



Pearson
Edexcel

Mark Scheme (Results)

Summer 2024

**Pearson Edexcel International GCSE
In Religious Studies (4RS1) Paper 2E**

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Judaism

Question number	Answer	Reject	Mark
1(a)	<p>Award one mark for providing a way. Award a second mark for development of the way. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> • The Beth Din makes judgements where there is a religious dispute (1). For example, it determines whether a process of conversion has followed accepted rules (1) • It plays an important role in making decisions in marriage cases (1), such as providing a Get for a woman (1) • It makes judgements about kosher foods (1), such as providing certification for kosher restaurants (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated way/ development. • Reject development that does not relate to both the way given and the question. 	(4)

Question number	Answer	Mark
1(b)	<p>Students will develop responses using ideas/reasoning/arguments such as:</p> <ul style="list-style-type: none"> • In <u>rabbinic literature</u> Joshua is spoken of as a faithful, humble, deserving and wise man, and many Jews look to the example he set for the qualities needed to be a good Jew, faithful to the Almighty • Maimonides wrote widely on aspects of Jewish law and ethics, and helped the Jewish community to interpret and understand the practical demands of the Torah • In modern times, Rabbi Jonathan Sacks became a widely known representative of the Jewish community. By being on TV and radio he was able to help non-Jews gain a fuller understanding of the beliefs and practices of the Jewish community. <p>Candidates who write about more than one significant Jewish person should be rewarded for their answer relating to just one of them, whichever gains the higher mark.</p> <p>Accept any other valid response.</p>	(6)

Mark	Descriptor
0	<ul style="list-style-type: none"> No rewardable material.
1-3	<ul style="list-style-type: none"> Limited use of religious terms. Description of relevant religion, beliefs and values is mostly satisfactory. Gives a partial explanation of the significance and influence of beliefs and values.
4-6	<ul style="list-style-type: none"> Use of religious terms is appropriate and shows understanding. Explanation of relevant religion, beliefs and values is comprehensive. Explanation of significance and influence of beliefs and values is assured and comprehensive.

Question number	Indicative content
1(c)	<p>The student must underpin their analysis and evaluation with knowledge and understanding. The student will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors described below.</p> <p>The student will develop responses using ideas/reasoning/arguments such as:</p> <ul style="list-style-type: none"> Some Jews may consider the Talmud a complete guide to Jewish life because it is considered a comprehensive written version of the Jewish oral law, along with the subsequent commentaries The commentaries in the Talmud help Jews to apply the principles of the written law in their everyday lives because they help to explain how to interpret the law in concrete situations The Talmud gives advice on a very wide range of important topics, including food laws, how to celebrate Shabbat and how to perform religious services. For this reason, it can be considered an essential guide to all aspects of Jewish life Some Jews will say that all Jewish law is based upon the divinely inspired Torah, and so knowledge of the Torah, which is the word of the Almighty, is all that is needed to live the Jewish life Some Jews may argue that the Beth Din is also an essential source of guidance because it gives judgments about the particular situations in which people find themselves, which can be more useful than general rules Some young Jews might argue that the best source of advice for them is their parents, because they know them best, and it is the parents' responsibility to guide their children in the Jewish faith. <p>Accept any other valid response. (10 marks)</p>

Mark	Descriptor
0	No rewardable material.
1-3	<ul style="list-style-type: none"> • Demonstrates isolated elements of understanding of religion and belief. • Identifies information/issues and makes superficial connections between a limited range of elements within the question. • Judgements are supported by generic arguments to produce a conclusion that is not fully justified.
4-6	<ul style="list-style-type: none"> • Demonstrates limited understanding of religion and belief. • Deconstructs religious information/issues, and makes superficial connections between many but not all of the elements in the question. • Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial leading to a conclusion that is not fully justified.
7-8	<ul style="list-style-type: none"> • Demonstrates accurate understanding of religion and belief. • Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints and that make connections between many but not all of the elements in the question. • Constructs coherent and reasoned judgements of many but not all of elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial leading to a partially justified conclusion.
9-10	<ul style="list-style-type: none"> • Demonstrates sustained accurate and thorough understanding of religion and belief. • Critically deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints and that make connections between the full range of elements in the question. • Constructs coherent and reasoned judgements of the full range of elements in the question. Judgements are fully supported by the comprehensive appraisal of evidence, leading to a fully justified conclusion.

