

Paper Reference 4MA1/2H
Pearson Edexcel
International GCSE

Total Marks

Mathematics A
Level 1/2
Unit 2H
(Calculator)

Tuesday 15 January 2019 – Morning

Time: 2 hours plus your additional time allowance.

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

Y59019A

YOU MUST HAVE

Ruler, protractor, compasses, writing and drawing equipment, calculator. Tracing paper may be used.

YOU WILL BE GIVEN

Diagram Book

Formulae Pages

Models for Questions 16 and 22

Turn over

INSTRUCTIONS

Answer ALL questions.

Without sufficient working, correct answers may be awarded no marks.

Answer the questions in the spaces provided in this Question Paper or on the separate diagrams – there may be more space than you need.

CALCULATORS MAY BE USED.

You must NOT write anything on the Formulae Pages. Anything you write on the Formulae Pages will gain NO credit.

Turn over

INFORMATION

The total mark for this paper is 100

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

There may be spare copies of some diagrams.

ADVICE

Read each question carefully before you start to answer it.

Check your answers if you have time at the end.

Turn over

5

Answer ALL TWENTY THREE questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

Turn over

6

- 1. A plane has a length of 73 metres.**

A scale model is made of the plane.

The scale of the model is 1 : 200

Work out the length of the scale model.

Give your answer in centimetres.

(3 marks)

Answer space continues on the next page.

Turn over

1. continued.

_____ cm

(Total for Question 1 is 3 marks)

Turn over

8

- 2. Here are the first five terms of an arithmetic sequence.**

7 11 15 19 23

Write down an expression, in terms of n , for the n th term of this sequence.

(Total for Question 2 is 2 marks)

Turn over

3. There are **90** counters in a bag.
Each counter in the bag is either
red or blue so that

the number of red counters : the
number of blue counters = **2 : 13**

Li is going to put some more
red counters in the bag so that

the probability of taking at random a
red counter from the bag is $\frac{1}{3}$

Work out the number of red counters
that Li is going to put in the bag.

(4 marks)

Answer space is on the next three
pages.

Turn over

3. continued.

Turn over

3. continued.

Turn over

3. continued.

(Total for Question 3 is 4 marks)

4. Look at the diagram for Question 4 in the Diagram Book.

It shows an incomplete Venn diagram.

$$\mathcal{E} = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$$

$$A = \{\text{odd numbers}\}$$

$$A \cap B = \{1, 3\}$$

$$A \cup B = \{1, 2, 3, 4, 5, 6, 7, 9, 11, 12\}$$

Complete the Venn diagram to show this information.

(Total for Question 4 is 4 marks)

5. Look at the diagram for Question 5 in the Diagram Book.

It is NOT accurately drawn.

Calvin has 12 identical rectangular tiles.

He arranges the tiles to fit exactly round the edge of a shaded rectangle, as shown in the diagram.

Work out the area of the shaded rectangle.

(5 marks)

Answer space continues on the next two pages.

5. continued.

5. continued.

_____ cm^2

(Total for Question 5 is 5 marks)

Turn over

6. (a) Find the highest common factor (HCF) of 96 and 120
(2 marks)

(continued on the next page)

Turn over

6. continued.

$$A = 2^3 \times 5 \times 7^2 \times 11$$

$$B = 2^4 \times 7 \times 11$$

$$C = 3 \times 5^2$$

- (b) Find the lowest common multiple (LCM) of **A**, **B** and **C**
(2 marks)

(Total for Question 6 is 4 marks)

Turn over

7. Jenny invests **\$8500** for **3** years in a savings account.

She gets **2.3%** per year compound interest.

(a) How much money will Jenny have in her savings account at the end of **3** years?

Give your answer correct to the nearest dollar.

(3 marks)

Answer space continues on the next page.

7. (a) continued.

\$ _____

(continued on the next page)

Turn over

7. continued.

