



Pearson Edexcel iPrimary and iLowerSecondary Professional Development Guide

What is iPrimary and iLowerSecondary?

- An international curriculum.**
Draw your students in with an internationally-focused curriculum and ensure knowledge sticks with accessible and culturally-relevant examples and resources.
Based on the latest English National Curriculum (2014), with an international approach.
Written with learners of English as an additional language (EAL) in mind.
- Full Schemes of Work and Lesson Plans.**
Cut your planning time and guide your students through the curriculum with our ready-made Schemes of Work.
Full Schemes of Work provided for all three subjects for all nine years with every unit of content exemplified.
Optional links to internationally-regarded Pearson resources such as Bug Club and Abacus.
Structure if you need it, flexibility if you don't.
- Comprehensive teacher support.**
Easily work out exactly what to teach and when with our detailed Teacher's Guides.
Subject-specific Teacher's Guides at each level provide support for specialist and non-specialist teachers.
Guides also cover teaching techniques, pedagogy and classroom management.
Online forum for FAQs and support from the iPrimary and iLowerSecondary community.
- Professional Development.**
Keep your skills sharp with free face-to-face teacher training and online PD support.
Teacher Professional Development included in the programme package.
Face-to-face training delivered locally.
Ongoing Professional Development provided via webinars and support for school co-ordinators.
- Foundation for future success.**
Steer students towards success at International GCSE with a curriculum that builds on their learning at every stage.
Designed specifically to prepare students for International GCSEs and beyond.
Transferable skills and enquiry-based learning embedded in the curriculum.
Progress and Achievement Tests build towards International GCSE style examinations.
- Internal and external assessment.**
Measure your students' learning with built-in Progress and Achievement Tests.
Progress Tests for every unit to check student progress.
End-of-year Progress Tests freshly updated every year.
Edexcel Achievement Tests for Year Six and Year Nine provide international benchmarking.
Comprehensive analysis through ResultsPlus service.

Find out more at qualifications.pearson.com/ipprimary
qualifications.pearson.com/ilowersecondary

iPrimary and iLowerSecondary Implementation Training

Our iPLS Implementation Professional Development programme has been designed to fully equip teachers with an understanding of the components of iPrimary and iLowerSecondary, as well as key teaching and learning strategies to help them implement the curriculum effectively and confidently in their classrooms.

Our professional development programme is divided into sessions that provide three different areas of support:

iPrimary and iLowerSecondary Orientation

These sessions provide information and hands-on practice using different elements of the programme. They include an exploration of iPLS assessments and orientation to two online learning platforms, ActiveLearn Primary (ALP) and ActiveLearn Digital Service (ALDS).

English, Maths and Science Model Lessons

Teachers will participate in sample English, Maths and Science lessons taken directly from the iPLS curriculum. Each model lesson will highlight a different subject area and teachers will have opportunities to discuss and analyse the lessons together with their facilitator.

Teaching and Learning Strategies

Teachers will also engage with key teaching and learning strategies for the following:

- > **Active Learning:** strategies that focus on student-centred activities that allow students to construct knowledge and meaning
- > **Formative Assessment:** strategies for assessing where students are in their learning and using the results to adjust instruction
- > **Critical Thinking:** strategies for evaluating students' critical thinking skills, such as promoting, comparing and questioning.

Teachers will learn and practise a variety of strategies that they will be able to apply directly to their classrooms. Additional teaching and learning strategies will be offered in future to further build classroom skills.

COURSE TITLE
iPrimary and iLowerSecondary Implementation Training

QUALIFICATION AND SUBJECTS
Covers all iPrimary and/or iLowerSecondary for all subjects (English, Maths, Science, Computing and Global Citizenship)

FORMAT AND DURATION
Online, 3 hour sessions over 5 days

COST
FREE to all new iPrimary and/or iLowerSecondary customers. Repeat sessions are chargeable

DELEGATE PROFILE
Teachers and year department leaders who are new to teaching iPrimary and/or iLowerSecondary

NUMBER OF SPACES
8-35

CERTIFICATION
Teachers who attend at least 85% of all 5 sessions get a certificate of attendance. Senior members of staff can also join our iPLS coordinator programme and do the optional extension task to gain an iPLS digital badge and certificate.

iPLS Continuous Professional Development Modules (CPD)

The following modules are available for teachers to undertake in the following years after their first wave of professional development training, iPLS Implementation Training, as shown above.

