

Unit 15: Cleaning, Decontamination and Waste Management

Level:	2
Unit type:	Optional (General)
Credit value:	2
Guided learning hours:	20

Unit summary

This unit aims to give learners knowledge and understanding of why it is important to maintain a clean environment and follow good waste management practice to prevent the spread of infection.

Unit assessment requirements

Assessment tasks and activities must enable learners to produce valid, sufficient, authentic and appropriate evidence that relates directly to the learning outcomes and assessment criteria of the unit. Suitable forms of evidence for this unit include:

- written tasks such as reports, articles for journals, newsletters, leaflets, posters
- workbooks, work logbooks or learner diaries
- written or oral presentations
- projects
- oral question and answer.

Observation records should not be used as the primary evidence of achievement for this unit, but can be used to supplement the more appropriate forms of evidence listed above or to provide sector contextualisation or evidence of how the learner has applied knowledge within their job role.

When devising the assessment activities, centres need to look closely at the verb used in each assessment criterion to ensure that learners can provide evidence with sufficient breadth and depth to meet the requirements. Centres need to produce assessment briefs for learners with clear instructions of what they are required to do.

Learning outcomes and assessment criteria

To pass this unit, learners need to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria outline the requirements that the learner is expected to meet to achieve the learning outcomes and the unit.

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
1	Understand how to maintain a clean environment	1.1	State the general principles for environmental cleaning			
		1.2	State the purpose of cleaning schedules			
		1.3	Describe how correct management of the environment minimises the spread of infection			
		1.4	Explain the need for the national policy for colour coding of cleaning equipment			

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
2	Understand the principles and steps of the decontamination process	2.1	Describe the steps of the decontamination process			
		2.2	Describe how and when cleaning agents are used			
		2.3	Describe how and when disinfecting agents are used			
		2.4	Explain the role of personal protective equipment (PPE) during the decontamination process			
		2.5	Explain the concept of risk in dealing with specific types of contamination			
		2.6	Explain how the level of risk determines the type of agent that may be used to decontaminate			
		2.7	Describe how equipment should be cleaned and stored			
3	Understand the importance of good waste management practice	3.1	State the different categories of waste and the associated risks			
		3.2	Explain how to dispose of the different types of waste safely and without risk to others			
		3.3	Explain how waste should be stored prior to collection			
		3.4	State the legal responsibilities in relation to waste management			
		3.5	State how to reduce the risk of sharps injury			

Learner name: _____

Date: _____

Learner signature: _____

Date: _____

Assessor signature: _____

Date: _____

Internal verifier signature: _____

Date: _____

(if sampled)