

Unit 53: Support Individuals Undergoing Healthcare Activities

Unit reference number: J/616/4198

Level: 2

Unit type: Optional

Credit value: 3

Guided learning hours: 22

Unit summary

This unit is aimed at those working in a wide range of settings involved in supporting individuals during and after a healthcare activity.

Additional information

Individual refers to someone requiring care or support; it will usually mean the person or people supported by the learner

- Relevant others may include:
 - parent/s
 - carer
 - those with parental responsibility.
- Valid consent must be in line with agreed UK country definition.
- Preferences may be based on:
 - beliefs
 - values
 - culture.

Learning outcomes and assessment criteria

To pass this unit, the learner needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria outline the requirements the learner is expected to meet to achieve the unit.

Learning outcomes	Assessment criteria
<p>1 Understand healthcare activities in order to support individuals</p>	<p>1.1 Summarise the current legislation, national guidelines, policies, protocols and good practice guidelines which inform own practice in relation to supporting individuals undergoing healthcare activities</p> <p>1.2 Describe anatomy and physiology in relation to the healthcare activity</p> <p>1.3 Explain the purposes and use of medical equipment and devices required for the procedure</p> <p>1.4 Explain the roles and responsibilities of team members</p> <p>1.5 State protection/precautionary measures:</p> <ul style="list-style-type: none"> • for the procedure being carried out • how they should be applied • the implications and consequences of not applying these measures <p>1.6 Explain how to manage the privacy and dignity of an individual in both conscious and unconscious states</p> <p>1.7 Explain how to complete records of the actions taken and the individual's condition during the healthcare activity</p>

Learning outcomes	Assessment criteria
<p>2 Be able to prepare individuals to undergo healthcare activities</p>	<p>2.1 Introduce self and confirm the individual's identity</p> <p>2.2 Explain the procedure to the individual and relevant others</p> <p>2.3 Confirm that valid consent has been obtained</p> <p>2.4 Identify any concerns and worries that an individual and relevant others may have in relation to healthcare activities</p> <p>2.5 Describe ways of responding to any concerns and worries that an individual and relevant others may have in relation to healthcare activities</p> <p>2.6 Agree the support needed with the individual and relevant others in a way that is sensitive to their personal beliefs and preferences</p> <p>2.7 Refer any concerns or questions to others if unable to answer</p> <p>2.8 Support an individual to prepare and position for the procedure ensuring that privacy and dignity are maintained at all times</p>
<p>3 Be able to support individuals undergoing healthcare activities</p>	<p>3.1 Inform and reassure individuals</p> <p>3.2 Apply standard precautions for infection prevention and control</p> <p>3.3 Apply health and safety measures relevant to the healthcare activity and environment</p> <p>3.4 Recognise any ill effects or adverse reactions</p> <p>3.5 Take actions in response to any ill effects or adverse reactions</p> <p>3.6 Ensure that an individual's privacy and dignity are maintained at all times</p>

Learning outcomes	Assessment criteria
<p>4 Be able to support individuals following the healthcare activities</p>	<p>4.1 Provide the individual with the facilities and support for the period of recovery</p> <p>4.2 Monitor an individual and recognise signs of ill effects or adverse reactions</p> <p>4.3 Take action in response to any ill effects or adverse reactions</p> <p>4.4 Give individuals and relevant others instructions and advice, within scope of own role</p> <p>4.5 Explain how to confirm any requirements for transport and escorts and make the necessary arrangements</p> <p>4.6 Make records appropriate to the role</p> <p>4.7 Maintain confidentiality of information in accordance with guidelines and procedures</p>

Assessment

This guidance should be read in conjunction with the associated qualification specification for this unit.

This unit is internally assessed. To pass this unit, the evidence that the learner presents for assessment must demonstrate that they have met the required standard specified in the learning outcomes and assessment criteria, and the requirements of the assessment strategy.

To ensure that the assessment tasks and activities enable learners to produce valid, sufficient, authentic and appropriate evidence that meets the assessment criteria, centres should follow the guidance given in *Section 8 Assessment* of the associated qualification specification and meet the requirements from the assessment strategy given below.

Wherever possible, centres should adopt an holistic approach to assessing the units in the qualification. This gives the assessment process greater rigour and minimises repetition, time and the burden of assessment on all parties involved in the process.

Unit assessment requirements

This unit must be assessed in accordance with the assessment strategy (principles) in *Annexe A* of the associated qualification specification.

Assessment decisions for learning outcomes 2, 3 and 4 (competence) must be made based on evidence generated during the learner's normal work activity. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment, but the final assessment decision must be within the real work environment. Simulation cannot be used as an assessment method for learning outcomes 2, 3 and 4.

Assessment of learning outcome 1 (knowledge) may take place in or outside of a real work environment.