

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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## Pearson Edexcel International Award in Primary

**Tuesday 17 October 2023**

Morning (Time: 1 hour 30 minutes)

Paper  
reference

**JEH11/01**

### English Achievement test

**You must have:**

Source booklet (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A, B and C.
- Answer the questions in the spaces provided – *there may be more space than you need.*

### Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- Dictionaries may **not** be used in this test.

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- It is recommended that you spend:
  - 20 minutes on the Text 1 questions and 30 minutes on the Text 2 questions in Section A
  - 15 minutes on the questions in Section B
  - 25 minutes on the task in Section C.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION A: READING**

**Answer ALL questions.**

**It is recommended that you spend 20 minutes on Text 1 and 30 minutes on Text 2.**

**Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**Read Text 1 in the Source Booklet and answer Questions 1 to 10.**

**1** *'Majestic Mammals – Arctic Aristocracy?'*

These are examples of:

- A** synonyms
- B** anagrams
- C** similes
- D** alliteration

**(Total for Question 1 = 1 mark)**

**2** *'Yes'*

What is the purpose of this answer?

.....

.....

**(Total for Question 2 = 1 mark)**

**3** Circle the word from the list below that could replace 'greatly exceeded'.

suggested    surpassed    supplied    surrounded

**(Total for Question 3 = 1 mark)**

**4** Why are polar bears so special?

.....

.....

.....

**(Total for Question 4 = 2 marks)**

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5 *'They have adapted brilliantly for survival in their icy homes.'*

Give **two** ways that they have done this.

1 .....

2 .....

**(Total for Question 5 = 1 mark)**

6 Tick **one** box to show the purpose of the brackets in each of the sentences below.

Sentence	To show feelings	To explain clearly	To give meaning
<i>'The largest polar bear (male) recorded...'</i>			
<i>'He was thought to have been shot in Alaska (sadly)...'</i>			
<i>'They hunt seals at leads (breathing holes on the ice).'</i>			

**(Total for Question 6 = 2 marks)**

7 *'Females usually have two cubs in each litter...'*

Why does the writer use the word 'usually'?

.....

.....

**(Total for Question 7 = 1 mark)**



P 7 5 6 3 1 A 0 3 1 6

8 '*...she doesn't eat or drink during that time.*'

The writer says this to show that:

- A she isn't hungry
- B she is preoccupied
- C she isn't thirsty
- D she is indifferent

(Total for Question 8 = 1 mark)

9 Draw a straight line to match **each** emotion to the correct action.

One has been done for you.

Emotion	Action
relaxed	growls deeply
threatened	roars
angered	chuffs
stressed	sways head
	hisses

(Total for Question 9 = 1 mark)

10 '*Incredibly...*

*They are on the vulnerable list of endangered species!*

Why does the writer use these words?

.....

.....

(Total for Question 10 = 1 mark)



**Read Text 2 in the Source Booklet and answer Questions 11 to 23.**

**11** She noticed the bear when he:

- A** was close by
- B** was being quiet
- C** rested on her lap
- D** made a noise

**(Total for Question 11 = 1 mark)**

**12** 'Stark against the sun, all she could see was his silhouette.'

Underline the word the writer has used for profile.

**(Total for Question 12 = 1 mark)**

**13** How do we know that the bear is not a danger?

.....

.....

.....

.....

**(Total for Question 13 = 2 marks)**

**14** 'He couldn't possibly mean what she thought he meant...'

What did she think he meant?

That he:

- A** will humour
- B** will harm
- C** will help
- D** will hinder

**(Total for Question 14 = 1 mark)**



15 '*...his jagged rib cage!*

This shows the bear was:

- A healthy
- B skinny
- C hungry
- D muscly

(Total for Question 15 = 1 mark)

16 '*She gazed at the island from her new vantage point...*

Why does the writer use these words?

.....

.....

.....

.....

(Total for Question 16 = 2 marks)

17 Find and copy the words that show she is enjoying herself.

.....

(Total for Question 17 = 1 mark)



**18** Put these events in order 1–5 as they appear in the text.

The earliest (1) has been done for you.