**Rami bought a house on
1st January 2015**

**In 2015, the house increased in
value by 15%**

**In 2016, the house decreased in
value by 8%**

**On 1st January 2017, the value of
the house was \$687 700**

**(b) What was the value of the house
on 1st January 2015?**

(3 marks)

**Answer space is on the next two
pages.**

Turn over

7. (b) continued.

Turn over

7. (b) continued.

\$ _____

(Total for Question 7 is 6 marks)

Turn over

8. A block of wood has a mass of
3.5 kg

The wood has density **0.65 kg/m³**

(a) Work out the volume of the block
of wood.

Give your answer correct to
3 significant figures.

(3 marks)

Answer space continues on the
next page.

8. (a) continued.

_____ m³

(continued on the next page)

Turn over

8. continued.

**(b) Change a speed of
630 kilometres per hour to a
speed in metres per second.**

(3 marks)

**Answer space continues on the
next page.**

8. (b) continued.

_____ m/s

(Total for Question 8 is 6 marks)

Turn over

9. Solve the simultaneous equations

$$4x + 5y = 4$$

$$2x - y = 9$$

Show clear algebraic working.

(3 marks)

Answer space continues on the next page.

9. continued.

$x =$ _____

$y =$ _____

(Total for Question 9 is 3 marks)

Turn over

**10. Look at the diagram for Question 10
in the Diagram Book.**

It shows the line L drawn on a grid.

Find an equation for L

(Total for Question 10 is 3 marks)

Turn over

11. Look at the table for Question 11 in the Diagram Book.

Twenty students took a Science test and a Maths test.

Both tests were marked out of 50

The table gives information about their results.

(continued on the next page)

11. continued.

Use this information to compare the Science test results with the Maths test results.

Write down TWO comparisons.

1 _____

2 _____

(Total for Question 11 is 2 marks)

Turn over

12. (a) Simplify

$$n^0$$

(1 mark)

(continued on the next page)

Turn over

12. continued.

(b) Simplify

$$(3x^2y^5)^3$$

(2 marks)

(continued on the next page)

Turn over

12. continued.

(c) Factorise fully

$$2e^2 - 18$$

(2 marks)

(continued on the next page)

Turn over

12. continued.

(d) Make r the subject of

$$m = \sqrt{\frac{6a+r}{5r}}$$

(4 marks)

**Answer space continues on the
next page.**

Turn over

12. (d) continued.

(Total for Question 12 is 9 marks)

Turn over

13. Look at the table for Question 13 in the Diagram Book.

The frequency table gives information about the numbers of mice in some nests.

The mean number of mice in a nest is 7

Work out the value of X

(4 marks)

Answer space continues on the next page.

13. continued.

X = _____

(Total for Question 13 is 4 marks)

Turn over

14. Look at the diagram for Question 14 in the Diagram Book.

It shows an incomplete probability tree diagram.

Marcus plays two games of tennis.

For each game, the probability that

Marcus wins is 0.35

(a) Complete the probability tree diagram.

There are five spaces to fill.

(2 marks)

(continued on the next page)

14. continued.

**(b) Work out the probability that
Marcus wins at least one of the
two games of tennis.**

(3 marks)

**Answer space continues on the
next page.**

Turn over

14. (b) continued.

(Total for Question 14 is 5 marks)

Turn over

15. Look at the diagram for Question 15 in the Diagram Book.

It is NOT accurately drawn.

It shows a trapezium ABCD

All measurements shown on the diagram are in centimetres.

$$\mathbf{AB = (y + 5)}$$

$$\mathbf{DC = (3y - 2)}$$

The perpendicular height = $(2y - 3)$

The area of the trapezium is 133 cm^2

(continued on the next page)

Turn over

15. continued.

(a) Show that $8y^2 - 6y - 275 = 0$

(3 marks)

(continued on the next page)

Turn over

15. continued.

(b) Find the value of y

Show your working clearly.

