

Year 7 English Scheme of Work

Teaching week	iLowerSecondary English objectives	Activities
Year 7 Unit 4: Non-Fiction (10 days)	<p>R7.1.2A Identify and retrieve key points of information in a text or in spoken language.</p> <p>R7.1.2B Identify and paraphrase key information in a text or in spoken language.</p> <p>R7.1.3 Make broad inferences from a text or in spoken language, supporting them with a range of evidence.</p> <p>R7.1.4 Read age-appropriate texts from a range of genres and forms (e.g. fiction, non-fiction, short stories and plays) from different origins (e.g. contemporary, pre-1914, Shakespearean and world literature), and begin to develop personal preferences.</p> <p>R7.2.1 Identify a writer's or speaker's intention and viewpoint.</p> <p>R7.4.1 Identify some of a writer's or speaker's choices of grammatical features and sentence structure.</p> <p>W7.1.1 Gather some relevant ideas before writing.</p> <p>W7.2.3 Use some of the organisational conventions of a range of forms, for a range of purposes and audiences.</p> <p>W7.3.1 Understand that different contexts require different registers; understand that Standard English is dependent on determiner/noun/verb agreement, verb form, vocabulary choice and sentence structure.</p> <p>W7.3.2 Understand the reasons for starting a new paragraph.</p> <p>W7.3.3 Use a variety of subordinating conjunctions with clarity and precision.</p> <p>W7.3.6 Use pronouns to achieve cohesion and clarity.</p>	<p>Explore ideas, texts and issues through a variety of dramatic approaches; Use skimming and scanning to locate the main points; Identify and understand the main ideas; Make a personal response to a text; Understand the different ways in which texts can reflect their social, cultural and historical contexts; Recognise and comment on how writers' choices and techniques have an effect on readers; Draw on the conventions of written forms; Develop character and voice in their own writing; Develop their own viewpoint; Make ideas and purpose clear; Shape the overall organisation, sequence and presentation of a text; Understand and use grammar appropriately; Identify some of the ways in which spoken English varies; Understand and make use of the most common terms used to describe language.</p>