

Management Mapping Level 2

Current Qualification Title:

Pearson BTEC Level 2 Diploma in Team Leading (601/3430/6)

Predecessor Qualification Title:

Pearson Edexcel Level 2 NVQ Certificate in Team Leading

Unit Number	Unit Title	Plan, allocate and monitor work of a team (Y/600/9669)	Set objectives and provide support for team members (M/600/9600)
-------------	------------	---	---

10

Manage team Performance
(A/506/1821)

3.4

11

Manage individuals' performance
(J/506/1921)

2.1

No valid and / or sufficient recognition of prior achievement (RPA) opportunities have been identified from the previous Team Leading qualification for the below units and as such, they will need to be fully assessed in accordance with the assessment guidance provided in the specification:

No coverage

1	Manage personal performance and development (L/506/1788)	7	Contribute to meetings in a business environment (Y/506/2958)	15	Procure products and/or services (M/506/1928)	21	Employee rights and responsibilities (L/506/1905)	27	Deliver a presentation (M/506/1914)
2	Communicate work-related information (T/506/1798)	8	Principles of equality and diversity (J/506/1806)	16	Collaborate with other departments (M/506/1931)	23	Understand customers (F/506/2131)	28	Resolve customers' complaints (R/506/2151)
3	Lead and manage a team (H/506/1800)	9	Promote equality, diversity and inclusion in the workplace (T/506/1820)	17	Participate in a project (F/506/1934)	24	Resolve customer service problems (A/506/2158)		
4	Principles of team leading (R/506/2294)	12	Chair and lead meetings (Y/506/1924)	18	Health and safety procedures in the workplace (T/505/4673)	22	Deliver Customer Service (A/506/2130)		
5	Understand Business (R/506/2957)	13	Encourage innovation (J/506/2292)	19	Store and retrieve information (R/506/1811)	25	Negotiate in a business environment (H/506/1912)		
6	Develop working relationships with colleagues (R/506/1789)	14	Manage conflict within a team (K/506/1927)	20	Handle mail (D/506/1813)	26	Develop a presentation (K/506/1913)		