- How to Teach SEN Students Online
- Effective Communication
- Global Citizenship
- English Reading Comprehension
- Effectively Teach Online
- Introduction to SEN
- Raising Attainment in Writing
- Classroom Management
- Presentation Skills
- Introduction to Maths Mastery
- Early Years | Reception
- Problem Solving
- Teaching EAL Students
- Enquiry-Based Science
- Bar Modelling
- Computing

* Teachers are not restricted from choosing other modules if this fits their needs.
Available as a Live Facilitated Module or as a Self-Study Module. Teachers can access the self-study module and have the flexibility to work through content either in school or during their own time.

Recommended Route of iPLS Professional Development

In each subsequent year of your iPLS Professional Development Journey teachers can choose up to 4 modules year. This is a recommended route of Professional Development for teachers to take, based on feedback from schools who have undertaken these modules previously.*

SUBSCRIPTION YEAR 2

iPLS Global Citizenship

iPLS Global Citizenship focuses on the newest strand of the iPLS Curriculum and provides guidance to teachers as to best teaching practice when teaching this new subject. Participants will be guided through how to use the planning and resources iPLS has to offer to ensure an engaging and effective Global Citizenship lesson. Participants will consider the transferable skills that iPLS Global Citizenship has to offer and how to develop the next generation of Global Citizens.

3 hours Live Module* 3 - 6 hours Self-Study Module*

Available as a Live Facilitated Module or as a Self-Study Module. Teachers can access the self-study module and have the flexibility to work through content either in school or during their own time.

iPLS How to Teach Online Effectively

iPLS How to Teach Online Effectively focuses on best teaching practice and netiquette whilst teaching online. The module guides participants through the challenges of online teaching, that we are now experiencing, and how to overcome these challenges. Participants are asked to consider the logistics to teaching online and how they can analyse their current teaching practices and how they can develop these to become more engaging and effective in the online classroom.

3 hours Live Module* 3 - 6 hours Self-Study Module*

Available as a Live Facilitated Module or as a Self-Study Module. Teachers can access the self-study module and have the flexibility to work through content either in school or during their own time.

iPLS Classroom Management

This module aims to equip teachers in encouraging iPLS learning behaviours and to manage classes in a way that supports the iPLS curriculum goals. By the end of the session, participants will be able to reflect on their current approach to classroom management and apply new practices as needed, implement strategies for an iPLS classroom environment, implement proactive strategies that promote iPLS learning behaviours and address inappropriate behaviour.

3 hours Live Module* 3 - 6 hours Self-Study Module*

Available as a Live Facilitated Module or as a Self-Study Module. Teachers can access the self-study module and have the flexibility to work through content either in school or during their own time.

iPLS Early Years Reception

This module is structured around the iPrimary Early Years Curriculum and will develop teachers understanding of the broader pedagogy and ethos behind the iPrimary curricula. By the end of the session, participants will understand the key pedagogies and ethos which support iPrimary Early Years, investigate lesson content and discuss classroom organisation and best practice in the early years environment.

3 hours Live Module* 3 - 6 hours Self-Study Module*

Available as a Live Facilitated Module or as a Self-Study Module. Teachers can access the self-study module and have the flexibility to work through content either in school or during their own time.

SUBSCRIPTION YEAR 3

iPLS Raising Attainment in Writing

This module looks at the skills students need to achieve the best grade possible in the Year 7 and Year 9 externally marked Achievement tests. By the end of the session participants will understand the expectations for writing in the Year 7 and Year 9 Achievement Tests, understand how writing is marked externally and model and discuss strategies to support writing skills.

3 hours*

iPLS Introduction to Special Educational Needs (SEN)

This module aims to equip participants with an understanding of key concepts of working with students who have Special Educational Needs (SEN). By the end of the session participants will be able to identify and understand key characteristics of students with SEN, consider teaching styles that are more effective with SEN students and analyse how the iPLS Active Learning Strategies can be appropriate for SEN students.

3 hours*

iPLS Teach SEN Students Online

This module follows on and complements the iPLS Introduction to SEN module. Participants will be able to identify and understand key characteristics of students with Special Educational Needs (SEN) and consider teaching styles and online environments that are more effective with SEN students. By the end of the session participants will be able to implement a variety of support models and teaching styles to support pupils learning.
Please note you do not need to have taken the Introduction to SEN module, but it would be beneficial to have prior to taking this module.

