

# ENGLISH CURRICULUM OVERVIEW

Pearson Edexcel iPrimary is not just a curriculum, but a complete teaching toolkit.

As well as the English, Mathematics and Science curricula, developed specifically for the international student, a complete suite of teaching support is included as part of the whole-school package. Exemplar schemes of work, units of work and lesson plans are included for all year groups in addition to fully integrated internal (Progress Tests) and external (Year Six Achievement Tests) assessment, all created through Pearson Edexcel's World Class Qualifications framework.

In addition, a comprehensive programme of Professional Development support is available face-to-face, via webinar, and as part of our community forum, and the whole teaching and learning solution is supported by Pearson's world-renowned teaching resources such as Bug Club, Science Bug and Abacus.

The iPrimary curriculum is organised into six year groups, each building on the knowledge and skills of the last. Each provides comprehensive learning objectives that ensure clear targets and progression for students. For iPrimary English, the curriculum contains three main strands, with each split into sub-strands. The curriculum promotes engagement and enjoyment while ensuring students are well placed to achieve highly in later examinations. The strands and sub-strands are:

## Spoken Language

- Receptive Language
- Expressive Language

## Reading

- Word Reading and Phonics (up to Year 3)
- Word Reading and Accuracy
- Literal Comprehension
- Inferential Comprehension
- Text Structure and Purpose
- Grammar for Reading

## Writing

- Transcription and Phonics
- Vocabulary
- Composition
- Handwriting and Word Processing
- Grammar for Writing
- Punctuation

The iPrimary English curriculum ensures students engage with a range of text types and learn to communicate effectively in written and spoken English. It provides students with the skills and knowledge they need to access the wider curriculum and gives an excellent platform for later learning.

On the following pages are examples of objectives from the iPrimary English curriculum. These cover **Reading: Inferential Comprehension** for Years 2, 4 and 6.



## Year 2

### Reading: Inferential Comprehension

- Use picture cues to predict the meaning of unfamiliar words
- Combine information from text and pictures to infer how a character feels
- Use own experiences to predict what might happen at the end of a short story
- Discuss favourite words and phrases

## Year 4

### Reading: Inferential Comprehension

- Infer the meaning of similes using context
- Infer characters' motives from information given in a text
- With some guidance, make predictions based on clear evidence in a text
- Begin to form and explain preferences about types of stories

## Year 6

### Reading: Inferential Comprehension

- Infer the meaning of idiomatic language using context
- Infers a character's intentions from their actions and dialogue
- With some guidance, make predictions by interpreting a sequence of clues in a text
- Discuss preferences with others, expressing reasons and giving recommendations



### Accessing the full programme for iPrimary

Only registered iPrimary centres will be able to access the full programme.

If you are not an iPrimary centre and would like find out more then complete our Expression of Interest form on the Pearson Edexcel website.