



This version of this unit replaces all previously published versions with effect from January 2012. This unit should be used by all learners registering for qualifications that include it in their structure from this date.

Unit title: **Guiding the piling rig for the formation of piles in the workplace**

Unit reference number: T/503/3127

QCF level: 2

Credit value: 22

Guided learning hours: 73

Start date: January 2012

Unit summary

The aim of this unit is to develop the skills, knowledge and understanding required to confirm competence in guiding the piling rig for the formation of piles in the workplace within the relevant sector of industry.

Assessment requirements/evidence requirements

This unit must be assessed in a work environment, in accordance with:

- the Additional Requirements for Qualifications using the title NVQ in QCF
- the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Build Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge, and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

This unit must be assessed against one of the following endorsements:

- Sheet piling;
- Driven piling;
- Rotary bored kelly bar piling;

- Driven cast-in situ piling;
- Sectional auger piling(mini piling);
- Continuous flight auger piling;
- Displacement flight auger;
- Slurry walling;
- Tripod piling;
- Vibro piling;
- Diaphragm walling.

Assessment recording

This unit is assessed in the workplace. The table on the following pages shows the learning outcomes and the assessment criteria for this unit. The table includes space for learners to enter the types of evidence they are presenting for assessment and the submission date against each assessment criterion. Alternatively, centres can use their own documentation.

Learning outcomes and assessment criteria

Learning Outcome		Assessment Criterion	Evidence type	Portfolio reference	Date
1	Interpret the given information relating to the work and resources needed when guiding the piling rig for the formation of piles.	1.1	Interpret and extract relevant information from drawings, instructions, specifications, schedules, method statements, risk assessments and manufacturers' information.		
		1.2	Comply with information and/or instructions derived from risk assessments and method statements.		
		1.3	State the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented.		
		1.4	Describe different types of information, their source and how they are interpreted in relation to: <ul style="list-style-type: none"> - drawings, instructions, specifications, schedules, method statements, risk assessments, manufacturers' information, toolbox talks, daily briefings, certificates and permits. 		
2	Know how to comply with relevant legislation and official guidance when guiding the piling rig for the formation of piles.	2.1	Describe their responsibilities under current legislation and official guidance whilst working: <ul style="list-style-type: none"> - in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement/storage of materials and by manual handling and mechanical lifting. 		
		2.2	Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company and operative.		

Learning Outcome	Assessment Criterion	Evidence type	Portfolio reference	Date
	2.3	Explain what the accident reporting procedures are and who is responsible for making reports.		
	2.4	State the types of fire extinguishers available when guiding the piling rig for the formation of piles and describe how and when they are used.		
3	3.1	Use health and safety control equipment safely to carry out the activity in accordance with legislation and organisational requirements when guiding the piling rig for the formation of piles.		
	3.2	<p>Explain why and when health and safety control equipment, identified by the principles of protection, should be used relating to guiding the piling rig for the formation of piles, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:</p> <ul style="list-style-type: none"> - collective protective measures - personal protective equipment (PPE) - respiratory protective equipment (RPE) - local exhaust ventilation (LEV). 		
	3.3	Describe how the relevant health and safety control equipment should be used in accordance with the given instructions.		
	3.4	State how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related hazards.		

Learning Outcome	Assessment Criterion	Evidence type	Portfolio reference	Date
4 Select the required quantity and quality of resources for the methods of work to guide the piling rig for the formation of piles.	4.1	Select resources associated with own work in relation to materials, components, fixings, tools and equipment.		
	4.2	Describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: - plant, hand tools and/or powered tools, machinery and ancillary equipment.		
	4.3	Describe how the resources should be used correctly and how problems associated with the resources are reported.		
	4.4	Explain why the organisational procedures have been developed and how they are used for the selection of required resources.		
	4.5	Describe any potential hazards associated with the resources and method of work.		
	4.6	Describe how to determine quantity, length and area associated with the method/procedure to guide the piling rig for the formation/installation of piles.		
5 Minimise the risk of damage to the work and surrounding area when guiding the piling rig for the formation of piles.	5.1	Protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures.		
	5.2	Minimise damage and maintain a clean work space.		
	5.3	Dispose of waste in accordance with legislation.		

Learning Outcome	Assessment Criterion	Evidence type	Portfolio reference	Date
6	5.4	Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations and adverse weather conditions.		
	5.5	Explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.		
6	6.1	Demonstrate completion of the work within the allocated time.		
	6.2	State the purpose of the work programme and explain why deadlines should be kept in relation to: <ul style="list-style-type: none"> - types of progress charts, timetables and estimated times - organisational procedures for reporting circumstances which will affect the work programme. 		
7	7.1	Demonstrate the following work skills when guiding the piling rig for the formation of piles: <ul style="list-style-type: none"> - measure, position, secure, align, level and adjust. 		

Learning Outcome	Assessment Criterion	Evidence type	Portfolio reference	Date
	<p>7.2 Guide and monitor the piling rig for the formation and/or installation of piles, to given working instructions, using one of the following methods:</p> <ul style="list-style-type: none"> - sheet piling - driven piling - rotary bored kelly bar piling - driven cast-in-situ piling - sectional auger piling (mini piling) - continuous flight auger piling - displacement flight auger - slurry walling - tripod piling - vibro piling - diaphragm walling. 			
	<p>7.3 Safely use materials, hand tools and ancillary equipment.</p>			
	<p>7.4 Safely store the materials, tools and equipment used when guiding the piling rig for the formation of piles.</p>			

Learning Outcome	Assessment Criterion	Evidence type	Portfolio reference	Date
	<p>7.5</p> <p>Describe how to apply safe work practices, follow procedures, report problems and establish the authority needed to rectify them, to:</p> <ul style="list-style-type: none"> - identify the sequence of work - ensure piling rig is positioned in accordance with setting-out points - guide, align, level and check the bore or drive position for one of the following methods: sheet piling, driven piling, rotary bored kelly bar piling, driven cast-in-situ piling, sectional auger piling (mini piling), continuous flight auger piling, displacement flight auger piling, slurry walling, tripod piling, vibro piling and diaphragm walling. 			
	<p>7.6</p> <p>Describe how to apply safe work practices, follow procedures, report problems and establish the authority needed to rectify them, to:</p> <ul style="list-style-type: none"> - monitor and adjust the rake of the hole or pile - record information - fit and remove piling rig ancillaries - prepare, position and place reinforcement steel and/or other components - use hand tools and ancillary equipment - work at height. 			

Learning Outcome	Assessment Criterion		Evidence type	Portfolio reference	Date
	7.7	Describe the needs of other occupations and how to effectively communicate within a team when guiding the piling rig for the formation of piles.			
	7.8	Describe how to maintain the tools and equipment used when guiding the piling rig for the formation of piles.			

Learner name: _____ Date: _____

Learner signature: _____ Date: _____

Assessor signature: _____ Date: _____

Internal verifier signature: _____ Date: _____
(if sampled)