



This version of this unit replaces all previously published versions with effect from January 2012. This unit should be used by all learners registering for qualifications that include it in their structure from this date.

Unit title: **Operating remote and/or pedestrian-operated demolition plant to demolish structures in the workplace**

Unit reference number: K/503/3125

QCF level: 2

Credit value: 38

Guided learning hours: 150

Start date: January 2012

Unit summary

The aim of this unit is to develop the skills, knowledge and understanding required to confirm competence in operating remote and/or pedestrian-operated demolition plant to demolish structures in the workplace, within the relevant sector of industry.

Assessment requirements/evidence requirements

This unit must be assessed in a work environment, in accordance with:

- The Additional Requirements for Qualifications using the title NVQ in QCF
- The ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.

Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge, and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.

Workplace evidence of skills cannot be simulated.

Assessment recording

This unit is assessed in the workplace. The table on the following pages shows the learning outcomes and the assessment criteria for this unit. The table includes space for learners to enter the types of evidence they are presenting for assessment and the submission date against each assessment criterion. Alternatively, centres can use their own documentation.

Learning outcomes and assessment criteria

Learning Outcome		Assessment Criterion		Evidence type	Portfolio reference	Date
1	Interpret the given information relating to the use of remotes and/or pedestrian-operated demolition plant when demolishing structures.	1.1	Interpret and extract relevant information from drawings, specifications, schedules, method statements, risk assessments and manufacturers' information.			
		1.2	Comply with information and/or instructions derived from risk assessments and method statements.			
		1.3	State the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented.			
		1.4	Describe different types of information, their source and how they are interpreted in relation to: <ul style="list-style-type: none"> - drawings, specifications, schedules, method statements, risk assessments, manufacturers' information, regulations governing the operation of plant or machinery. 			

Learning Outcome		Assessment Criterion		Evidence type	Portfolio reference	Date
2	Organise with others the sequence and operation in which demolition operations using remote and/or pedestrian operated demolition plant are to be carried out.	2.1	Organise the work according to given information or instructions.			
		2.2	Describe how to communicate ideas between team members.			
		2.3	Organise and communicate with team members and other associated occupations.			
		2.4	State how to organise resources prior to and during demolition operations.			
3	Know how to comply with relevant legislation and official guidance to carry out demolition operations using remote and/or pedestrian-operated demolition plant.	3.1	Describe their responsibilities under current legislation and official guidance whilst working: <ul style="list-style-type: none"> - in the workplace, below ground level, at height, with tools and equipment, with materials and substances, with movement/storage of materials and by manual handling and mechanical lifting. 			
		3.2	Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company and operative.			
		3.3	Explain what the accident reporting procedures are and who is responsible for making reports.			

Learning Outcome		Assessment Criterion		Evidence type	Portfolio reference	Date
4	Maintain safe working practices when carrying out demolishing operations using remote and/or pedestrian-operated demolition plant.	4.1	Use health and safety control equipment safely to carry out the activity in accordance with legislation and organisational requirements when demolishing structures using remote and/or pedestrian-operated demolition plant.			
		4.2	<p>Explain why and when health and safety control equipment, identified by the principles of protection, should be used, relating to demolishing structures using remote and/or pedestrian-operated demolition plant, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:</p> <ul style="list-style-type: none"> - collective protective measures - personal protective equipment (PPE) - respiratory protective equipment (RPE) - local exhaust ventilation (LEV). 			
		4.3	Describe how the relevant health and safety control equipment should be used in accordance with the given instructions.			
		4.4	State how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related hazards.			