<i>'...wind gushed past...'</i>	
<i>'...kept slipping out of her hands.'</i>	
<i>'...Bear sprinted forward...'</i>	1
<i>'...nothing to hold onto...'</i>	
<i>'...heaved and rolled...'</i>	

**(Total for Question 18 = 2 marks)**

**19** *'In the end she stretched her arms around his neck, pressed her cheek to his fur and clung on.'*

This helped her to feel more:

- A** alert
- B** constricted
- C** safe
- D** comfortable

**(Total for Question 19 = 1 mark)**



20 *'The ride could have lasted five minutes or five hours.'*

*'...it seemed timeless.'*

What do these words tell the reader about the ride?

.....

.....

.....

.....

**(Total for Question 20 = 2 marks)**

21 *'There were no words to thank him.'*

Why was this?

.....

.....

.....

.....

**(Total for Question 21 = 2 marks)**

22 What genre is this extract?

- A science fiction
- B biography
- C historical
- D adventure

**(Total for Question 22 = 1 mark)**

23 Give **one** reason why a reader would want to keep reading this story.

.....

.....

**(Total for Question 23 = 1 mark)**

**TOTAL FOR SECTION A = 30 MARKS**



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**SECTION B: GRAMMAR AND PUNCTUATION**

**Answer ALL questions.**

**It is recommended that you spend 15 minutes on these questions.**

**24** Underline the preposition in the sentence below.

'Bear's steady pulse beat against her skin.'

**(Total for Question 24 = 1 mark)**

**25** (a) Underline the words below that are written in the past tense.

'But as soon as the words were out of her mouth, Bear sprinted forward, and she was flung to the left...'

(1)

(b) Rewrite the sentence in the present tense.

(1)

**(Total for Question 25 = 2 marks)**

**26** Complete the table by showing which type of noun is given.

The first one has been done for you.

<b>Noun type</b>	<b>Common</b>	<b>Proper</b>	<b>Collective</b>	<b>Abstract</b>
Bear				
curiosity				
cabin	✓			
ankle				
class				

**(Total for Question 26 = 2 marks)**



P 7 5 6 3 1 A 0 9 1 6

27 Complete the table by using the full form or contraction.

The first one has been done for you.

Full form	Contraction
we will	we'll
I am	
	she'd

(Total for Question 27 = 2 marks)

28 Draw a line to match **each** underlined word to the correct word class.

One has been done for you.

**Underlined word**

**Word class**

The ride could have lasted five minutes or five hours.

noun

The ride could have lasted five minutes or five hours.

determiner

The ride could have lasted five minutes or five hours.

conjunction

The ride could have lasted five minutes or five hours.

verb

(Total for Question 28 = 3 marks)

29 Insert the missing punctuation into this sentence.

Is there anything I can do to thank you asked the girl

(Total for Question 29 = 2 marks)

30 Change the sentence below from the active to the passive voice.

Bear nudged her.

(Total for Question 30 = 1 mark)



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**31** Underline the main clause in the sentence.

She climbed off Bear when she was near the cabin.

**(Total for Question 31 = 1 mark)**

**32** Underline a suffix from the list below that can be added to the word 'thank' to make a new word.

ness    ible    less    ment

**(Total for Question 32 = 1 mark)**

**TOTAL FOR SECTION B = 15 MARKS**





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**(Total for Question 33 = 15 marks)**

**TOTAL FOR SECTION C = 15 MARKS  
TOTAL FOR PAPER = 60 MARKS**



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**English**  
**Achievement test**

**Source booklet**  
**Do not return this booklet with the Achievement test.**

Turn over ►

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## TEXT 1

### Majestic Mammals – Arctic Aristocracy?

Yes.

The polar bear is one of the largest carnivores living on land in the Arctic.

Adult females weigh about 150–295 kilograms, but an adult male normally weighs between 351–546 kilograms. Astonishingly, this can be greatly exceeded.

The largest polar bear (male) recorded, weighed around 1,000 kilograms – about the same as a family car. He was almost 3.5 metres tall.

Unbelievable!

He was thought to have been shot in Alaska (sadly) last century and is now displayed as a model in America. He is known there as 'White King'.

#### **In the Wild**

Five countries are blessed with polar bear inhabitants: the USA, Canada, Russia, Greenland and Norway.