3 hours Live Module* 3 - 6 hours Self-Study Module*

Available as a Live Facilitated Module or as a Self-Study Module. Teachers can access the self-study module and have the flexibility to work through content either in school or during their own time.

iPLS English Reading Comprehension

This module looks at a range of strategies and explores ways of developing the classroom skills students need to be able to comprehend what they read. By the end of the session participants will be able to investigate the problems students have with reading comprehension, understand the value of reading for pleasure, be able to apply active learning strategies in developing reading comprehension.

3 hours Live Module* 3 - 6 hours Self-Study Module*

Available as a Live Facilitated Module or as a Self-Study Module. Teachers can access the self-study module and have the flexibility to work through content either in school or during their own time.

SUBSCRIPTION YEAR 4

iPLS Computing

This module is structured around the iPLS Computing Curriculum and the three broad strands that the curriculum can be broken down into: Computer Science, Information Technology and Digital Literacy. By the end of the session participants will be able to describe computing and computational thinking, consider and understand some of the terminology related to computing, understand what offline computing is and understand a range of examples in order to develop their students' digital literacy skills.

3 hours Live Module* 3 - 6 hours Self-Study Module*

Available as a Live Facilitated Module or as a Self-Study Module. Teachers can access the self-study module and have the flexibility to work through content either in school or during their own time.

iPLS Effective Communication

This module provides participants with key ideas and strategies to implement successful effective communication in a classroom. By the end of the session participants will have an understanding of the various elements of classroom communication, why this is important and will have learned strategies for successful implementation of effective communication in their classrooms.

3 hours*

iPLS Teaching EAL Students

This module focuses on the challenges both teachers and students face when teaching and learning in English in a non-native English speaking classroom and how to overcome these challenges. Participants will be guided through how to identify their EAL learners and understand the different stages of learning English, whilst being provided with teaching strategies to help teach EAL learners and how to implement these into their classroom.

3 hours*

iPLS Introduction to Maths Mastery

This module focuses on why teaching for mastery so is much more than students focusing on getting the right answer, in developing successful mathematicians there needs to be a development of a growth mindset, conceptual understanding and the development of Maths Talk in teaching and learning. By the end of the session participants will understand the key concepts of teaching for mastery, growth mindset, conceptual understanding, and be able to strengthen their students learning in Maths.

3 hours*

SUBSCRIPTION YEAR 5

iPLS Problem-Solving in Mathematics

This module focuses on providing guidance to teachers to ensure they have the teachers to develop their students problem-solving skills. To develop successful mathematicians teachers will need to develop their students' ability to reason mathematically by understanding the importance of developing reasoning in all maths and how problem-solving can be developed by teaching strategies.

3 hours* *Please note this module is available once teachers have undertaken the iPLS Introduction to Maths Mastery module.*

iPLS Bar Modelling

This module aims to equip participants will the necessary skills to teach bar modelling effectively. By the end of the session participants will be able to understand what bar modelling is, experience different types of bar modelling and be able to use these in class to solve problems.

3 hours* *Please note this module is available once teachers have undertaken the iPLS Introduction to Maths Mastery module.*

iPLS Presentation Skills

This module has been developed to guide delegates to identify times when they might need to give presentations and allows them to identify the skills they need to improve. By the end of the session, participants will; identify their personal strengths and weaknesses when presenting, experiment with techniques to improve their skills and deliver a short presentation to practice those skills.

3 hours*

iPLS Enquiry-Based Science

This module provides guidance on how to deliver scientific enquiry effectively in an iPLS classroom. By the end of the session participants will be able to define and describe scientific enquiry, consider and understand examples of scientific enquiry, compare and contrast enquiry with passive learning and understand methods of incorporating the acquisition of subject knowledge into enquiry-based learning.

2 hours*

* Teachers are not restricted from choosing other modules if this fits their needs.
Approximate running time.

Teacher Testimonials – all from anonymous teachers

"Connecting and bonding with other team members was extremely beneficial for me, reminders and examples of best practice were discussed between colleagues... I am very inspired now!"

"I benefited from the course because I have learned that I have to be a role model as a teacher."

"Helps me to think more about my students' needs and be more thoughtful about how to improve the effectiveness of my teaching to achieve the learning objectives."

Find out more at qualifications.pearson.com/ipprimary
qualifications.pearson.com/ilowersecondary

Or email us at internationalinsidesales@pearson.com

or contact your local Pearson representative for more information.