

**Paper Reference 4MA1/2H
Pearson Edexcel
International GCSE**

Total Marks

Mathematics A

Level 1/2

Paper 2H

(Calculator)

Higher Tier

Thursday 6 June 2019 – Morning

Time: 2 hours plus your additional time allowance.

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

V58371A



Pearson

YOU MUST HAVE

Ruler, protractor, compasses, writing and drawing equipment. Calculator. Tracing paper may be used.

YOU WILL BE GIVEN

**Diagram Book
Formulae Pages**

INSTRUCTIONS

Answer ALL questions.

Without sufficient working, correct answers may be awarded no marks.

Answer the questions in the spaces provided in this Question Paper or on the separate diagrams – there may be more space than you need.

CALCULATORS MAY BE USED.

You must NOT write anything on the Formulae Pages. Anything you write on the Formulae Pages will gain NO credit.

Turn over

INFORMATION

The total mark for this paper is 100

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

You may be provided with models for Questions 18 and 21

There may be spare copies of some diagrams.

ADVICE

Read each question carefully before you start to answer it.

Check your answers if you have time at the end.

5

Answer ALL TWENTY FOUR questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

Turn over

- 1. Look at the table for Question 1 in the Diagram Book.**

It shows information about the heights, in cm, of 48 sunflowers in a garden centre.

Work out an estimate for the mean height of the sunflowers.

(4 marks)

Answer space continues on the next page.

1. continued.

_____ cm

(Total for Question 1 is 4 marks)

2. Look at the diagram for Question 2 in the Diagram Book.

Use ruler and compasses to construct the perpendicular bisector of the line DE

You must show all your construction lines.

(Total for Question 2 is 2 marks)

3. $\mathcal{E} = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$

$$A = \{2, 3, 5, 7\}$$

$$B = \{4, 6, 8, 10\}$$

(a) Explain why $A \cap B = \emptyset$

(1 mark)

(continued on the next page)

Turn over

3. continued.

$x \in \mathcal{E}$ and $x \notin A \cup B$

**(b) Write down the TWO possible
values of x
(1 mark)**

_____ , _____

(continued on the next page)

Turn over

3. continued.

Set C is such that

$$A \cup B \cup C = \mathcal{E}$$

$$A \cap C = \{2\}$$

$$B \cap C' = \{4, 6, 10\}$$

**(c) List all the members of set C
(2 marks)**

**Answer space continues on the
next page.**

3. (c) continued.

(Total for Question 3 is 4 marks)

4. A cylinder has diameter 14 cm and height 20 cm

Work out the volume of the cylinder.

Give your answer correct to

3 significant figures.

(2 marks)

Answer space continues on the next page.

4. continued.

_____ cm^3

(Total for Question 4 is 2 marks)

Turn over

5. Josh buys and sells books for a living.

He buys 120 books for £4 each.

He sells $\frac{1}{2}$ of the books for £5 each.

He sells 40% of the books for £7 each.

He sells the rest of the books for £8 each.

(a) Calculate Josh's percentage profit.

(5 marks)

Answer space is on the next two pages.

5. (a) continued.

Turn over

5. (a) continued.

_____ %

(continued on the next page)

5. continued.

One book that Josh owns had a value of £15 on the 1st May 2019

The value of this book had increased by 20% in the last year.

(b) Find the value of the book on the 1st May 2018

(3 marks)

Answer space continues on the next page.

5. (b) continued.

£ _____

(Total for Question 5 is 8 marks)

6. Look at the diagram for Question 6 in the Diagram Book.

It is NOT accurately drawn.

ABC and **DEF** are similar triangles.

In triangle **ABC**,

$$AB = 6 \text{ cm}$$

$$AC = 4.2 \text{ cm}$$

In triangle **DEF**,

$$DE = 15 \text{ cm}$$

$$EF = 19.5 \text{ cm}$$

$$\text{Angle } ABC = \text{Angle } DEF$$

$$\text{Angle } BAC = \text{Angle } EDF$$

(continued on the next page)

Turn over

6. continued.

(a) Work out the length of **DF**
(2 marks)

_____ **cm**

(continued on the next page)

Turn over

6. continued.

(b) Work out the length of BC

(2 marks)

_____ **cm**

(Total for Question 6 is 4 marks)

Turn over

7. 30 students in a class sat a Mathematics test.

The mean mark in the test for the 30 students was 26.8

13 of the 30 students in the class are boys.

The mean mark in the test for the boys was 25

Find the mean mark in the test for the girls.

