

Pearson Edexcel Level 3 NVQ Diploma in Surveying, Property and Maintenance

Qualification Number: 600/0726/6

What is the purpose of this qualification?

This qualification meets the occupational standards required for technicians in building surveying and maintenance management of property. It covers skills such as inspecting property, valuation of property and building surveying or quantity surveying of works prior to repair and maintenance projects being carried out.

What does this qualification cover?

This qualification is based on the latest National Occupational Standards for technicians in the above discipline. Learners can choose units in the following pathways according to their exact job role:

Maintenance Management, Quantity Surveying, General Practice, Building Surveying, Valuation.

Available specialist topics also include:

- Management of self, relationships and service standards in surveying environment,
- Managing your own work in surveying
- Ensuring your actions reduce risk to health and safety in surveying
- Assessing the condition of property in surveying
- Plan, implement and monitor property maintenance in a surveying environment
- Analysing and evaluating research data in surveying,
- Using technical information systems and IT in surveying
- Collecting analysing and presenting measured survey data
- Contributing to tender procurement in surveying
- Prepare procurement programmes and schedules of work
- Coordinate site preparation and work programmes in surveying
- Managing contract cost control, controlling income in surveying
- Prepare information relating to dispute resolution in surveying
- Process property agreements and disposals in a surveying environment
- Assessing property condition
- Contributing to the appraisal and valuation of property

Who can take this qualification?

This qualification is for all learners aged 16 and above who are capable of reaching the required standards and have opportunity to demonstrate practical skills in a realistic construction working environment. Learners do not need any prior qualifications, knowledge or experience before starting the qualification. They are likely, however to be working property surveying and maintenance technicians or be able to take on such responsibilities as progression from a lower level or trainee role.

Although this qualification is a component of the Surveying Advanced Apprenticeship, it is also suitable for learners who may need or wish to take the qualification on its own. For example learners, working full, part-time or on a voluntary basis, or those who are not new to the role but need to upskill and/or demonstrate competency in the areas covered by the qualification.

What can this qualification lead to?

Learners may use the qualification to gain employment as Surveying Technicians on construction sites or for domestic property, in the above roles. It may be used as evidence to prove competence to prospective employers, directly or as a component of card competence schemes at technician level. Such schemes are not a licence to practice and can be achieved by different routes (e.g. through the experienced worker route), but are widely recognised and used by many employers as proof of competence and access to sites. The qualification may be used as evidence towards achieving professional status at technician level, for example EngTech with a relevant professional body, together with appropriate work experience and subject to professional review.

Who supports this qualification?

This qualification is supported by the Institution of Civil Engineers (ICE) and the Chartered Institute of Building (CIOB). It is approved by the Construction Industry Training Board (CITB) and their employer groups, as it is an approved qualification based on the occupational standards they have devised.

How is this qualification assessed?

A portfolio of evidence gathered from a range of sources including workplace activities and realistic work environments, professional discussions, questioning and observation of performance