



Examiners' Report

Principal Examiner Feedback

Summer 2023

Pearson Edexcel International GCSE
In Swahili (4SW1) Paper 02

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This was the fourth time for candidates to sit this exam. It is obvious that the students are now comfortable with the two exam papers.

Listening – 4SW2

Question 1

Multiple matching question where candidates were provided with pictures and had to identify the correct letter. This year they had to identify the activity that is being done. Candidates did very well. Candidates should continue to familiarise themselves with the vocabulary list that is part of the syllabus as it is a useful tool for terminologies.

Question 2

Multiple matching question where candidates were provided with pictures and expected to pinpoint what was going on. Again, this question was accessible to many. Candidates should keep on familiarising themselves with the vocabulary list that is part of the syllabus.

Question 3

Candidates were provided with a short set of lines to fill with words. This was done well this year. Some candidates had trouble with 3A where they wrote Mombasa. The question says the speaker lived opposite – the response should be ‘sea’. Those who wrote Mombasa (a town) possibly did not know the meaning of the word opposite. 3C seems to have also caused some problems. Candidates needed to know the word ‘samani’ – furniture, and simply note down those used by both people from the passage. The other questions were accessible except for 3E where ‘mama’ was not enough but rather, the food offered by mama.

Question 4

Candidates had to fill a grid where six speakers gave positive, negative or both positive and negative opinions. This exercise was accessible to many. Candidates should keep the good work.

Question 5

Multiple choice question which required candidates to listen attentively. The topic this year, Safari ya Morogoro seems to have been well responded. Candidates must make sure that they read the questions during the time provided; this will make them aware of the options and questions asked and can then make an informed choice. For example, some selected the distractor choices such as speaker visiting locals first or paying for the trip by working during the trip whereas the speaker used

their savings. Examiners wish to reiterate on the importance of reading questions before hearing the passage so as to listen to sieve the information properly.

Question 6

This sentence completion exercise requires good listening so that candidates can select the correct word from the given choice. Candidates must understand what is said to be able to do this exercise well. It is advised that candidates familiarise themselves with the vocabulary given for the syllabus.

Question 7

Candidates did well on this question this year. Candidates are asked to remember that they are asked positives and negatives and should respond following what they hear rather than general knowledge.

