



Mark Scheme (Results)

Summer 2025

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Marking principles

- Order of elements: if two responses are offered where only one mark is available, only the first element will be assessed.
- Elements which contradict each other (vitiating) lose the mark (eg It is black and it is not black).
- Misspellings/grammatical errors are tolerated, provided they do not result in ambiguity.
- If a candidate repeats an error, credit is withheld in the first instance only.

Question Number	Answer	Mark
1 (a)	B 24 A is not a correct answer because there are not 20 students in the class. C is not a correct answer because there are not 42 students in the class. D is not a correct answer because there are not 4 students in the class.	(1)
1 (b)	D in einigen Fächern A is not a correct answer because there are not two teachers only in Maths. B is not a correct answer because there are not two teachers in every subject. C is not a correct answer because there are not two teachers only in German.	(1)
1 (c)	C gut A is not a correct answer because Oliver does not find team teaching boring. B is not a correct answer because Oliver does not find team teaching funny. D is not a correct answer because Oliver does not find team teaching complicated.	(1)
1 (d)	D mit anderen A is not a correct answer because Anna does not learn English privately. B is not a correct answer because Anna does not learn English alone. C is not a correct answer because Anna does like learning English.	(1)
1 (e)	B kaputt A is not a correct answer because computers are not new.	(1)

	C is not a correct answer because computers are not great. D is not a correct answer because computers are not dirty.	
1 (f)	A zu Hause B is not a correct answer because Anna does not do her homework with friends. C is not a correct answer because Anna does not do her homework during lunch break. D is not a correct answer because Anna does not do her homework once a week.	(1)

Question Number	Answer	Mark
2 (a)	B läuft	(1)
2 (b)	M notwendig	(1)
2 (c)	E Rad	(1)
2 (d)	H Sport	(1)
2 (e)	I Morgen	(1)
2 (f)	G relaxen	(1)

Question Number	Answer	Mark
	If the candidate ticks more than 8 boxes, the first 8 will be marked. If a candidate ticks fewer than 8 boxes, the first crossed out one(s) can be taken into account.	
3	A Finn	(1)
	B Jan	(1)
	C Jan	(1)
	D Mia and Finn	(2)
	E Jan	(1)
	F Finn	(1)
	G Mia	(1)

Question Number	Answer	Accept	Reject	Mark
4(a)	Norddeutschland	(an der) Nordsee		(1)
4(b)	Kirche (1) Hafen (1)		(kleine) Stadt	(2)
4(c)	Any two of the following: Milchreis (1) Zucker (1) Marmelade (1)	Milchreis mit Zucker (2)		(2)
4(d)	- Georg			(1)

4(e)	- spazieren (gehen/gegangen)	'Hallo' sagen	Hallo on its own; wir haben das Boot repariert, einkaufen	(1)
4(f)	brav(e)	hilfsbereit	geholpen, höflich	(1)
4(g)	frisch	regnerisch / hat nach Regen ausgesehen	nach Regen / frisch nach dem Regen (or any implication that it has rained already or is raining now)	(1)
4(h)	Campingplatz	Zelt	2 Nächte	(1)

Question Number	Answer	Accept	Reject	Mark
5(a)	Any two of the following: (Es gibt) Meer (1) Küste (1) (Freier) Blick bis zum Horizont (1)			(2)
5(b)	, weil sie einen anstrengenden Beruf haben (, um) Zeit zusammen / mit ihren Kindern (zu) verbringen , weil sie ein besonderes Erlebnis wollen		Es ist anstrengend Es ist ein Familienurlaub besonderes Erlebnis (without further details)	(1)
5(c)	Any two of the following: Es gibt verschiedene(s) /unterschiedliche (s) /zahlreiche (s) etc Aktivitäten/Programm/Freizeit möglichkeiten. (1) Es ist gut für verschiedene Interessen. (1) Es gibt etwas für große/kleine Familien. (1)		Es ist nie langweilig (without further details) Sie haben das richtige Programm (without further details) Egal wie groß die Familie ist (without further details) does not the answer question	(2)

