

Paper Reference 4MA1/2H  
Pearson Edexcel  
International GCSE

Total Marks
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Mathematics A  
PAPER: 2H  
Higher Tier  
(Calculator)

Time: 2 hours

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Ruler, protractor, compasses, writing and drawing equipment, calculator. Tracing paper may be used.**

**YOU WILL BE GIVEN**

**Diagram Booklet  
Formulae Pages**

**INSTRUCTIONS**

**Answer ALL questions.**

**Without sufficient working, correct answers may be awarded no marks.**

**Answer the questions in the spaces provided in this Question Paper or on the separate diagrams – there may be more space than you need.**

**CALCULATORS MAY BE USED.**

**You must NOT write anything on the Formulae Pages. Anything you write on the Formulae Pages will gain NO credit.**

**INFORMATION**

**The total mark for this paper is 100**

**The marks for EACH question are shown in brackets  
– use this as a guide as to how much time to spend on  
each question.**

**There may be spare copies of some diagrams in case  
you need them.**

**ADVICE**

**Read each question carefully before you start to  
answer it.**

**Check your answers if you have time at the end.**

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**Answer ALL TWENTY FOUR questions.**

**Write your answers in the spaces provided.**

**You must write down all the stages in your working.**

1. Below are six integers where  $w < x < y < z$

**w                      x                      y                      z                      z                      z**

**The mode of the integers is 9**

**The median of the integers is 8**

**The range of the integers is 4**

**Work out the value of  $w$ , the value of  $x$ , the value of  $y$  and the value of  $z$**

**(3 marks)**

**Answer space continues on the next page.**

1. continued.

**w** = \_\_\_\_\_

**x** = \_\_\_\_\_

**y** = \_\_\_\_\_

**z** = \_\_\_\_\_

(Total for Question 1 is 3 marks)

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2. (a) Look at the diagram for Question 2 in the Diagram Booklet.

It shows a grid.

On the grid, draw and label with its equation the straight line with equation

(i)  $y = 1$

(ii)  $x = 2$

(iii)  $x + y = 7$

(3 marks)

- (b) Show, on the grid in the Diagram Booklet, the region that satisfies ALL THREE of the inequalities below

$$y \geq 1$$

$$x \geq 2$$

$$x + y \leq 7$$

Label the region **R**

(1 mark)

(Total for Question 2 is 4 marks)

3. An aeroplane travelled from New York City to Los Angeles.

The aeroplane travelled a distance of **3980** kilometres in **5** hours **24** minutes.

Work out the average speed of the aeroplane.

Give your answer in kilometres per hour correct to the nearest whole number.

(3 marks)

Answer space continues on the next page.



**3. continued.**

\_\_\_\_\_ kilometres per hour

**(Total for Question 3 is 3 marks)**

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4. Show that

$$5\frac{1}{3} - 2\frac{6}{7} = 2\frac{10}{21}$$

(3 marks)

Answer space continues on the next page.

4. continued.

(Total for Question 4 is 3 marks)

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5. Look at the diagram for Question 5 in the Diagram Booklet.

It is NOT accurately drawn.

It shows an 8-sided shape **ABCDEFGH**

$$\text{HG} = 28 \text{ cm}$$

$$\text{AH} = \text{FG} = 12 \text{ cm}$$

$$\text{AB} = \text{EF} = 5 \text{ cm}$$

The height of the shape is **20 cm**

**CD** is parallel to **HG**

**AH** is parallel to **FG**

All the marked angles are right angles.

The area of shape **ABCDEFGH** is  **$434 \text{ cm}^2$**

Find the length of **CD**

(4 marks)

Answer space continues on the next two pages.

5. continued.

5. continued.

\_\_\_\_\_ cm

(Total for Question 5 is 4 marks)

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6. Look at the diagram for Question 6 in the Diagram Booklet.

It is NOT accurately drawn.

It shows triangle **PQR**

$$PR = 9.5 \text{ cm}$$

$$PQ = x \text{ cm}$$

$$\text{Angle } QPR = 42^\circ$$

Angle **PQR** is a right angle.

Work out the value of **x**

Give your answer correct to one decimal place.

(3 marks)

Answer space continues on the next page.

6. continued.

**X** = \_\_\_\_\_

(Total for Question 6 is 3 marks)

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7. Change a speed of **81** kilometres per hour to a speed in metres per second.

\_\_\_\_\_ metres per second

(Total for Question 7 is 3 marks)

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8. Look at the information for Question 8 in the Diagram Booklet.

