

Mark Scheme (Results)

Summer 2016

PLSC Maths Year 9 (LMA)

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at [www.edexcel.com](http://www.edexcel.com).

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

[www.edexcel.com/contactus](http://www.edexcel.com/contactus)

### **Pearson: helping people progress, everywhere**

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2016

Publications Code

All the material in this publication is copyright

© Pearson Education Ltd 2016

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Section A

Question number	Answer	Mark
1	D	1
2	C	1
3	C	1
4	B	1
5	A	1
6	B	1
7	C	1
8	B	1
9	A	1
10	C	1
11	D	1
12	D	1
13	A	1
14	C	1
15	B	1
16	A	1
17	D	1
18	A	1
19	D	1
20	B	1
21	B	1
22	B	1
23	B	1
24	D	1
25	C	1
26	C	1
27	C	1
28	D	1
29	A	1
30	C	1

## Section B

Question number	Working	Answer	Mark	Notes
31a		$15f + 35$	1	B1
31b	$4k = 35$ $k = 35 / 4$	(k =) 8.75	2	M1 for $4k = 28 + 7$ A1
31c	$x^2 + 3x - 4x - 12$	$x^2 - x - 12$	2	M1 for three out of four correct terms OR for all four correct terms but with signs wrong/omitted A1
32a		(2, 3)	1	B1
32b		Point plotted correctly at (4, 0)	1	B1
33a		6.2	1	B1
33b	$11 \times 36 = 396$ $13 \times 97 = 1261$ $15 \times 55 = 825$ $17 \times 25 = 425$ $19 \times 15 = 285$ $(396+1261+825+425+285) /$ $(36+97+55+25+15)$ $3192 / 228$	14	3	M1 for $\sum fx$ where x is a consistent value in each range M1 for $\sum fx / \sum f$ where x is the midpoint A1
34a		$2 \times 3 \times 3 \times 7$	2	M1 for any correct factorising of 126 or for 2, 3, 3, 7 without multiplication A1
34b	$48 = 2 \times 2 \times 2 \times 2 \times 3$ $64 = 2 \times 2 \times 2 \times 2 \times 2 \times 2$ $2 \times 2 \times 2 \times 2 = 16$	16	2	M1 for listing factors of 48 AND 64 (condone one error or omission) OR for correctly expressing both numbers in terms of their prime factors A1
34c	$9 = 3 \times 3$ $15 = 3 \times 5$ $24 = 3 \times 2^3 = 3 \times 8$	360	2	M1 for a complete correct method (condone one arithmetic error) A1
35		Correct reflection	1	B1
36a		42	1	
36b		0.7 m	2	M1 for $28 \div (8 \times 5)$ oe A1 for correct answer with correct units SC:B1 for an answer of $7 \times 10^x$

Question number	Working	Answer	Mark	Notes
37a		-1, -4	1	B1 for both terms
37b		6, 10, 14	1	B1 for all three terms
37c		$4n - 3$	1	B1
38	eg. $400 / 40 = 10$ $360 / 10 = 36$	36	2	M1 complete correct method A1
39a		0.33	1	B1
39b		40	1	B1
39c		$2/5, 2/4, 3/4, 1/4$	2	B2 for all 4 correct (B1 for at least 2 correct)
40a		$360^\circ$	1	B1
40b		$540^\circ$	1	B1
41a		$a^{14}$	1	B1
41b		$a^3$	1	B1
41c		$a^{10}$	1	B1
42	eg. $6x + 4y = 43$ $6x - 9y = 69$ $-13y = 26$ $y = -2$ $6x + (4 \times -2) = 43$ $6x = 51$ $x = 8.5$	$x = 8.5$ $y = -2$	3	M1 for a correct method that would allow elimination of one variable A1 for finding x A1 for finding y
43	$200 \times 1.04^2$	\$216.32	2	M1 for correct method A1
44a		$8.35 \times 10^{-4}$	1	B1
44b		320 000	1	B1
44c	$740 + 9610$ $= 10350$	$1.035 \times 10^4$	2	M1 for $740 + 9610$ or for digits 1035(0) A1
45	$(4 \times 3) / 2 = 6$ $(4 \times 3) / 2 = 6$ $3 \times 6 = 18$ $5 \times 6 = 30$ $4 \times 6 = 24$ $6 + 6 + 18 + 30 + 24$	$84\text{cm}^2$	2	M1 for at least three correct faces out of five faces that are added together A1
46	$\sqrt{(14^2 - 9^2)}$ $\sqrt{(196 - 81)}$ $\sqrt{115}$	$\sqrt{115}$ or $10.7(23805\dots)$	2	M1 for $14^2 - 9^2$ A1
47	$55/360 \times (\pi \times 7 \times 7)$ $= 539/72 \pi$ $= 7.486 \pi$	Answer in the range $23.5 \leq x < 23.6$	2	M1 for complete correct method A1

