

**Paper Reference 4MA1/1H**

**Pearson Edexcel**

**International GCSE**

Total Marks

**Mathematics A**

**PAPER 1H**

**Higher Tier**

**(Calculator)**

**Time: 2 hours plus your additional time allowance.**

**In the boxes below, write your name, centre number and candidate number.**

<b>Surname</b>					
<b>Other names</b>					
<b>Centre Number</b>					
<b>Candidate Number</b>					

**Y65914A**

**YOU MUST HAVE**

**Ruler, protractor, compasses, writing and drawing equipment, calculator. Tracing paper may be used.**

**YOU WILL BE GIVEN**

**Diagram Book  
Formulae Pages**

**Turn over**

## **INSTRUCTIONS**

**Answer ALL questions.**

**Without sufficient working, correct answers may be awarded no marks.**

**Answer the questions in the spaces provided in this Question Paper or on the separate diagrams – there may be more space than you need.**

**CALCULATORS MAY BE USED.**

**You must NOT write anything on the Formulae Pages. Anything you write on the Formulae Pages will gain NO credit.**

**Turn over**

**INFORMATION**

**The total mark for this paper is 100**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**You may be provided with a model for Question 22  
It is NOT accurate.**

**There may be spare copies of some diagrams.**

**ADVICE**

**Read each question carefully before you start to answer it.**

**Check your answers if you have time at the end.**

**Good luck with your examination.**

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**6**

**Answer all TWENTY SIX  
questions.**

**Write your answers in the spaces  
provided.**

**You must write down all the  
stages in your working.**

**Turn over**

1. **A plane flew from Madrid to Dubai.**

**The distance the plane flew was  
5658 km**

**The flight time was  
8 hours 12 minutes.**

**Work out the average speed of the  
plane.**

**(3 marks)**

**Answer space continues on the next  
page.**

1. continued.

\_\_\_\_\_ km/h

**(Total for Question 1 is 3 marks)**

---

**Turn over**

2. Here are the first 4 terms of an arithmetic sequence.

85          79          73          67

Find an expression, in terms of  $n$ , for the  $n$ th term of the sequence.

(2 marks)

Answer space continues on the next page.

**10**

**2. continued.**

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**(Total for Question 2 is 2 marks)**

---

**Turn over**

3. Look at the diagram for Question 3 in the Diagram Book.

It is NOT accurately drawn.

It shows the shape **ABCDE**

$$AB = x \text{ cm}$$

$$BC = 8 \text{ cm}$$

$$AE = 14 \text{ cm}$$

$$ED = 13 \text{ cm}$$

All the marked angles are right angles.

The area of the shape is  $91 \cdot 8 \text{ cm}^2$

(continued on the next page)

**3. continued.**

**Work out the value of  $x$**

**(4 marks)**

**Answer space continues on the next  
page.**

**3. continued.**

**X = \_\_\_\_\_**

**(Total for Question 3 is 4 marks)**

---

**Turn over**

4. On a farm there are chickens, ducks and pigs.

The ratio of the number of chickens to the number of ducks is  $7:2$

The ratio of the number of ducks to the number of pigs is  $5:9$

There are 36 pigs on the farm.

Work out the number of chickens on the farm.

(3 marks)

Answer space continues on the next two pages.

4. continued.

Turn over

4. continued.

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**(Total for Question 4 is 3 marks)**

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**Turn over**

5. (a) Expand and simplify

$$3y(2y + 3) - y(3y + 5)$$

(2 marks)



(continued on the next page)

Turn over

**5. continued.**

**(b) Make  $t$  the subject of the formula**

$$p = mt - q$$

**(2 marks)**

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**(continued on the next page)**

**Turn over**

5. continued.