They have adapted brilliantly for survival in their icy homes. They hunt seals at leads (breathing holes on the ice). They wait silently for hours or days for seals to come to the surface. A polar bear also hunts by swimming beneath the ice.

They mostly eat seal blubber because of its high fat content but sometimes eat walrus and beached whales. If stranded on land, they eat vegetation, geese, bird eggs and occasionally caribou.

Yet. They can survive for seven to ten days without food.

#### **New Litters**

Females usually have two cubs in each litter who stay with mum for about two and a half years, learning hunting and survival skills. Mother lives in a den raising cubs, and she doesn't eat or drink during that time. Amazingly, she can go without food for one of the longest times of all those in the animal kingdom. Precious hunting time is given up to raising her cubs instead.



#### **Communication**

Polar bears use body language and vocal sounds to show emotions to each other.

They sway their heads from side-to-side when they want to play, make chuffing sounds when stressed, loud roars, hisses, or growls when they're angry and deep growls when they're defending food.



## Appearance

Although polar bears appear white, their fur is transparent, and has a hollow core. It looks white because it reflects visible light.

Did you know that under their fur the polar bear skin is actually black?

The Inuits refer to them as 'Nanuk', which means an animal worthy of great respect.

Incredibly...

They are on the vulnerable list of endangered species.



## TEXT 2

### The Last Bear

*April is staying on Bear Island, in the Arctic Circle, where her dad is working. One day, she meets a polar bear.*

It was then he appeared. So quietly she didn't even notice until he stood three metres away with the enormous shadow of his head resting on her lap.

'Bear?'

Stark against the sun, all she could see was his silhouette. Bear didn't move. Curiosity brought him closer until he was standing right over her.

'I can't come any further,' she said. 'I'm so sorry.'

She didn't really know why she was apologising – only that she felt sad inside. He couldn't have known that she was hurt, but it seemed like he licked her ankle extra gently. She was wondering how on earth she was going to get home and trying her best not to worry when he nudged her shoulder. He nudged her again, this time more forcefully. He continued gazing and something shivery ran through her veins. He couldn't possibly mean what she thought he meant...



Could this really be happening? There was nothing else to do. Taking a deep, steadying breath she grabbed a handful of fur by his neck, and slid her leg over. She could feel his jagged rib cage.

Bear roared indignantly and rose to his feet in one majestic swoop. She wobbled from side to side but just about managed to hold on until he was finally standing upright. She gazed at the island from her new vantage point, and it felt a bit like sitting on a throne.

'This is fun!'

But as soon as the words were out of her mouth, Bear sprinted forward, and she was flung to the left, then tossed to the right and then hurled back to the left, before a lurch to the right. The wind gushed past her ears, the ground heaved and rolled and worst of all, she had absolutely nothing to hold onto apart from the tufts of fur around his neck which kept slipping out of her hands.

In the end she stretched her arms around his neck, pressed her cheek to his fur and clung on. That way, if she kept her eyes tightly shut, she didn't bounce quite so much, her ribcage didn't rattle quite as loudly, and her stomach wasn't threatening to empty its contents.

After a bit, it was quite warming too.

Bear's steady pulse beat against her skin. It felt reassuring like coming home after school to the smell of freshly baked chocolate cupcakes.

If the girls in her class could see her now... While they were stuck in school, she was galloping across a wild uninhabited island on the back of a polar bear.

The ride could have lasted five minutes or five hours. However long it took – and she wasn't counting – it seemed timeless. In all her life, she knew she would never, ever forget this moment. When it finally ended, she sank off Bear's body and sensed, deep in her soul, that things could never go back to how they were before.

There were no words to thank him.

'Oh, Bear,' she whispered as he sloped back towards Walrus Bay. He became smaller and smaller and eventually disappeared from sight. Then she shook herself, looked around and realised she wasn't too far from the cabin and was able to hobble the rest of the way herself.



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**Source information**

Text 1: Coolkidsfacts.com

Image 1: Sergey Uryadnikov / Alamy Stock Photo

Text 2: Hannah Gold, The Last Bear, Harper Collins

Image 2: PAL

