

Unit 55: Assist the Practitioner to Carry Out Health Care Activities

Unit reference number: M/616/3725

Level: 2

Unit type: Optional

Credit value: 2

Guided learning hours: 13

Unit summary

This unit develops the assistant's role and skills in supporting the health care practitioner and can be evidenced in a range of environments.

It requires an understanding of relevant legislation, policies, protocols, guidance and procedures. The learner assists the practitioner, but may not be directly involved with an individual. This unit should be applied in the context of the learner's own role and work setting.

Learning outcomes and assessment criteria

To pass this unit, the learner needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria outline the requirements the learner is expected to meet to achieve the unit.

| Learning outcomes | Assessment criteria |
|---|--|
| <p>1 Know about current legislation, national guidelines, policies, protocols and good practice when assisting the practitioner to carry out health care activities</p> | <p>1.1 Summarise own roles, responsibilities and accountability with regard to:</p> <ul style="list-style-type: none"> • current legislation • national guidelines • policies, protocols and good practice guidelines |
| <p>2 Be able to assist the practitioner in carrying out health care activities</p> | <p>2.1 Identify the information needed by the practitioner:</p> <ul style="list-style-type: none"> • prior to carrying out health care activities • during health care activities <p>2.2 Confirm the identity of the individual</p> <p>2.3 Confirm valid consent has been obtained</p> <p>2.4 Carry out tasks as required by the practitioner, the care plan and own scope of practice</p> <p>2.5 Communicate information to other team members while maintaining confidentiality</p> <p>2.6 Explain how to seek guidance and refer on to the appropriate person if any adverse events occur in line with organisational requirements</p> <p>2.7 Collaborate during activities that require team work</p> <p>2.8 Record information as directed by the practitioner in line with national and local policy</p> |

Assessment

This guidance should be read in conjunction with the associated qualification specification for this unit.

This unit is internally assessed. To pass this unit, the evidence that the learner presents for assessment must demonstrate that they have met the required standard specified in the learning outcomes and assessment criteria, and the requirements of the assessment strategy.

To ensure that the assessment tasks and activities enable learners to produce valid, sufficient, authentic and appropriate evidence that meets the assessment criteria, centres should follow the guidance given in *Section 8 Assessment* of the associated qualification specification and meet the requirements from the assessment strategy given below.

Wherever possible, centres should adopt an holistic approach to assessing the units in the qualification. This gives the assessment process greater rigour and minimises repetition, time and the burden of assessment on all parties involved in the process.

Unit assessment requirements

This unit must be assessed in accordance with the assessment strategy (principles) in *Annexe A* of the associated qualification specification.

Assessment decisions for learning outcome 2 (competence) must be made based on evidence generated during the learner's normal work activity. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment, but the final assessment decision must be within the real work environment. Simulation cannot be used as an assessment method for learning outcome 2.

Assessment of learning outcome 1 (knowledge) may take place in or outside of a real work environment.