Question number	Answer	Reject	Mark
2(a)	<p>Award one mark for providing a feature. Award a second mark for development of the feature. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> • Yom Kippur is a day when Jewish people reflect on their sins (1), and 	<ul style="list-style-type: none"> • Repeated feature / development. • Development that does not relate to both the feature 	(4)

	<p>then ask the Almighty for forgiveness (1)</p> <ul style="list-style-type: none"> • Yom Kippur is marked with a 25 hour fast (1) which is understood as a vehicle for repentance (1) • Jews wear white clothes (1), which is a symbol of purity (1). <p>Accept any other valid response.</p>	given and the question.	
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Question number	Answer	Mark
2(b)	<p>Students will develop responses using ideas/reasoning/arguments such as:</p> <ul style="list-style-type: none"> • Yad Vashem is the location of the Jewish Holocaust museum, which contains detailed accounts of the Nazi persecution of the Jews. Many Jews believe it is important to preserve these records so that the Holocaust is not forgotten • At Yad Vashem there is an avenue dedicated to the 'righteous gentiles'. This is important because it honours the memory of non-Jews who helped rescue Jews from the persecution • There are detailed records of the millions of Jews who died in the Shoah. This is important so that members of their families, and the wider Jewish community, are able to ensure that the memory of them is not lost over time. <p>Accept any other valid response.</p>	(6)

Mark	Descriptor
0	<ul style="list-style-type: none"> • No rewardable material.
1-3	<ul style="list-style-type: none"> • Limited use of religious terms. • Description of relevant religion, beliefs and values is mostly satisfactory. • Gives a partial explanation of the significance and influence of beliefs and values.
4-6	<ul style="list-style-type: none"> • Use of religious terms is appropriate and shows understanding. • Explanation of relevant religion, beliefs and values is comprehensive. • Explanation of significance and influence of beliefs and values is assured and comprehensive.

Question number	Indicative content
2(c)	<p>The student must underpin their analysis and evaluation with knowledge and understanding. The student will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors described below.</p> <p>The student will develop responses using ideas/reasoning/arguments such as:</p> <ul style="list-style-type: none"> • The lighting of candles emphasises one of the key aspects of the celebration of Chanukah, the miracle of the oil, which is believed to have been an example of the Almighty looking after his people. This ceremony established Chanukah as the eight day festival that is celebrated today • The lighting of the Chanukah candles is a deeply ingrained tradition, and each step of the ceremony carries meaning and significance. This ritual helps pass down the story of Chanukah, the importance of religious freedom, and the resilience of the Jewish people, to successive generations • The candles represent the triumph of light over darkness and are a symbol of hope and goodness prevailing over adversity. For many Jews, Chanukah falls during the darkest time of the year, and lighting the menorah brings warmth and light to Jewish homes and hearts during this time • It could be argued that the most important aspect of Chanukah is its historical significance. Chanukah commemorates the victory of the Maccabean Revolt against the Seleucid Empire. The successful revolt, and the subsequent rededication of the Temple, symbolise the triumph of Jewish faith and the preservation of their religious identity • Some Jews may stress the idea that Chanukah is a holiday that emphasises family and community gatherings. Jewish families come together to light the menorah, but also to recite blessings, sing songs, play games with a dreidel, and exchange gifts. These customs foster a sense of togetherness and continuity • Chanukah is often used as an opportunity for parents and educators to teach children about Jewish history, customs, and values. It provides valuable lessons in faith, perseverance, and in the importance of religious identity. <p>Accept any other valid response. (10 marks)</p>

