

## Year 3 English Scheme of Work

Teaching week	iPrimary English objectives	Activities
Year 3 Term 1 Unit 1: Fiction (10 days)	<p><b>R3.3A</b> Answer simple questions about a character, event or piece of information about which they have read.</p> <p><b>R3.3B</b> Retell two events from a story or sequence in the correct order.</p> <p><b>R3.4A</b> Use context to infer the meaning of unfamiliar words.</p> <p><b>R3.4C</b> Use knowledge of other books or films to predict what might happen at the end of a short story or other text.</p> <p><b>R3.6A</b> Point out the conjunctions 'and', 'but' and 'because', and explain how they join sentences.</p> <p><b>R3.6B</b> Identify adjectives in expanded noun phrases and use the term 'adjective'.</p> <p><b>W3.3B</b> Sequence three pictures and write two or three sentences about each one to tell a story.</p> <p><b>W3.3D</b> Re-read own writing, improving it at sentence level.</p> <p><b>W3.5A</b> Say and then write compound sentences using the co-ordinating conjunctions 'and' and 'but'.</p> <p><b>W3.5D</b> Use adjectives in expanded noun phrases, in own writing of three or more simple or compound sentences.</p> <p><b>W3.5E</b> Use subject and object pronouns instead of noun/noun phrases.</p> <p><b>SL3.2A</b> Give brief descriptions using two or more linked sentences.</p> <p><b>SL3.2D</b> With some guidance, take on the role of a character, from a play or other text, using some knowledge of conventions.</p>	<p>Make predictions; ask and answer simple questions; retell events from a story; sequence three pictures and write two or three sentences about each one to tell a story.</p> <p>Identify adjectives in expanded noun phrases.</p> <p>Explore characters within a story.</p> <p>Join sentences using conjunctions: 'and', 'but' and 'because'; use subject and object pronouns.</p> <p>Write a longer description of a character; edit and improve writing.</p>
Year 3 Term 1 Unit 2: Non-Fiction (10 days)	<p><b>SL3.2C</b> Participate in discussions when invited to do so by the teacher.</p> <p><b>R3.3A</b> Answer simple questions about a character, event or piece of information about which they have read.</p> <p><b>R3.5A</b> Use contents pages and online menus to locate relevant pages and find requested information.</p> <p><b>R3.5B</b> Use a simple contents page and index to locate information.</p>	<p>Introduce the 'Big Question' (e.g. What are optical illusions and where can we see them?).</p> <p>Ask and answer simple questions; Identify features of explanation texts; add suffixes</p>

	<p><b>R3.5C</b> Read simple reports and alphabetically organised texts, identifying key text features and beginning to distinguish between fact and opinion.</p> <p><b>R3.6C</b> Recognise that the past tense of verbs is often indicated by the suffix '-ed'.</p> <p><b>W3.1C</b> Add the suffixes '-s', '-ed', '-ing', '-er' and '-est', and the prefix 'un-' to words where the root word does not change.</p> <p><b>W3.3A</b> Compose and write a sequence of three or more simple or compound sentences.</p> <p><b>W3.3C</b> Select pictures and write simple report texts of up to 100 words.</p> <p><b>W3.3D</b> Re-read own writing, improving it at sentence level.</p> <p><b>W3.5F</b> Write simple sentences showing grammatical agreement of regular verbs with singular and plural nouns/pronouns.</p> <p><b>SL3.1A</b> Follow three-step instructions, when these are given slowly and clearly.</p> <p><b>SL3.2A</b> Give brief descriptions using two or more linked sentences.</p>	<p>'-ing', '-ed', and '-er' to words; introduce the idea of word families.</p> <p>Recognise that the past tense of verbs is often indicated by the suffix '-ed'.</p> <p>Discuss success criteria for an explanation text; collect information for an explanation text; plan the features and layout of an explanation text.</p> <p>Find information and write an explanation text using notes.</p> <p>Identify features of an instructional text and write an instruction text for a purpose.</p>
<p>Year 3 Term 1 Unit 3: Fiction (15 days)</p>	<p><b>R3.3A</b> Answer simple questions about a character, event or piece of information about which they have read.</p> <p><b>R3.3B</b> Retell two events from a story or sequence in the correct order.</p> <p><b>R3.4A</b> Use context to infer the meaning of unfamiliar words.</p> <p><b>R3.4B</b> With support, infer a character's feelings from information given in a text.</p> <p><b>R3.4C</b> Use knowledge of other books or films to predict what might happen at the end of a short story or other text.</p> <p><b>R3.6D</b> Identify subject and object pronouns and link them to the head noun phrase they replace.</p> <p><b>W3.1C</b> Add the suffixes '-s', '-ed', '-ing', '-er' and '-est', and the prefix 'un-' to words where the root word does not change.</p> <p><b>W3.3A</b> Compose and write a sequence of three or more simple or compound sentences.</p> <p><b>W3.3B</b> Sequence three pictures and write two or three sentences about each one to tell a story.</p> <p><b>W3.3D</b> Re-read own writing, improving it at sentence level.</p>	<p>Make predictions; answer simple questions about the text; retell two events from a story.</p> <p>Use conjunctions and answer simple questions about the text.</p> <p>Revise subject and object pronouns.</p> <p>Write about sequences and order; make notes about main characters.</p> <p>Use drama to explore characters' feelings.</p> <p>Investigate how the prefix 'un-' changes the meaning of a word.</p> <p>Write character descriptions and introduce direct speech.</p> <p>Plan and write a book review.</p> <p>Check, edit and improve sentences in their work.</p>