(3 marks)

$y =$ _____

(Total for Question 15 is 6 marks)

Turn over

16. Look at the models or at the diagrams for Question 16 in the Diagram Book. They are NOT accurate.

The diagrams and models show two mathematically similar vases, **A** and **B**

Vase **A** has a volume of 405 cm^3

Vase **B** has a volume of 960 cm^3

Vase **B** has a surface area of 928 cm^2

Work out the surface area of Vase **A**
(3 marks)

Answer space continues on the next page.

16. continued.

_____ cm^2

(Total for Question 16 is 3 marks)

Turn over

17. **f** is the function such that

$$f(x) = 4 - 3x$$

(a) Work out **f(5)**

(1 mark)

(continued on the next page)

Turn over

17. continued.

g is the function such that

$$g(x) = \frac{1}{1-2x}$$

(b) Find the value of **x** that cannot be included in any domain of **g**
(1 mark)

(continued on the next page)

Turn over

17. continued.

(c) Work out $fg(-1.5)$

(2 marks)

Answer space continues on the
next page.

Turn over

17. (c) continued.

(Total for Question 17 is 4 marks)

Turn over

$$18. P = \frac{a}{m - x}$$

$x = 8$ correct to **1** significant figure

$a = 4.6$ correct to **2** significant figures

$m = 20$ correct to the nearest **10**

Calculate the lower bound of P

Show your working clearly.

(4 marks)

Answer space continues on the next two pages.

Turn over

18. continued.

Turn over

18. continued.

(Total for Question 18 is 4 marks)

Turn over

19. Look at the diagram for Question 19 in the Diagram Book.

The histogram shows information about the numbers of minutes some people waited to be served at a Post Office.

Work out an estimate for the proportion of these people who waited longer than 20 minutes to be served.

(3 marks)

Answer space continues on the next two pages.

19. continued.

Turn over

19. continued.

(Total for Question 19 is 3 marks)

Turn over

20. Look at the diagram for Question 20 in the Diagram Book.

It is NOT accurately drawn.

A, B, C and D are points on a circle.

PCQ is a tangent to the circle.

$AB = CB$

Angle $BCQ = x^\circ$

Prove that angle $CDA = 2x^\circ$

Give reasons for each stage in your working.

(5 marks)

Answer space is on the next two pages.

Turn over

20. continued.

Turn over

20. continued.

(Total for Question 20 is 5 marks)

Turn over

21. Line **L** has equation $4y - 6x = 33$

Line **M** goes through the point **A** (5, 6)
and the point **B** (-4, k)

L is perpendicular to **M**

Work out the value of **k**

(4 marks)

Answer space continues on the next
two pages.

21. continued.

Turn over

21. continued.

(Total for Question 21 is 4 marks)

Turn over

22. Look at the model and at the diagram for Question 22 in the Diagram Book.

They are NOT accurate.

The model shows a cone.

The diagram shows a simplified 2D diagram of the cone.

AB is a diameter of the cone.

M is the midpoint of AB

V is the vertex of the cone.

(continued on the next page)

22. continued.

Given that

**the area of the base of the cone : the
total surface area of the cone = 3 : 8**

work out the size of angle AVB

Give your answer correct to

1 decimal place.

(6 marks)

**Answer space continues on the next
two pages.**

22. continued.

Turn over

22. continued.

○

(Total for Question 22 is 6 marks)

Turn over

23. **ABCD** is a trapezium.

$$\vec{DC} = 3\vec{AB}$$

$$\vec{DA} = \begin{pmatrix} -2 \\ 3 \end{pmatrix} \quad \vec{DB} = \begin{pmatrix} -1 \\ 7 \end{pmatrix}$$

Find the exact magnitude of \vec{BC}

(5 marks)

Answer space continues on the next two pages.

Turn over

23. continued.

Turn over

23. continued.

(Total for Question 23 is 5 marks)

Turn over

TOTAL FOR PAPER IS 100 MARKS

END OF PAPER