Mark	Descriptor
0	No rewardable material.
1-3	<ul style="list-style-type: none"> • Demonstrates isolated elements of understanding of religion and belief. • Identifies information/issues and makes superficial connections between a limited range of elements within the question. • Judgements are supported by generic arguments to produce a conclusion that is not fully justified.
4-6	<ul style="list-style-type: none"> • Demonstrates limited understanding of religion and belief. • Deconstructs religious information/issues, and makes superficial connections between many but not all of the elements in the question. • Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial leading to a conclusion that is not fully justified.
7-8	<ul style="list-style-type: none"> • Demonstrates accurate understanding of religion and belief. • Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints and that make connections between many but not all of the elements in the question. • Constructs coherent and reasoned judgements of many but not all of elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial leading to a partially justified conclusion.
9-10	<ul style="list-style-type: none"> • Demonstrates sustained accurate and thorough understanding of religion and belief. • Critically deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints and that make connections between the full range of elements in the question. • Constructs coherent and reasoned judgements of the full range of elements in the question. Judgements are fully supported by the comprehensive appraisal of evidence, leading to a fully justified conclusion.

Question number	Answer	Reject	Mark
3(a)	Award one mark for providing a feature. Award a second mark for development of the feature. Up to a maximum of four marks.	<ul style="list-style-type: none"> • Repeated feature/ development. • Development that does not relate to both the feature 	(4)

	<ul style="list-style-type: none"> • Bar Mitzvah marks the coming of age for Jewish boys (1) and celebrates the time when they enter manhood (1) • At the time of Bar Mitzvah a Jewish boy reads a portion of the Torah (1) which symbolises that he accepts responsibility for his own observance of the Law (1) • It is a family celebration (1). Many of the boy's relatives come to the synagogue to offer him the blessings of the Almighty (1). <p>Accept any other valid response.</p>	given and the question.	
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Question number	Answer	Mark
3(b)	<p>Students will develop responses using ideas/reasoning/arguments such as:</p> <ul style="list-style-type: none"> • The synagogue is a place of worship, where members of the Jewish community gather on Shabbat to pray, and they read from the assigned portion of the Torah • Jews attend the synagogue to celebrate many of their major festivals. For example, at Yom Kippur they unite in repentance and ask for the forgiveness of the Almighty • The synagogue is usually the base for the local rabbi. Jews will often go to the synagogue to ask the rabbi for advice, and children will go there for instruction before Bar and Bat Mitzvah. <p>Accept any other valid response.</p>	(6)

Mark	Descriptor
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1-3	<ul style="list-style-type: none"> • Limited use of religious terms. • Description of relevant religion, beliefs and values is mostly satisfactory. • Gives a partial explanation of the significance and influence of beliefs and values.
4-6	<ul style="list-style-type: none"> • Use of religious terms is appropriate and shows understanding. • Explanation of relevant religion, beliefs and values is comprehensive.

	<ul style="list-style-type: none">• Explanation of significance and influence of beliefs and values is assured and comprehensive.
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Question number	Indicative content
3(c)	<p>The student must underpin their analysis and evaluation with knowledge and understanding. The student will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors described below.</p> <p>The student will develop responses using ideas/reasoning/arguments such as:</p> <ul style="list-style-type: none"> • Judaism views marriage as the ideal human state. Both the Torah and the Talmud view a man without a wife, or a woman without a husband, as incomplete • Judaism considers marriage as holy and as a sanctification of life. Jewish literature uses the word kiddushin (sanctification) to refer to marriage, which is seen as the fulfillment of God's commandment • The Jewish marriage service points out that marriage is purposeful, in respect of both companionship and procreation. For example, marriage enables fulfillment of the first commandment to "Be fruitful and multiply" (Gen. 1:28) • It can be said that Judaism's elevation of the institution of marriage has contributed to Jewish survival over the generations, in the face of the dispersion of Jews throughout the world, and the oppression of Jews by other nations • Some Jews may say that marriage, as traditionally understood within Judaism, discriminates against same sex couples, and fails to acknowledge the sanctity of same sex relations • There are some Jews who will accept that not everyone is suited to marriage, but can still live good Jewish lives. They therefore support the idea that individuals should be free to make that choice. <p>Accept any other valid response. (10 marks)</p>

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1-3	<ul style="list-style-type: none"> • Demonstrates isolated elements of understanding of religion and belief. • Identifies information/issues and makes superficial connections between a limited range of elements within the question. • Judgements are supported by generic arguments to produce a conclusion that is not fully justified.

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