

Unit 54: Prepare Individuals for Healthcare Activities

Unit reference number: K/616/3321

Level: 2

Unit type: Optional

Credit value: 2

Guided learning hours: 9

Unit summary

The aim of this unit is for the learner to be able to prepare individuals for healthcare activities in a safe and professional manner.

Additional information

Individual refers to someone requiring care or support; it will usually mean the person or people supported by the learner

- Valid consent must be in line with agreed UK country definition.
- Preferences may be based on:
 - beliefs
 - values
 - culture
- Others may include:
 - team members
 - other colleagues
 - those who use or commission their own health or social care services
 - families, carers and advocates.
- AC2.8 ensuring:
 - optimal position of the individual
 - optimal position of medical equipment
 - secure storage of personal articles.

Learning outcomes and assessment criteria

To pass this unit, the learner needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria outline the requirements the learner is expected to meet to achieve the unit.

Learning outcomes	Assessment criteria
<p>1 Understand current legislation, policy and good practice related to the preparation of individuals for healthcare activities</p>	<p>1.1 Describe current legislation, national guidelines, local policies, protocols and good practice guidelines relevant to the preparation of an individual for healthcare activities</p> <p>1.2 Describe own role activities and accountabilities in relation to preparing individuals for healthcare activities</p>
<p>2 Be able to prepare individuals for healthcare activities</p>	<p>2.1 Greet the individual, introduce yourself and own role</p> <p>2.2 Confirm the individual's identity, explain the activity to be undertaken and obtain valid consent</p> <p>2.3 Maintain the individual's privacy and dignity at all times</p> <p>2.4 Apply standard precautions for infection prevention and control</p> <p>2.5 Confirm that the individual has complied with any pre-procedural instruction</p> <p>2.6 Provide support and reassurance to the individual being sensitive to their personal beliefs and preferences</p> <p>2.7 Respond to any questions the individual may have, referring to others when required</p> <p>2.8 Prepare the individual for the healthcare activity in accordance to the requirements of the activity</p> <p>2.9 Explain how to respond to any issue or emergency situation that arises</p>

Learning outcomes	Assessment criteria
3 Be able to record and report healthcare activities	3.1 Record information in line with national and local policy and protocol 3.2 Describe how to report any issues that arise to the relevant person

Assessment

This guidance should be read in conjunction with the associated qualification specification for this unit.

This unit is internally assessed. To pass this unit, the evidence that the learner presents for assessment must demonstrate that they have met the required standard specified in the learning outcomes and assessment criteria, and the requirements of the assessment strategy.

To ensure that the assessment tasks and activities enable learners to produce valid, sufficient, authentic and appropriate evidence that meets the assessment criteria, centres should follow the guidance given in *Section 8 Assessment* of the associated qualification specification and meet the requirements from the assessment strategy given below.

Wherever possible, centres should adopt an holistic approach to assessing the units in the qualification. This gives the assessment process greater rigour and minimises repetition, time and the burden of assessment on all parties involved in the process.

Unit assessment requirements

This unit must be assessed in accordance with the assessment strategy (principles) in *Annexe A* of the associated qualification specification.

Assessment decisions for learning outcomes 2 and 3 (competence) must be made based on evidence generated during the learner's normal work activity. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment, but the final assessment decision must be within the real work environment. Simulation cannot be used as an assessment method for learning outcomes 2 and 3.

Assessment of learning outcome 1 (knowledge) may take place in or outside of a real work environment.