



Examiners' Report

Principal Examiner Feedback

Summer 2025

Pearson Edexcel International GCSE

In Spanish (4SP1)

Paper 01R: Listening

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your candidates at: www.pearson.com/uk

Summer 2025

Publications Code 4SP1_01R_2506_ER

All the material in this publication is copyright

© Pearson Education Ltd 2025

General comments

4SP1 01R is assessed by means of a 30- minutes examination plus 5 minutes reading time. During this time, candidates are assessed on their understanding of spoken Spanish across a range of different types of texts.

The assessment consists of 7 questions and is out of 40 marks. Questions 3 and 7 seek responses in Spanish.

Recorded texts may be in the form of short statements, monologues, and dialogues. The topics of the listening texts are taken from a range of different situations from both everyday life and academic contexts with which students will be familiar. The examination begins with shorter statements, which build into short paragraphs and longer conversations.

The assessment is linear, and all rubrics are in Spanish. Multiple choice questions have four options.

It is positive to be able to report that most candidates demonstrated a good understanding of the format of the examination. In general, it was evident that candidates had been well prepared and had practiced in preparation for the examination. Most entrants achieved success on questions which required the recall of familiar vocabulary items from the list provided in the Specification. However, some candidates were less successful on questions which contained some complicated lexis and structures and required processing or interpreting meaning.

Spelling

The spelling of some Spanish words proved problematic for some candidates. However, where spelling was phonically recognisable versions of required words were credited.

Question 1

This question requires candidates to listen to short sentences about their favourite pastime. and to match them to the appropriate image. The sentences contained familiar vocabulary items from the list provided in the Specification. Almost all candidates found this question accessible and scored full marks.

Question 2

This question is a multiple matching question about festivals. Candidates are provided with images and must identify what is being mentioned. This question requires candidates to recall and transcribe correctly from the recording.

Candidates must cross only six boxes. If a candidate crosses more than this number, one mark is deducted from the correct answers for each extra cross.

The majority of candidates were successful and gained full marks in this question.

Question 3

This question requires candidates to listen to an extended passage about my best friend and produce target language responses in bullet point form. This question assesses communication and not the quality of language.

- a) *Nacionalidad*: This question was challenging for most candidates. Some did not know the word for German, others thought that the correct answer was Spanish.
- b) *Olga – ¿Edad?* Successful candidates identified the number 14, others confused 14 with 4, 40 or 13.
- c) *Asignatura favorita*: All candidates recognized the word *matemáticas*.
- d) *Descripción física*. Most candidates recognized the word *guapa*. *Tiene pelo negro*; the other correct answer, was recognized by some candidates.
- e) *Sábados – ¿Actividad?* Successful candidates identified *Centro commercial* or *ir de compras*
- f) *Buena amiga – ¿Por qué?* *Divertida* was a very popular correct answer. Some candidates also wrote correctly *me ayuda mucho*.

Question 4

This is a non-verbal question about technology which requires some deduction to work out whether the statements of the six speakers are positive, negative or negative and positive. This question is worth 6 marks.

Although, the level of demand increased in this question and candidates had to use their knowledge of grammar it was pleasing to see that most candidates had some success and there were many that achieved around 4 marks.

The most frequently correct answers were:

4(b) Hago mi trabajo rápidamente porque uso la tecnología todo el tiempo.

4(c) Mis padres se comunican conmigo a través del móvil. Esto es importante para nosotros.

The most frequently wrong answers were:

4(e) Me encanta jugar a videojuegos en mi tableta. Me siento mal porque a veces paso demasiado tiempo haciéndolo.

4(f) Termino con dolor de cabeza cuando paso horas delante de la pantalla.

Question 5

This is a multiple-choice question about electric buses. Most candidates scored 2 marks out of the 6 available.

A particularly challenging question was:

5(c) where candidates had to process what they heard to be able to select the correct answer by linking *habrá un área reservada solo para personas que necesitan sentarse*. with **C** tienen asientos reservados.

The most correct answer was

5(d) *Estos autobuses estarán en servicio en ... D diciembre.*

There was evidence that some of the items of vocabulary used in this question were sometimes not known. Errors were made at random which indicated that some candidates guessed an answer which seemed logical to them.

Question 6

This question requires candidates to process and interpret meaning in a gap-fill exercise about a school exchange. It was pleasing to see that most candidates scored around 3 marks out of the 6 available.

Most candidates found this question challenging because they are provided with thirteen words in a box which they had to match to what the text said to complete six sentences. In this type of question candidates had to understand the passage, the items in the pool of words, and the vocabulary and grammatical content of the sentences in the questions.

Most candidates answered correctly:

6(a) *Esta es la ... vez que hace un intercambio escolar.* K primera

6(b) *El intercambio fue una experiencia ...* H interesante

The most wrong answer was:

6(f) *El próximo año, Anabel hará cosas diferentes,*

Question 7

This question is an advantage and disadvantage table fill question. It requires candidates to listen to an extended recording about using computers at school and to complete a table with the positive and negative aspects. In this question communication and not the quality of language is assessed. The extended passage contained some complicated lexis and structures, as is appropriate for a question at this level.

Most candidates scored 3/ 4 marks.

(a) and ;(b) The positive aspects of being an only child were: -recordar más información - (sacar) mejores notas -toda la información es actual - organizar mejor su trabajo escolar

(c) The negative aspects were - más horas de trabajo para los profesores - (los estudiantes) olvidan cómo escribir a mano

(d) and (e) The positive aspects were: - es algo esencial para el futuro -creatividad/imaginación - (cada persona) estudia como quiere -puede hacer los mismos ejercicios varias veces

(f) The negative aspects were -problemas de salud - los gastos son altos

Advice and Guidance

- Remember that the question title, provides an important clue.
- A good knowledge of vocabulary items is required.
- Candidates should focus their attention on checking carefully that what they have written is a coherent and logical answer to the question as it is asked.
- Candidates must remember that in the multiple- choice questions, most alternative incorrect options will contain an element of distraction, such as a word or phrase from what candidates have heard and learning to look for these can be a helpful skill.
- In this specification, longer passages appear earlier in the paper, and practice of notetaking is very important to be able to answer the more demanding questions.
- In Question 7 candidates must check if the information is a positive or negative aspect and ensure this information is placed in the correct part of the table.

Conclusion

Most centres had prepared their candidates well, so they had a good understanding of the requirements of this unit. The examiners marking this unit appreciated the efforts that the teachers had made to allow their candidates to reach their full potential.

