

Unit 34: Principles of Safeguarding and Protection

Level:	2
Unit type:	Optional (General)
Credit value:	2
Guided learning hours:	10

Unit summary

This unit aims to give learners knowledge and understanding of how to recognise the signs of, and respond to, suspected abuse, the local and national context of safeguarding and protection from abuse, and how to reduce the likelihood of abuse, including reporting unsafe practice.

Unit assessment requirements

Assessment tasks and activities must enable learners to produce valid, sufficient, authentic and appropriate evidence that relates directly to the learning outcomes and assessment criteria of the unit. Suitable forms of evidence for this unit include:

- written tasks such as reports, articles for journals, newsletters, leaflets, posters
- workbooks, work logbooks or learner diaries
- written or oral presentations
- projects
- oral question and answer

Observation records should not be used as the primary evidence of achievement for this unit, but can be used to supplement the more appropriate forms of evidence listed above or to provide sector contextualisation or evidence of how the learner has applied knowledge within their job role.

When devising the assessment activities, centres need to look closely at the verb used in each assessment criterion to ensure that learners can provide evidence with sufficient breadth and depth to meet the requirements. Centres need to produce assessment briefs for learners with clear instructions of what they are required to do.

Additional information

AC1.1 to include:

- physical abuse
- sexual abuse
- emotional/psychological abuse
- financial abuse
- institutional abuse
- self-neglect
- neglect by others.

AC4.1 working with person-centred values:

- encouraging active participation
- promoting choice and rights.

Learning outcomes and assessment criteria

To pass this unit, learners need to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria outline the requirements that the learner is expected to meet to achieve the learning outcomes and the unit.

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
1	Know how to recognise signs of abuse	1.1	State different types of abuse			
		1.2	State the signs and/or symptoms associated with each type of abuse			
		1.3	State factors that may contribute to an individual being more vulnerable to abuse			
2	Know how to respond to suspected or alleged abuse	2.1	Describe the actions to be taken if there are suspicions that an individual is being abused			
		2.2	Described the actions to be taken if an individual alleges that they are being abused			
		2.3	State ways to ensure that evidence of abuse is preserved			

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
3	Understand the national and local context of safeguarding and protection from abuse	3.1	State national policies and local systems that relate to safeguarding and protection from abuse			
		3.2	Explain the roles of different agencies in safeguarding and protecting individuals from abuse			
		3.3	Identify reports into serious failures to protect individuals from abuse			
		3.4	Identify sources of information and advice about own role in safeguarding and protecting individuals from abuse			
4	Understand ways to reduce the likelihood of abuse	4.1	Explain how the likelihood of abuse may be reduced			
		4.2	Explain the importance of an accessible complaints procedure for reducing the likelihood of abuse			
5	Know how to recognise and report unsafe practices	5.1	Describe unsafe practices that may affect the well-being of individuals			
		5.2	Describe the actions to be taken if unsafe practices have been identified			
		5.3	Describe the action to take if suspected abuse of unsafe practices have been reported but nothing has been done in response			

Learner name: _____

Date: _____

Learner signature: _____

Date: _____

Assessor signature: _____

Date: _____

Internal verifier signature: _____

Date: _____

(if sampled)