Give your answer correct to 3 significant figures.

(3 marks)

Answer space is on the next page.

Turn over

7. continued.

(Total for Question 7 is 3 marks)

Turn over

8. Change a speed of X kilometres per hour into a speed in metres per second.

Simplify your answer.

(3 marks)

Answer space continues on the next page.

8. continued.

_____ m/s

(Total for Question 8 is 3 marks)

Turn over

9. Solve the simultaneous equations

$$x + 2y = -0.5$$

$$3x - y = 16$$

Show clear algebraic working.

(3 marks)

Answer space continues on the next page.

9. continued.

x = _____

y = _____

(Total for Question 9 is 3 marks)

Turn over

10. The straight line L has gradient 5 and passes through the point with coordinates $(0, -3)$

**(a) Write down an equation for L
(2 marks)**

(continued on the next page)

10. continued.

(b) Look at the diagram for Question 10(b) in the Diagram Book. The region R , shown shaded in the diagram, is bounded by four straight lines.

Write down the inequalities that define R

(2 marks)

Write your answer in the space below and on the lines on the next page.

Turn over

10. (b) continued.

(Total for Question 10 is 4 marks)

11. Look at the table for Question 11 in the Diagram Book.

It gives the average crowd attendance per match for each of five football clubs for one season.

(a) Find the difference between the average crowd attendance for Barcelona and the average crowd attendance for Monaco.

Give your answer in standard form.

(2 marks)

(continued on the next page)

Turn over

11. continued.

Antonio says,

“The average crowd attendance for Chelsea is approximately 50 times that for Oxford United.”

(b) Is Antonio correct?

You must give a reason for your answer.

(2 marks)

Write your answer in the space below and on the lines on the next page.

Turn over

11. (b) continued.

(continued on the next page)

Turn over

11. continued.

During last season the cost of a ticket to watch Seapron United increased by 15% and then decreased by 8%

(c) Work out the overall percentage change in the cost of a ticket to watch Seapron United during last season.

(2 marks)

_____ %

(Total for Question 11 is 6 marks)

Turn over

12. Look at the diagram for Question 12 in the Diagram Book.

It is NOT accurately drawn.

ABCD is a trapezium.

$$\mathbf{AB = 16.7 \text{ cm}}$$

$$\mathbf{BC = 21.2 \text{ cm}}$$

$$\mathbf{\text{Angle ADC} = 43^\circ}$$

Angles DAB and ABC are right angles.

Calculate the perimeter of the trapezium.

Give your answer correct to 3 significant figures.

(4 marks)

Answer space is on the next two pages.

Turn over

12. continued.

Turn over

12. continued.

_____ cm

(Total for Question 12 is 4 marks)

Turn over

13. Look at the table for Question 13 in the Diagram Book.

It gives information about the times taken, in minutes, for 80 taxi journeys.

(a) Complete the cumulative frequency table on the following page.

(1 mark)

13. (a) continued.

Time taken (t minutes)	Cumulative frequency
$0 < t \leq 5$	
$0 < t \leq 10$	
$0 < t \leq 15$	
$0 < t \leq 20$	
$0 < t \leq 25$	
$0 < t \leq 30$	

(continued on the next page)

Turn over

13. continued.

(b) Look at the diagram for Question 13(b) in the Diagram Book.

On the grid, draw a cumulative frequency graph for your table.

(2 marks)

(c) Use your graph to find an estimate for the median.

(1 mark)

_____ minutes

(continued on the next page)

Turn over

13. continued.

(d) Use your graph to find an estimate for the interquartile range.

(2 marks)

_____ **minutes**

(Total for Question 13 is 6 marks)

Turn over

14. Here are two vectors.

$$\vec{AB} = \begin{pmatrix} 6 \\ -9 \end{pmatrix} \quad \vec{CB} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$$

Find the magnitude of \vec{AC}

(3 marks)

Answer space continues on the next page.

14. continued.



(Total for Question 14 is 3 marks)



Turn over

15. Make x the subject of the formula

$$y = \sqrt{\frac{3x - 2}{x + 1}}$$

(4 marks)

Answer space continues on the next page.

15. continued.

(Total for Question 15 is 4 marks)

Turn over

16. Show that

$$\frac{4 + \sqrt{8}}{\sqrt{2} - 1}$$

can be written in the form $a + b\sqrt{2}$,
where a and b are integers.

Show each stage of your working
clearly and give the value of a and
the value of b

(3 marks)

Answer space continues on the next
two pages.

