

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 International GCSE (9–1)

Tuesday 13 May 2025

Morning (Time: 1 hour 45 minutes)

Paper reference **4WRS1/01**

Religious Studies (Modular)

UNIT 1: Beliefs and Values

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ONE** question from each of the **four** sections.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION 1: The Universe, Creation and the Place of Human Beings

Write your answers in the spaces provided.

Answer either Question 1 or Question 2 for your chosen religion.

Indicate which question you are answering by marking a cross ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.

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If you answer Question 1, put a cross in the box ☐.

1 (a) Identify **three** views about immortality.

(3)

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(b) Choose **one** religion. Outline **two** beliefs about the ultimate reality.

(4)

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(c) Explain why some people believe they should care for the planet.

(6)

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(Total for Question 1 = 25 marks)



If you answer Question 2, put a cross in the box ☐ .

Only answer this question if you have not answered question 1.

2 (a) Identify **three** ways human beings can control their environment.

(3)

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(b) Choose **one** religion. Outline **two** beliefs about sin.

(4)

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(c) Explain why many religious people believe humans are responsible for their own actions.

(6)



(d) "God created a perfect world."

Evaluate this statement, showing you have considered different points of view.

In your answer you should refer to at least one religion.

(12)

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SECTION 2: Life and Death

Write your answers in the spaces provided.

Answer either Question 3 or Question 4 for your chosen religion.

Indicate which question you are answering by marking a cross ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.



If you answer Question 3, put a cross in the box ☐ .

3 (a) Identify **three** ways religious people can support families.

(3)

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(b) Outline **two** non-religious attitudes to adoption.

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(c) Explain differing attitudes to remarriage.

(6)

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(Total for Question 3 = 25 marks)



If you answer Question 4, put a cross in the box ☐.

Only answer this question if you have not answered question 3.

4 (a) Identify **three** ways a person may make the world a better place.

(3)

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(b) Outline **two** attitudes religious people may have to same-sex relationships.

(4)

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(c) Explain differing religious responses to sex outside marriage.

(6)

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(d) "Remembered lives are proof that souls are reborn."

Evaluate this statement, showing you have considered different points of view.

In your answer you should refer to at least one religion.

(12)



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(Total for Question 4 = 25 marks)



SECTION 3: Peace and Conflict

Write your answers in the spaces provided.

Answer either Question 5 or Question 6 for your chosen religion.

Indicate which question you are answering by marking a cross ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.

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If you answer Question 5, put a cross in the box ☐.

5 (a) Identify **three** non-religious attitudes to crime.

(3)

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(b) Choose **one** religion. Outline **two** reasons why some of its followers are opposed to capital punishment.

(4)

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(c) Explain the issues that may cause conflict.

(6)

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(d) "Bullying should be a crime."

Evaluate this statement, showing you have considered different points of view.

In your answer you should refer to at least one religion.

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(Total for Question 5 = 25 marks)



If you answer Question 6, put a cross in the box ☐ .

Only answer this question if you have not answered question 5.

6 (a) Identify **three** reasons why society may support capital punishment.

(3)

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(b) Choose **one** religion. Outline **two** teachings about why inclusion is important.

(4)

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(c) Explain the role of religion in peacemaking.

(6)

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SECTION 4: Rights, Equality and Social Justice

Write your answers in the spaces provided.

Answer either Question 7 or Question 8 for your chosen religion.

Indicate which question you are answering by marking a cross ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.



If you answer Question 7, put a cross in the box ☐ .

7 (a) Identify **three** attitudes to the role of women in society.

(3)

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(b) Outline **two** reasons why equality before the law is important.

(4)

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(c) Explain how society may work to help the poor.

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(d) "It is wrong to try to convert people to a religion."

Evaluate this statement, showing you have considered different points of view.

In your answer you should refer to at least one religion.

(12)



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(Total for Question 7 = 25 marks)



If you answer Question 8, put a cross in the box ☐ .

Only answer this question if you have not answered question 7.

8 (a) Identify **three** ways non-religious people can support human rights.

(3)

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(b) Outline **two** examples of gender bias.

(4)

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(c) Explain how religious people can work to overcome racial discrimination.

(6)

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(d) "Charity is the best way to help the poor."

Evaluate this statement, showing you have considered different points of view.

In your answer you should refer to at least one religion.

(12)



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(Total for Question 8 = 25 marks)

TOTAL FOR PAPER = 100 MARKS



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