\_\_\_

Date: \_\_\_\_\_

*(if sampled)*