	<p><b>W3.5A</b> Say and then write compound sentences using the co-ordinating conjunctions 'and' and 'but'.</p> <p><b>W3.5C</b> Use present- and past-tense forms of regular verbs in writing.</p> <p><b>W3.5D</b> Use adjectives in expanded noun phrases, in own writing of three or more simple or compound sentences.</p> <p><b>W3.5E</b> Use subject and object pronouns instead of noun/noun phrases.</p> <p><b>W3.5F</b> Write simple sentences showing grammatical agreement of regular verbs with singular and plural nouns/pronouns.</p> <p><b>W3.6A</b> With support, use capital letters and end punctuation correctly when writing dictated sentences.</p> <p><b>W3.6C</b> Put inverted commas around spoken words.</p> <p><b>SL3.2A</b> Give brief descriptions using two or more linked sentences.</p> <p><b>SL3.2C</b> Participate in discussions when invited to do so by the teacher.</p> <p><b>SL3.2D</b> With some guidance, take on the role of a character, from a play or other text, using some knowledge of conventions.</p>	<p>Plan drama and role-play selected scenes from a book.</p>
<p>Year 3 Term 1 Unit 4: Non-Fiction (15 days)</p>	<p><b>R3.2D</b> Organise words into alphabetical order by their first two letters, and use alphabetical order to find words in dictionaries and glossaries.</p> <p><b>R3.3A</b> Answer simple questions about a character, event or piece of information about which they have read.</p> <p><b>R3.3B</b> Retell two events from a story or sequence in the correct order.</p> <p><b>R3.4D</b> Listen and respond to stories of a level beyond that of independent reading.</p> <p><b>R3.5A</b> Use contents pages and online menus to locate relevant pages and find requested information.</p> <p><b>R3.5B</b> Use a simple contents page and index to locate information.</p> <p><b>R3.5C</b> Read simple reports and alphabetically organised texts, identifying key text features and beginning to distinguish between fact and opinion.</p> <p><b>R3.6E</b> Identify a range of quantifiers as determiners.</p> <p><b>W3.1C</b> Add the suffixes '-s', '-ed', '-ing', '-er' and '-est', and the prefix 'un-' to words where the root word does not change.</p>	<p>Introduce the 'Big Question' (e.g. What are birds of prey?).</p> <p>Ask and answer simple questions; distinguish between fact and opinion.</p> <p>Explore the layout of a simple report; explore sequencing.</p> <p>Adding suffixes to a root word.</p> <p>Use adjectives in expanded noun phrases in writing of three or more sentences.</p> <p>Retrieve information on a specific subject.</p> <p>Understand alphabetical order.</p> <p>Use commas to separate items in lists of nouns; use quantifiers as determiners.</p> <p>Plan for a report about a given topic.</p>

<p><b>W3.3A</b> Compose and write a sequence of three or more simple or compound sentences.</p> <p><b>W3.3C</b> Select pictures and write simple report texts of up to 100 words.</p> <p><b>W3.3D</b> Re-read own writing, improving it at sentence level.</p> <p><b>W3.5B</b> Use a range of quantifiers as determiners in writing.</p> <p><b>W3.5D</b> Use adjectives in expanded noun phrases, in own writing of three or more simple or compound sentences.</p> <p><b>W3.6D</b> Use commas to separate items in lists of nouns.</p> <p><b>SL3.2A</b> Give brief descriptions using two or more linked sentences.</p> <p><b>SL3.2E</b> Present information to the class when prompted.</p>	<p>Write sentences for a simple report; write a glossary; explore labelling in non-fiction texts.</p> <p>Present information clearly.</p>
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