

Unit 56: Select and Wear Appropriate Personal Protective Equipment for Work in Healthcare Settings

Unit reference number: F/616/3731

Level: 2

Unit type: Optional

Credit value: 2

Guided learning hours: 15

Unit summary

This unit aims to develop the learner in achieving a professional standard when dressing for work.

Aspects of the control of cross-infection impact on correctly preparing and dressing for work in healthcare areas. Emphasis is placed on following requirements for wearing personal protective equipment and hand cleansing.

Learning outcomes and assessment criteria

To pass this unit, the learner needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria outline the requirements the learner is expected to meet to achieve the unit.

Learning outcomes	Assessment criteria
<p>1 Understand legislation, local policy and protocol in relation to dressing for work in a healthcare setting</p>	<p>1.1 Explain organisational policies and protocols in relation to preparing and dressing for work in healthcare settings</p> <p>1.2 Explain standard precautions for infection prevention and control which affect own practice in</p> <ul style="list-style-type: none"> • preparing for work • dressing for work <p>1.3 Explain how and when to cleanse own hands in line with local policy and protocol</p> <p>1.4 Explain the importance of maintaining a professional appearance and presentation</p> <p>1.5 Explain the importance of removing personal clothing, makeup and fashion items as required by own work setting</p>
<p>2 Be able to select and use personal protective equipment (PPE) in a healthcare setting</p>	<p>2.1 Check for the cleanliness, suitability and fit of PPE for the roles and procedures to be undertaken</p> <p>2.2 Wear PPE in the designated work area only according to own role and procedures to be undertaken</p> <p>2.3 Describe how PPE may become unsuitable for use including the actions to take if this happens</p> <p>2.4 Remove and dispose of PPE in line with local policy and protocol</p> <p>2.5 Describe what additional protection equipment should be worn when there is a risk of aerosol blood, body fluids or radiation</p> <p>2.6 Describe the importance of promptly reporting reduction in stocks of PPE</p> <p>2.7 Explain when synthetic non-powdered un-sterile gloves and apron should be used</p>

Assessment

This guidance should be read in conjunction with the associated qualification specification for this unit.

This unit is internally assessed. To pass this unit, the evidence that the learner presents for assessment must demonstrate that they have met the required standard specified in the learning outcomes and assessment criteria, and the requirements of the assessment strategy.

To ensure that the assessment tasks and activities enable learners to produce valid, sufficient, authentic and appropriate evidence that meets the assessment criteria, centres should follow the guidance given in *Section 8 Assessment* of the associated qualification specification and meet the requirements from the assessment strategy given below.

Wherever possible, centres should adopt an holistic approach to assessing the units in the qualification. This gives the assessment process greater rigour and minimises repetition, time and the burden of assessment on all parties involved in the process.

Unit assessment requirements

This unit must be assessed in accordance with the assessment strategy (principles) in *Annexe A* of the associated qualification specification.

Assessment decisions for learning outcome 2 (competence) must be made based on evidence generated during the learner's normal work activity. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment, but the final assessment decision must be within the real work environment. Simulation cannot be used as an assessment method for learning outcome 2.

Assessment of learning outcome 1 (knowledge) may take place in or outside of a real work environment.