Learning Outcome		Assessment Criterion	Evidence type	Portfolio reference	Date
5	Request and select the required quantity and quality of resources to carry out demolishing operations using remote and/or pedestrian-operated demolition plant.	5.1	Request and select resources associated with own work in relation to consumables, materials, attachments, tools, accessories and/or ancillary equipment.		
		5.2	Describe the characteristics, quality, uses, limitations and defects, and how they should be used correctly, associated with the resources relating to: <ul style="list-style-type: none"> - consumables, lubricants, fuels - spill kits - demolition plant, machinery or attachments - hand tools, ancillary equipment and/or accessories. 		
		5.3	Describe how the resources should be used correctly and how problems associated with the resources are reported.		
		5.4	Explain why the organisational procedures have been developed and how they are used for the selection of required resources.		
		5.5	Describe any potential hazards associated with the resources and method of work.		
		5.6	Describe how to estimate weight, quantity, length and area associated with the method/procedure to operate plant or machinery to demolish structures and segregate, stockpile, remove and load materials.		

Learning Outcome		Assessment Criterion		Evidence type	Portfolio reference	Date
6	Minimise the risk of damage to the work and surrounding area when demolishing structures using remote and/or pedestrian-operated demolition plant.	6.1	Protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures.			
		6.2	Minimise damage and maintain a clean work space.			
		6.3	Dispose of waste in accordance with legislation.			
		6.4	Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations and adverse weather conditions.			
		6.5	Explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.			
7	Complete the work within the allocated time when demolishing structures using remote and/or pedestrian-operated demolition plant.	7.1	Demonstrate completion of the work within the allocated time.			
		7.2	State the purpose of the work programme and describe why deadlines should be kept in relation to: <ul style="list-style-type: none"> - types of progress charts, timetables and estimated times - organisational procedures for reporting circumstances which will affect the work programme. 			

Learning Outcome		Assessment Criterion		Evidence type	Portfolio reference	Date
8	Comply with the given contract information to demolish structures using remote and/or pedestrian-operated demolition plant to the required specification.	8.1	Demonstrate the following work skills when demolishing structures using remote and/or pedestrian-operated demolition plant: - adjusting, checking, communicating, manoeuvring, positioning, demolishing, segregating, stockpiling, removing and loading.			
		8.2	Operate remote and/or pedestrian-operated demolition plant to demolish structures to given working instructions.			
		8.3	Segregate, stockpile, remove and load materials to given working instructions.			
		8.4	Safely use plant or machinery, hand tools, ancillary equipment and/or accessories.			
		8.5	Shut down and secure the plant or machinery to given instructions.			
		8.6	Safely store the materials, plant or machinery, tools and equipment used when demolishing structures using remote and/or pedestrian-operated demolition plant.			

Learning Outcome	Assessment Criterion	Evidence type	Portfolio reference	Date
	<p>8.7</p> <p>Describe how to apply safe work practices, follow procedures, report problems and establish authority needed to rectify, to:</p> <ul style="list-style-type: none"> - identify the characteristics of the plant and machinery appropriate to the demolition and segregation operation - carry out performance checks for the demolition and segregation operation - identify the area to be demolished - carry out pre-operational checks for obstructions, safety and security of the work and surrounding area - check ground conditions to ensure the stability of plant or machinery during demolition activities - avoid damage to surrounding structures and utilities - demolish structures - segregate and safely remove materials into stockpiles and/or containers. 			

Learning Outcome	Assessment Criterion		Evidence type	Portfolio reference	Date
	8.8	Describe how to apply safe work practices, follow procedures, report problems and establish authority needed to rectify, to: <ul style="list-style-type: none"> - shut down and secure plant or machinery - fit and remove attachments using direct and quick-hitch type couplers - use hand tools, ancillary equipment and accessories. 			
	8.9	Describe the needs of other occupations and how to effectively communicate within a team when preparing for and carrying out demolishing operations.			
	8.10	Describe how to maintain the plant or machinery, tools and equipment used when demolishing structures using remote and/or pedestrian-operated demolition plant.			

Learner name: _____ Date: _____

Learner signature: _____ Date: _____

Assessor signature: _____ Date: _____

Internal verifier signature: _____ Date: _____
(if sampled)