Work out what fraction of the **300** celebration cards have numbers on them.

Give your answer in its simplest form.

(5 marks)

Answer space continues on the next page.

8. continued.

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**(Total for Question 8 is 5 marks)**

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9. Pasha invests **50 000** dollars in a savings account for **4** years.

He gets **1.3%** per year compound interest.

Work out how much money Pasha will have in his savings account at the end of **4** years.

Give your answer correct to the nearest dollar.

(3 marks)

Answer space continues on the next page.

9. continued.

\_\_\_\_\_ dollars

(Total for Question 9 is 3 marks)

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10. Solve the simultaneous equations

$$7x + 3y = 3$$

$$3x - y = 7$$

Show clear algebraic working.

$$x = \underline{\hspace{2cm}}$$

$$y = \underline{\hspace{2cm}}$$

(Total for Question 10 is 3 marks)

11. (i) Factorise

$$x^2 + 5x - 24$$

(2 marks)

---

(ii) Hence, solve

$$x^2 + 5x - 24 = 0$$

(1 mark)

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(Total for Question 11 is 3 marks)

**12. Larry is a delivery man.**

**He has 7 parcels to deliver.**

**The mean weight of the 7 parcels is  $2.7$  kg**

**Larry delivers 3 of the parcels.**

**Each of these 3 parcels has a weight of  $W$  kg**

**The mean weight of the other 4 parcels is  $3.3$  kg**

**Work out the value of  $W$**

**(3 marks)**

**Answer space continues on the next page.**



12. continued.

**W =** \_\_\_\_\_

**(Total for Question 12 is 3 marks)**

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**13. Look at the table for Question 13 in the Diagram Booklet.**

**It gives information about the ages, in years, of 80 people in a train carriage.**

**(a) Complete the cumulative frequency table below.**

**There are six spaces to fill.**

**(1 mark)**

<b>Age (a years)</b>	<b>Cumulative frequency</b>
<b><math>0 &lt; a \leq 20</math></b>	
<b><math>0 &lt; a \leq 30</math></b>	
<b><math>0 &lt; a \leq 40</math></b>	
<b><math>0 &lt; a \leq 50</math></b>	
<b><math>0 &lt; a \leq 60</math></b>	
<b><math>0 &lt; a \leq 70</math></b>	

**(continued on the next page)**

**Turn over**

**13. continued.**

**Look at the diagram for Question 13(b) in the  
Diagram Booklet.**

**It shows a grid.**

**(b) On the grid, draw a cumulative frequency graph  
for your table.**

**(2 marks)**

**(c) Use your graph to find an estimate for the  
median age of the 80 people.**

**(1 mark)**

\_\_\_\_\_ years

**(continued on the next page)**

**13. continued.**

**Of the people in the train carriage, 60% of those who are aged between 25 and 60 are going to work. None of the other people in the train carriage are going to work.**

**(d) Use your graph to find an estimate for the number of people in the train carriage who are going to work.**

**(3 marks)**

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**(Total for Question 13 is 7 marks)**

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14. (a) Expand and simplify

$$(5 - y)(2y + 3)(y + 4)$$

Show your working clearly.

(3 marks)

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(continued on the next page)

Turn over

14. continued.

(b) Make  $n$  the subject of

$$k = \frac{n+3}{4+n} - 7$$

(4 marks)

Answer space continues on the next page.

14. (b) continued.

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(Total for Question 14 is 7 marks)

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15. (a) Solve

$$\frac{4x + 5}{3} - \frac{3 - 2x}{2} = 13$$

Show clear algebraic working.

(4 marks)

Answer space continues on the next page.



15. (a) continued.

**x** = \_\_\_\_\_

(continued on the next page)

15. continued.

(b) Solve the inequality

$$2y^2 - 7y - 30 \leq 0$$

Show your working clearly.

(3 marks)

Answer space continues on the next page.

15. (b) continued.

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(Total for Question 15 is 7 marks)

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**16. Look at the diagram for Question 16 in the Diagram Booklet.**

**It shows an incomplete Venn diagram.**

**100 farmers are asked if they have goats (G), sheep (S) or chickens (C) on their farms.**

**Of these farmers**

**31 have sheep**

**53 have chickens**

**6 have goats, sheep and chickens**

**11 have sheep and goats**

**17 have sheep and chickens**

**18 have goats and chickens**

**20 do not have any goats, sheep or chickens**

**(a) Using this information, complete the Venn diagram in the Diagram Booklet to show the number of farmers in each appropriate subset.**

**(3 marks)**

**(continued on the next page)**

16. continued.