5(d)	Any one of the following: Kreativ-Workshops (1) Sauna (1)		Wählen Sie ... (untargeted lift)	(1)
5(e)	Zum Angeln (1) Zu anderen Städten (1)	Mit dem Schiff... entlang der Küste. Direct lift.		(2)
5(f)	Für Leute, die das Wasser nicht mögen	Wer das Wasser nicht so gern mag.		(1)
5(g)	Any one of the following: Unterkunft ist kinderfreundlich . (1) Essen/Speisen schmecken auch den Kindern . (1)	Leckeres Essen für Kinder .	Kinderfreundlich (without further details)	(1)

Section B

Question Number	Communication and Content
6	The candidate should have referred to the following bullet points: Geld Monat gespart teuer Maximum of 4 if one bullet is not addressed. Maximum of 3 if two bullets are not addressed. Maximum of 2 if three bullets are not addressed. Candidate scores 0 if no bullets have been addressed.
Mark	Descriptor
0	No rewardable material.
1	- Isolated examples of relevant information. - Only isolated words and phrases are communicated, as appropriate to the task. - Only isolated items are comprehensible.
2	The response contains little relevant information with limited use of detail. There may be repetition.

	• Expresses simple ideas and opinions, as appropriate to the task. • Just about comprehensible overall but with sentences that are mostly unconnected.
3	• The response contains some relevant information with occasional use of detail. • Begins to show ability to express ideas and opinions and to inform, as appropriate to the task. • Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.
4	• Some detail and mostly relevant response to the task. • Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas, though there may be some lapses.
5	• Detailed and fully relevant response to the task. • Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas.

Question Number	Linguistic knowledge and accuracy
6	Candidate scores 0 if no bullets have been addressed.
Mark	Descriptor
0	No rewardable language.
1	• Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language.
2	• Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.
3	• Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.
4	• Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.
5	• Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.

Question Number	Communication and Content
7(a)	The candidate should have referred to the following bullet points: • ob große Festivals für dich wichtig sind oder nicht • ein Event vom letzten Jahr • wie ein schönes Event sein soll • welches Fest du nächsten Sommer besuchen wirst.
(b)	The candidate should have referred to the following bullet points: • was für Schulaktivitäten du am liebsten machst • deine Meinung zu Schulklubs an deiner Schule • der beste Ausflug mit deiner Schule im letzten Jahr • welche Aktivitäten deine Schule für die Zukunft plant.
(c)	The candidate should have referred to the following bullet points: • wie du letzte Woche in die Stadt gefahren bist • die Vorteile von öffentlichen Verkehrsmitteln • warum Autofahren manchmal problematisch ist • welche Reisepläne du für die Zukunft hast. Maximum of band 7-8 if one bullet is not addressed. Maximum of band 5-6 if two bullets are not addressed. Maximum of band 3-4 if three bullets are not addressed. Candidate scores 0 if no bullets have been addressed.

Mark	Descriptor
0	No rewardable material.
1-2	• The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.

3–4	• The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence. • The response is occasionally coherent and, while there is some digression, the theme or purpose is generally clear.
5–6	• The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.
7–8	• The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9–10	• The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.
Question number	Linguistic knowledge and accuracy
7	
Mark	Descriptor
0	No rewardable material.
1–2	• Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.
3–4	• Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
5–6	• Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.

7–8	• Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.
9–10	• Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

Question Number	Answer	Mark
8 (a)	jüngsten	(1)
8 (b)	möglich	(1)
8 (c)	gibt	(1)
8 (d)	geholffen	(1)
8 (e)	haben	(1)
8 (f)	kann	(1)
8 (g)	erwartet	(1)
8 (h)	ist	(1)
8 (i)	muss	(1)
8 (j)	ihre	(1)