Given that

$$\frac{w^5 \times w^n}{w^3} = w^{10}$$

(c) work out the value of  $n$   
(2 marks)

$n =$  \_\_\_\_\_

(Total for Question 5 is 6 marks)

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Turn over

**6. Look at the diagram and the table for Question 6 in the Diagram Book.**

**Grace has a biased 5-sided spinner.**

**Grace is going to spin the arrow on the spinner once.**

**The table in the Diagram Book gives the probabilities that the spinner will land on red or on blue or on green.**

**The probability that the spinner will land on orange is 3 times the probability that the spinner will land on pink.**

**(continued on the next page)**

**Turn over**

**6. continued.**

**(a) Work out the probability that the spinner will land on orange.**

**(3 marks)**



**(continued on the next page)**

**Turn over**

**6. continued.**

**Grace spins the arrow on the spinner  
150 times.**

**(b) Work out an estimate for the  
number of times the spinner  
lands on blue.**

**(2 marks)**

**Answer space continues on the  
next page.**

**Turn over**

6. (b) continued.

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**(Total for Question 6 is 5 marks)**

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**Turn over**

7.  $y$  is an integer and

$$-4 \leq 2y < 6$$

- (a) Write down all the possible values of  $y$   
(2 marks)
- 

(continued on the next page)

7. continued.

(b) Solve the inequality

$$7t - 3 \leq 2t + 31$$

Show your working clearly.

(2 marks)

Answer space continues on the next page.

7. (b) continued.

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**(Total for Question 7 is 4 marks)**

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**Turn over**

**8. Look at the table for Question 8 in the Diagram Book.**

**It shows the populations of four countries.**

**(a) Work out the difference between the population of China and the population of Germany.**

**Give your answer in standard form.**

**(2 marks)**

**Answer space continues on the next page.**

8. (a) continued.



(continued on the next page)

Turn over

8. continued.

Given that

population of Fiji =

$$\frac{1}{k} \times \text{population of Sweden}$$

(b) work out the value of  $k$

Give your answer correct to the nearest whole number.

(2 marks)

Answer space continues on the next page.

Turn over

**30**

**8. (b) continued.**

**k = \_\_\_\_\_**

**(Total for Question 8 is 4 marks)**

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**Turn over**

9. (a) Factorise fully

$$25m^4n^7p + 45m^9n^3q$$

(2 marks)

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(continued on the next page)

Turn over

**9. continued.**

**(b) Solve**

$$(2y + 5)^2 = (2y + 3)(2y - 1)$$

**(3 marks)**

**Answer space continues on the  
next page.**

**Turn over**

9. (b) continued.

$$y = \underline{\hspace{15em}}$$

**(Total for Question 9 is 5 marks)**

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**Turn over**

10. Jethro has sat 5 tests.

Each test was marked out of 100 and Jethro's mean mark for the 5 tests is 74

Jethro has to sit one more test that is also to be marked out of 100

Jethro wants his mean mark for all 6 tests to be at least 77

Work out the least mark that Jethro needs to get for the last test.

(3 marks)

Answer space is on the next page.

**10. continued.**

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**(Total for Question 10 is 3 marks)**

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**Turn over**

11. Given that

$$\sqrt{2} \times 16 = 2^x$$

(a) find the value of  $x$

Show your working clearly.

(2 marks)

$x =$  \_\_\_\_\_

(continued on the next page)

Turn over

11. continued.

Given that

$$\frac{(11^{-6})^5}{11^4} = 11^n$$

(b) find the value of  $n$

Show your working clearly.

(2 marks)

$$n = \underline{\hspace{10em}}$$

(Total for Question 11 is 4 marks)

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Turn over

**12. Look at the diagram for Question 12 in the Diagram Book.**

**It is NOT accurately drawn.**

**It shows a sector of a circle with radius 7 cm**

**An angle of  $50^\circ$  is marked on the diagram.**

**Work out the length of the arc of the sector.**

**Give your answer correct to one decimal place.**

**(2 marks)**

**Answer space is on the next two pages.**

**Turn over**

12. continued.

Turn over

**40**

**12. continued.**

\_\_\_\_\_ **cm**

**(Total for Question 12 is 2 marks)**

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**Turn over**

13. Expand and simplify

$$4y(3y + 1)(2y - 3)$$

Show your working clearly.

