Please check the examination details below before entering your candidate information		
Candidate surname		Other names
Centre Number Candidate Nu Pearson Edexcel Level 1/Level		ernational GCSE (9–1)
Monday 15 May 202		
Morning (Time: 1 hour 45 minutes)	Paper reference	4RS1/01
Religious Studies PAPER 1: Beliefs and Value	ies	
You do not need any other material	s.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ONE** question from each of the **four** sections.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶





SECTION 1: The Universe, Creation and the Place of Human Beings

Write your answers in the spaces provided.

Answer either Question 1 or Question 2 for your chosen religion.

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

(a) Identify three beliefs about the nature of human beings.	(3)
(b) Outline two contrasting beliefs about freewill.	(4)



(c) Choose one religion. Explain why its followers believe they have a responsibility	
to care for the planet.	(6)



(d)	"Science explains the world we live in; there is no need for God."	
	Evaluate this statement, showing you have considered different points of view. In your answer you should refer to at least one religion.	
		(12)



(Total for Question 1 = 25 marks)
()

If you answer Question 2 put a cross in the box 🔲 .	
Only answer this question if you have not answered question 1.	
2 (a) Identify three examples of natural evil.	(3)
(b) Outline two non-religious attitudes to the existence of an ultimate reality.	
	(4)



(c) Choose one religion. Explain what its followers believe about sin.	(6)



(d)	(d) "If everything is predestined there is no point in trying to live a good life."	
	Evaluate this statement, showing you have considered different points of view. In your answer you should refer to at least one religion.	
		(12)



(Total for Question 2 = 25 marks)



SECTION 2: Life and Death

Write your answers in the spaces provided.

Answer either Question 3 or Question 4 for your chosen religion.

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .



	If you answer Question 3 put a cross in the box $oxdot$	
3	(a) Identify three reasons why some people choose not to have children.	(3)
1		
3		
	(b) Choose one religion. Outline two attitudes to divorce.	(4)
1		
2		



(c) Explain why religious people may believe in life after death.	(6)



(d)	(d) "Allowing an abortion may be the most loving thing to do."	
	Evaluate this statement, showing you have considered different points of view. In your answer you should refer to at least one religion.	(12)
		(/



	If you answer Question 4 put a cross in the box $\; oxdots$.				
Oı	Only answer this question if you have not answered question 3.				
4	(a) Identify three ways religious people may respond to problems in a marriage.	(3)			
1.					
2 .					
3 .					
	(b) Choose one religion. Outline two beliefs about the role of women in the family.				
1.		(4)			
2 .					

of life.	neaning and purpose
	(6)



(d)	"Religious people should never use contraception."	
	Evaluate this statement, showing you have considered different points of view. In your answer you should refer to at least one religion.	
		(12)



SECTION 3: Peace and Conflict

Write your answers in the spaces provided.

Answer either Question 5 or Question 6 for your chosen religion.

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .



	lf you	answer Questio	n 5 put a cross in	the box $ \square $.	
5 (a) Ider	ntify three benefits of	f reforming crimir	nals.		(3)
l					
2					
3					
(b) Out	lino force consequelinio		fl:_t		
(b) Out	line two ways religio	n may lead to cor	iffict.		(4)
I					
2					



(c) Choose one religion. Explain why some of its followers support the use of capital punishment.	
	(6)



(d)	"It is impossible to prevent bullying."	
	Evaluate this statement, showing you have considered different points of view. In your answer you should refer to at least one religion.	
	in your unswer you should refer to ut least one religion.	(12)



(Total for Ougstion E - 25 montes)
(Total for Question 5 = 25 marks)



If you answer Question 6 put a cross in the box .	
Only answer this question if you have not answered question 5.	
6 (a) Identify three beliefs about capital punishment.	(3)
1	
2	
3	
(b) Outline two differences between sins and crimes.	
	(4)
1	
2	



(c) Choose one religion. Explain its attitude towards bullies.	(6)



(0.)	"Religious people should be peacemakers."	
	Evaluate this statement, showing you have considered different points of view. In your answer you should refer to at least one religion.	
		(12)



(Total for Question 6 = 25 marks)



SECTION 4: Rights, Equality and Social Justice

Write your answers in the spaces provided.

Answer either Question 7 or Question 8 for your chosen religion.

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .



If you answer Question 7 put a cross in the box $ oxdots$.	
7 (a) Identify three ways those of a different race should be treated.	(3)
1	
2	
3	
(b) Choose one religion. Outline two teachings about the treatment of the poor.	(4)
2	

(c) Explain why some religious people may not want to live in a multi-faith society.	(6)



(d	(d) "Freedom of speech is dangerous for society."	
	Evaluate this statement, showing you have considered different points of view. In your answer you should refer to at least one religion.	(12)
		(12)





	If you answer Question 8 put a cross in the box $\; oxtimes \;$.	
Oı	nly answer this question if you have not answered question 7.	
8	(a) Identify three non-religious beliefs about racial harmony.	(3)
1.		
2 .		
3 .		
•••••	(b) Choose one religion. Identify two reasons why some of its followers may disagree	
	with some human rights.	(4)
1.	with some human rights.	(4)
1	with some human rights.	(4)
1.	with some human rights.	(4)
1		(4)





(c) Explain different non-religious responses to the treatment of the poor.	(6)



(d)	"Men and women are equal in society."		
	Evaluate this statement, showing you have considered different points of view. In your answer you should refer to at least one religion.	(12)	
		(12)	



(Total for Question 8 = 25 marks)
TOTAL FOR PAPER = 100 MARKS



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