(b) Find

(i)  $n(G)$

(1 mark)

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(ii)  $n([G \cup S]')$

(1 mark)

---

(iii)  $n(G' \cap C)$

(1 mark)

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(continued on the next page)

**16. continued.**

**One of the farmers who has chickens is chosen at random.**

**(c) Find the probability that this farmer also has goats.**

**(2 marks)**

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**(Total for Question 16 is 8 marks)**

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17. **M** varies directly as the cube of **p**  
**M = 4** when **p = 0.5**

Find the value of **p** when **M = 500**

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(Total for Question 17 is 4 marks)

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Turn over

18. Given that

$$X = \frac{2p - q}{t}$$

when

$p = 7.5$  correct to 1 decimal place,

$q = 3.42$  correct to 2 decimal places,

$t = 2$  correct to the nearest whole number,

work out the upper bound of the value of  $X$

Show your working clearly.

(3 marks)

Answer space continues on the next page.



18. continued.

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(Total for Question 18 is 3 marks)

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19. Given that

$$n = \frac{14}{3x - 7}$$

$$x = \frac{7}{4y - 3}$$

express  $n$  in the form  $\frac{py + q}{ry + s}$  where  $p$ ,  $q$ ,  $r$  and  $s$  are integers.

Give your answer in its simplest form.

(3 marks)

Answer space continues on the next page.

19. continued.

$n =$  \_\_\_\_\_

(Total for Question 19 is 3 marks)

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Turn over

**20. Look at the diagram for Question 20 in the Diagram Booklet.**

**It is NOT accurately drawn.**

**The diagram shows four identical circles drawn inside a square.**

**Each circle touches two other circles and two sides of the square.**

**The region inside the square that is outside the circles, shown shaded in the diagram, has a total area of  $40 \text{ cm}^2$**

**Work out the perimeter of the square.**

**Give your answer correct to 3 significant figures.**

**(4 marks)**

**Answer space continues on the next page.**

20. continued.

\_\_\_\_\_ cm

(Total for Question 20 is 4 marks)

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Turn over

21. Look at the diagram for Question 21 in the Diagram Booklet.

It is NOT accurately drawn.

**OAB** is a triangle.

**Q** is the point on **AB** such that **OQP** is a straight line.

$$\overrightarrow{OA} = 4\underline{a}$$

$$\overrightarrow{OB} = 6\underline{b}$$

$$\overrightarrow{AP} = 2\underline{a} + 8\underline{b}$$

Using a vector method, find the ratio **AQ : QB**  
(5 marks)

Answer space continues on the next two pages.

21. continued.

**21. continued.**

**AQ : QB = \_\_\_\_\_**

**(Total for Question 21 is 5 marks)**

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22. **ABCD** is a kite, with diagonals **AC** and **BD**, drawn on a centimetre square grid, with a scale of **1 cm** for **1** unit on each axis.

**A** is the point with coordinates **(−3, 4)**

The diagonals of the kite intersect at the point **M** with coordinates **(0, 2)**

Given that **AB = AD = 6.5 cm** and the **x** coordinate of **B** is positive,

find the coordinates of the points **B** and **D**  
(7 marks)

Answer space continues on the next two pages.

22. continued.

22. continued.

( \_\_\_\_\_ , \_\_\_\_\_ )

( \_\_\_\_\_ , \_\_\_\_\_ )

(Total for Question 22 is 7 marks)

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Turn over

**23. Look at the diagram for Question 23 in the Diagram Booklet.**

**It shows a sketch of the graph of**

$$y = \cos\left(\frac{x}{2}\right)^\circ$$

- (i) Find the coordinates of the point A**  
**(1 mark)**

( \_\_\_\_\_ , \_\_\_\_\_ )

- (ii) Find the coordinates of the point B**  
**(1 mark)**

( \_\_\_\_\_ , \_\_\_\_\_ )

**(Total for Question 23 is 2 marks)**

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24. Given that

$$\frac{18 \times (\sqrt{27})^{4n+6}}{6 \times 9^{2n+8}} = 3^x$$

express  $x$  in terms of  $n$

Show your working clearly and simplify your expression.

(3 marks)

Answer space continues on the next two pages.

24. continued.

24. continued.

**X =** \_\_\_\_\_

(Total for Question 24 is 3 marks)

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**TOTAL FOR PAPER IS 100 MARKS**

**END OF PAPER**

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