(3 marks)

Answer space continues on the next page.

Turn over

**13. continued.**

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**(Total for Question 13 is 3 marks)**

---

**Turn over**

14. Here is the number of goals that Henri's team scored one summer in each water polo match.

5      8      9      11      13      13  
14      15      16      17      20

Find the interquartile range of the numbers of goals.

Show your working clearly.

(2 marks)

Answer space continues on the next page.

14. continued.

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**(Total for Question 14 is 2 marks)**

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**Turn over**

**15. Look at the diagram for Question 15 in the Diagram Book.**

**It is NOT accurately drawn.**

**P, Q and R are points on a circle, centre O**

**TRV is the tangent to the circle at R**

**Reflex angle POR =  $238^\circ$**

**Angle QRV =  $60^\circ$**

**Calculate the size of angle OPQ**

**Give a reason for each stage of your working.**

**(4 marks)**

**Answer space is on the next page.**

15. continued.

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**(Total for Question 15 is 4 marks)**

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**Turn over**

16. Use algebra to show that the recurring decimal

$$0.28\dot{1}\dot{3} = \frac{557}{1980}$$

(2 marks)

Answer space continues on the next page.

16. continued.

**(Total for Question 16 is 2 marks)**

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**Turn over**

**17. Using algebra, prove that, given any 3 consecutive even numbers, the difference between the square of the largest number and the square of the smallest number is always 8 times the middle number.**

**(3 marks)**

**Answer space continues on the next two pages.**

17. continued.

Turn over

17. continued.

**(Total for Question 17 is 3 marks)**

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**Turn over**

**18. Look at the diagram for Question 18 in the Diagram Book.**

**The table on the next page and the histogram in the Diagram Book give information about the distance travelled, in order to get to work, by each person working in a large store.**

18. continued.

<b>Distance (d km)</b>	<b>Frequency</b>
<b><math>0 \leq d &lt; 10</math></b>	<b>40</b>
<b><math>10 \leq d &lt; 15</math></b>	
<b><math>15 \leq d &lt; 20</math></b>	
<b><math>20 \leq d &lt; 30</math></b>	
<b><math>30 \leq d &lt; 60</math></b>	<b>30</b>

(continued on the next page)

Turn over

**18. continued.**

**Using the information in the table and  
in the histogram in the Diagram Book,**

**(a) complete the table,  
(2 marks)**

**(b) complete the histogram.  
(1 mark)**

**(continued on the next page)**

**Turn over**

**18. continued.**

**One of the people working in the store is chosen at random.**

**(c) Work out an estimate for the probability that the distance travelled by this person, in order to get to work, was greater than 25 km**

**(2 marks)**

**Answer space continues on the next page.**

**Turn over**

18. (c) continued.

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**(Total for Question 18 is 5 marks)**

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**Turn over**

19. Look at the diagram for Question 19 in the Diagram Book.

It is a Venn diagram which shows a universal set,  $\mathcal{E}$  and sets A, B and C

12, 5, 9, 10, 6, 3, 4 and 8 represent the NUMBERS of elements.

Find

- (i)  $n(A \cup B)$   
(1 mark)
- 

(continued on the next page)

Turn over

19. continued.

(ii)  $n(A' \cap B')$

(1 mark)

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(iii)  $n([A \cap B] \cup C)$

(1 mark)

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**(Total for Question 19 is 3 marks)**

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**Turn over**

20. Given that

$$P = \frac{t - w}{y}$$

and

$t = 9.7$  correct to 1 decimal place

$w = 5.9$  correct to 1 decimal place

$y = 3$  correct to 1 significant figure

Calculate the upper bound for the value of  $P$

Show your working clearly.

(3 marks)

Answer space is on the next two pages.

Turn over

20. continued.

Turn over

**20. continued.**

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**(Total for Question 20 is 3 marks)**

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**Turn over**

21. Given that

$$x = \frac{5}{9y + 5} \text{ and that}$$

$$y = \frac{5}{5p - 2}$$

find an expression for  $x$  in terms  
of  $p$

Give your expression as a single  
fraction in its simplest form.

