



Examiners' Report Principal Examiner Feedback

Summer 2025

Pearson Edexcel International GCSE
in Chemistry (4WSD3) Unit 3C

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2025

Publications Code 4WSD3_1C_2506_ER

All the material in this publication is copyright

© Pearson Education Ltd 2025

Question 1

Q01a – 81% of candidates were able to score all 3 marks. Where the maximum mark wasn't scored, it was usually due to candidates confusing the labels for the protons and neutrons since they had not taken notice of the charge for each particle in the nucleus.

Q01b – 42% of candidates scored the maximum of 4 marks. The most common error was the electronic configuration.

Q01c – 84% of candidates were able to correctly identify the element from the information given in the question.

Question 2

Q02ai – 68% of candidates were able to correctly identify the position in the periodic table from the information given.

Q02aii – 76% of candidates were able to correctly identify the position in the periodic table as A. All grade 4 candidates were able to access this mark.

Q02aiii – 62% of candidates were able to correctly identify the position in the periodic table as A. This lower percentage compared to the two previous questions could be because of candidates not expecting to have a repeat of the correct letter in the multiple-choice questions.

Q02b – 51% of candidates were able to answer this correctly. Common misconceptions included the idea that as a gas neon would not be very reactive rather than linking to the full outer electron shell.

Q02ci – 87% of candidates stated a correct answer, with sodium being the most popular response. Errors were often linked to Group 2 metals or repeating either lithium or potassium from the stem of the question.

Q02cii – 40% of the candidates scored 2 marks rather than the maximum of 3 marks. They usually scored M1 and M2 but missed out M3. Some candidates incorrectly stated that all the Group 1 elements had the same electron configuration which is incorrect chemistry and was rejected for M1.

Question 3

Q03a – 64% of candidates scored 1 mark. Candidates frequently scored M1 but then didn't give sufficient information for M2. They would often suggest the results would be ruined but without explaining how this would happen.

Q03b – 78% of candidates scored the maximum two marks. The most common incorrect answer was stating Y and Z which then scored 0 marks. Candidates incorrectly thought that the most soluble dyes were the ones that produced the greatest number of spots.

Q03c – 41% of candidates scored 2 marks. A common error was to state that W had one dye which could not be credited since this was a repeat of the question stem. Candidates needed to be clear that W had one spot or one dot. Candidates often failed to say that V had not moved even though they'd identified it was insoluble.

Q03d – 31% of candidates scored the maximum 4 marks. Errors varied from incorrect measurements on the chromatogram to not giving an answer to the appropriate number of significant figures.

Question 4

Q04a – The most common mark for this question was 1 mark with 23% of candidates achieving this score. Despite the diagram showing a thermometer, many did not discuss the need to take multiple temperature readings. A significant number of candidates did not know the order of reactivity of the three metals, often placing iron as being more reactive than zinc, despite this knowledge being required for a different aspect of the specification around preventing rusting.

Q04b – 88% of candidates did not score at all. Many candidates were not able to give the correct formula for magnesium chloride, using MgCl instead of MgCl₂. This proved to be the most challenging question on the paper for candidates.

Q04c – 99% of candidates were able to identify magnesium as the Group 2 metal. This was the best answered question on the paper.

Question 5

Q05a – The most common score was 1 mark with 38% of candidates achieving this. Many candidates did not pick up on the full instructions of the question to explain why butane was both saturated **and** a hydrocarbon. They often just explained one of the two parts of the statement therefore limiting their score to 1 or 2 marks depending on which aspect they answered.

Q05bi – Just over half of all candidates scored any marks. Errors were often due to the incorrect case of element symbols or incorrect use of subscripts eg Co₂ instead of CO₂ or H₂o instead of H₂O. Many candidates did not know the products of combustion.

Q05bii – 43% of candidates scored the mark. Common errors included carbon monoxide which had already been stated in the question, carbon dioxide or sulfur dioxide.

Q05biii – 53% of candidates were able to score with many giving higher level responses linked to haemoglobin. Errors were usually due to responses that were too vague or linked to the misconception that carbon monoxide damages the lungs.

Q05ci – 42% of candidates scored 2 marks. Some candidates were confused between isomers and isotopes, therefore stating the wrong definition. Other common errors included the idea that the structural formula was the same for isomers with a different displayed formula.

Q05cii – 54% of candidates scored 2 marks. Errors were due to drawing butane or drawing 2-methyl-propane twice. Some errors were due to an incorrect number of bonds in the molecule. A large number of candidates were also drawing structures that contained double bonds between carbon atoms.

Question 6

Q06a – 66% of candidates scored 3 marks. The most common error was to use a relative mass of 14 rather than 28 for N_2 .

Q06b – 73% of candidates were able to score both marks. Errors were varied, with candidates often overcomplicating the required calculation.

Q06ci – This was a question that proved challenging for most candidates. The most common score was 1 mark, usually for M1 to complete the unit conversion. Only 31% of candidates scored 1 mark. Many did not know how to give an answer in standard form.

Q06cii – 57% of candidates scored the maximum 3 marks. Errors were usually due to additional calculations with the numbers given in the question e.g. subtracting 3.65 from 5.10 prior to converting into a percentage.