16. continued.

Turn over

16. continued.

(Total for Question 16 is 3 marks)

Turn over

17. y is directly proportional to the cube of x

$$y = 20x^3 \text{ when } x = h \quad (h \neq 0)$$

(a) Find a formula for y in terms of x and h

(3 marks)

Answer space continues on the next page.

17. (a) continued.

$$y = \underline{\hspace{15em}}$$

(continued on the next page)

Turn over

17. continued.

(b) Find x in terms of h when

$$**y = 67 \cdot 5 h**$$

Give your answer in its simplest form.

(2 marks)

Answer space continues on the next page.

17. (b) continued.

X = _____

(Total for Question 17 is 5 marks)

Turn over

18. Look at the diagram for Question 18 in the Diagram Book.

You may be provided with a model.

They are NOT accurate.

The diagram and model show a solid cuboid $PQRSTU VW$

$$PQ = QR = x \text{ cm}$$

$$TP = (12 - 3x) \text{ cm}$$

The total surface area of the cuboid is $A \text{ cm}^2$

Find the maximum value of A

(5 marks)

Answer space is on the next two pages.

Turn over

18. continued.

Turn over

18. continued.

(Total for Question 18 is 5 marks)

Turn over

19. Look at the diagram for Question 19 in the Diagram Book.

It is NOT accurately drawn.

ABCD is a quadrilateral.

AD = 26 cm

Angle ABC = 95°

Angle ACB = 47°

Angle CAD = 39°

The area of triangle ACD is 250 cm^2

(continued on the next page)

19. continued.

**Calculate the area of the quadrilateral
ABCD**

Show your working clearly.

**Give your answer correct to
3 significant figures.**

(6 marks)

**Answer space continues on the next
two pages.**

19. continued.

Turn over

19. continued.

_____ cm^2

(Total for Question 19 is 6 marks)

Turn over

20. The equation of the line **L** is

$$y = 9 - x$$

The equation of the curve **C** is

$$x^2 - 3xy + 2y^2 = 0$$

L and **C** intersect at two points.

Find the coordinates of these two points.

Show clear algebraic working.

(5 marks)

Answer space continues on the next three pages.

20. continued.

Turn over

20. continued.

Turn over

20. continued.

(_____ , _____)

and

(_____ , _____)

(Total for Question 20 is 5 marks)

Turn over

21. Look at the diagrams for Question 21 in the Diagram Book.

You may be provided with a model.

They are NOT accurate.

Diagram 1 and the model show cuboid $ABCDEFGH$

For this cuboid

the length of AB : the length of BC :

the length of CF = $4 : 2 : 3$

Diagram 1a shows the triangle ABC

Diagram 1b shows the triangle ACF

(continued on the next page)

Turn over

21. continued.

**Calculate the size of the angle
between AF and the plane $ABCD$**

**Give your answer correct to one
decimal place.**

(3 marks)

**Answer space continues on the next
page.**

21. continued.

○

(Total for Question 21 is 3 marks)

Turn over

22. Simplify fully

$$\frac{6x^3 + 13x^2 - 5x}{4x^2 - 25}$$

(3 marks)

Answer space continues on the next page.

22. continued.

(Total for Question 22 is 3 marks)

Turn over

23. Boris has a bag that only contains red sweets and green sweets.

Boris takes at random 2 sweets from the bag.

The probability that Boris takes exactly 1 red sweet from the bag

is $\frac{12}{35}$

Originally there were 3 red sweets in the bag.

(continued on the next page)

23. continued.

Work out how many green sweets

there were originally in the bag.

Show your working clearly.

(5 marks)

Answer space continues on the next

two pages.

23. continued.

Turn over

23. continued.

(Total for Question 23 is 5 marks)

Turn over

24. The function f is such that
 $f(x) = 3x - 2$

(a) Find $f(5)$
(1 mark)

(continued on the next page)

Turn over

24. continued.

The function g is such that

$$\mathbf{g(x) = 2x^2 - 20x + 9 \text{ where } x \geq 5}$$

**(b) Express the inverse function g^{-1}
in the form $g^{-1}(x) = \dots$**

(4 marks)

**Answer space continues on the
next two pages.**

24. (b) continued.

Turn over

24. (b) continued.

$$g^{-1}(x) = \underline{\hspace{15cm}}$$

(Total for Question 24 is 5 marks)

TOTAL FOR PAPER IS 100 MARKS

END OF PAPER