(4 marks)

Answer space continues on the next  
two pages.

Turn over

21. continued.

Turn over

**21. continued.**

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**(Total for Question 21 is 4 marks)**

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**Turn over**

**22. Look at the diagram for Question 22 in the Diagram Book.**

**You may be provided with a model.**

**They are NOT accurate.**

**They show a triangular prism**

**ABCDEF with a horizontal base**

**ABEF**

**$AC = BC = FD = ED = 12 \text{ cm}$**

**$AB = FE = 10 \text{ cm}$**

**$BE = AF = 15 \text{ cm}$**

**On the model and the diagram the line  $AD$  is shown.**

**(continued on the next page)**

**22. continued.**

**Calculate the size of the angle  
between  $AD$  and the base  $ABEF$**

**Give your answer correct to  
3 significant figures.**

**(4 marks)**

**Answer space continues on the next  
two pages.**

22. continued.

Turn over

22. continued.

○

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**(Total for Question 22 is 4 marks)**

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**Turn over**

23. The sum of the first  $N$  terms of an arithmetic series,  $S$ , is 292

The 2nd term of  $S$  is  $8.5$

The 5th term of  $S$  is 13

Find the value of  $N$

Show clear algebraic working.

(5 marks)

Answer space continues on the next three pages.

**23. continued.**

**Turn over**

**23. continued.**

**Turn over**

23. continued.

**N =** \_\_\_\_\_

**(Total for Question 23 is 5 marks)**

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**Turn over**

24. The functions **f** and **g** are defined as

$$f(x) = 5x^2 - 10x + 7 \quad \text{where } x \geq 1$$

$$g(x) = 7x - 6$$

(a) Find **fg(2)**

(2 marks)

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(continued on the next page)

Turn over

**24. continued.**

**(b) Express the inverse function  $f^{-1}$   
in the form  $f^{-1}(x) = \dots$**

**(4 marks)**

**Answer space continues on the  
next two pages.**

**Turn over**

24. (b) continued.

24. (b) continued.

$$f^{-1}(x) = \underline{\hspace{10cm}}$$

**(Total for Question 24 is 6 marks)**

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**Turn over**

**25. Look at the diagram for Question 25 in the Diagram Book.**

**It is NOT accurately drawn.**

**It shows two circles such that the region **R**, shown shaded in the diagram, is the region common to both circles.**

**One of the circles has centre **O** and radius **5 cm****

**The other circle has centre **P** and radius **4 cm****

**Angle **AOB** =  $50^\circ$**

**(continued on the next page)**

**Turn over**

**25. continued.**

**Calculate the area of region R**

**Give your answer correct to**

**3 significant figures.**

**(6 marks)**

**Answer space continues on the next  
three pages.**

**25. continued.**

**Turn over**

25. continued.

Turn over

25. continued.

\_\_\_\_\_  $\text{cm}^2$

**(Total for Question 25 is 6 marks)**

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**Turn over**

26. Look at the diagram for Question 26 in the Diagram Book.

It is NOT accurately drawn.

**OACB** is a trapezium.

$$\vec{OA} = 2\underline{a}$$

$$\vec{OB} = 5\underline{b}$$

$$\vec{AC} = 3\underline{b}$$

The diagonals, **OC** and **AB**, of the trapezium intersect at the point **P**

(continued on the next page)

Turn over

26. continued.

Find and simplify an expression, in terms of  $\underline{\mathbf{a}}$  and  $\underline{\mathbf{b}}$ , for  $\overrightarrow{\mathbf{OP}}$

Show your working clearly.

(5 marks)

Answer space continues on the next three pages.

Turn over

26. continued.

Turn over

26. continued.

Turn over

26. continued.

$$\vec{OP} = \underline{\hspace{10cm}}$$

(Total for Question 26 is 5 marks)

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Turn over

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**TOTAL FOR PAPER IS 100 MARKS**

**END OF PAPER**

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