

## Unit 30: The NHS Constitution

<b>Level:</b>	<b>2</b>
<b>Unit type:</b>	<b>Optional (General)</b>
<b>Credit value:</b>	<b>1</b>
<b>Guided learning hours:</b>	<b>6</b>

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### Unit summary

This unit aims to give learners an understanding of the key principles and core values of the NHS, and the rights of individuals, the public and staff.

### Unit assessment requirements

Assessment tasks and activities must enable learners to produce valid, sufficient, authentic and appropriate evidence that relates directly to the learning outcomes and assessment criteria of the unit. Suitable forms of evidence for this unit include:

- written tasks such as reports, articles for journals, newsletters, leaflets, posters
- workbooks, work logbooks or learner diaries
- written or oral presentations
- projects
- oral question and answer

Observation records should not be used as the primary evidence of achievement for this unit, but can be used to supplement the more appropriate forms of evidence listed above or to provide sector contextualisation or evidence of how the learner has applied knowledge within their job role.

When devising the assessment activities, centres need to look closely at the verb used in each assessment criterion to ensure that learners can provide evidence with sufficient breadth and depth to meet the requirements. Centres need to produce assessment briefs for learners with clear instructions of what they are required to do.

## Learning outcomes and assessment criteria

To pass this unit, learners need to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria outline the requirements that the learner is expected to meet to achieve the learning outcomes and the unit.

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
1	Understand the key principles that guide the NHS in all that it does	1.1	Describe the key principles of the NHS constitution			
		1.2	Explain why the NHS constitution is important for patients and users of the NHS			
		1.3	Explain how the key principles of the NHS will impact on own professional practice			
2	Understand the core values of the NHS	2.1	Describe the core values of the NHS			
		2.2	Explain why the core values of the NHS should underpin all professional practice			
		2.3	Explain how the NHS core values will impact on own professional practice			
3	Understand the rights and responsibilities of patients, the public and staff	3.1	State the rights and responsibilities of patients and the public			
		3.2	State the rights and responsibilities of staff			
		3.3	Explain how these rights and responsibilities will impact on own professional practice			

Learner name: \_\_\_\_\_

Date: \_\_\_\_\_

Learner signature: \_\_\_\_\_

Date: \_\_\_\_\_

Assessor signature: \_\_\_\_\_

Date: \_\_\_\_\_

Internal verifier signature: \_\_\_\_\_

Date: \_\_\_\_\_

*(if sampled)*