



Mark Scheme (Results)

Summer 2025

Pearson Edexcel International GCSE
In Human Biology (4HB1) Paper 01

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2025

Question paper log number P78768A

Publications Code 4HB1_01_2506_MS

All the material in this publication is copyright

© Pearson Education Ltd 2025

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks
1	• antagonistic; • hinge; • biceps; • triceps; • tendons; • cartilage;		6
			6 marks

Question number	Answer	Notes	Marks
2 (a) (i)	X = (pentose) sugar/deoxyribose; Y = phosphate;	reject ribose reject phosphorus	2
(ii)	DNA/deoxyribonucleic acid;		1
(iii)	• double/two stranded; • thymine present; • only found in DNA (not RNA);		3
(iv)	nucleus;		1
(b) (i)	hydrogen bonds;		1
(ii)	• connect/hold/join, two strands/bases, together; • between complementary bases (pairs)/nucleotides; • adenine thymine/guanine cytosine;	ignore just A T G C	3
			11 marks

Question number	Answer	Notes	Marks
3 (a)	- control of/maintenance of - constant internal environment; - despite changes in external environment; - ref negative feedback;	ignore specific examples	4
(b)	box 1 hypothalamus; detects rise/increase in blood temperature; box 2 arterioles dilate/vasodilation; box 3 sweat evaporates; box 4 (more) heat loss (from skin); by radiation;	ignore thermoregulatory centre	6
(c)	- enzymes; - denatured; - fewer/no enzyme substrate complexes formed/substrate can't bind to active site/reduced <u>enzyme</u> activity/reaction; - reduced metabolic activity/rate of reactions in body reduced;		4
			14 marks

Question number	Answer	Notes	Marks
4 (a)	disease causing organism/micro-organism;		1
(b) (i)	any three from - cytoplasm; - cell/plasma membrane; - cell wall; (loop of) nucleic acid/DNA; - flagellum;	if more than three parts labelled minus one mark for each incorrect label	3
(ii)	- distance between A and B = 64 mm/6.4 cm; $64 \times 1000 = 64\,000\ \mu\text{m}$; - magnification = $\frac{64\,000}{2} = 32\,000$;	ecf allow +/- 1 mm	3
(c) (i)	- suitable scale, axes labelled with units; - correct way round; - points plotted correctly; - lines joining plotted points; - key to identify lines;	needs to cover half of paper	5
(ii)	any three from - both fall/vaccine becomes less effective over time; 45-64 years more effective (over all months)/over 65 less effective (over all months); - slowly for first two months; - more/ rapid /steep decrease, between 3-4 months/after month 3 (for over 65);	award mp1,2 and 5 if bar chart plotted	3
			15 marks

Question number	Answer	Notes	Marks
5 (a)	(i) A = sternum; B = rib(cage); C = intercostal muscle;	ignore external/internal in any order mark only first three	3
	(ii) - lungs; - diaphragm; - nose/trachea/bronchi/bronchus/bronchioles/alveoli;		3
	(iii) - diaphragm flattens; - ribs move up and out; - by contraction of intercostal muscles; - volume of <u>thorax</u> increases; - pressure in thorax/lungs decreases; - air forced/rushes/sucked/drawn, in (from outside);	reject moves down ignore external/internal ignore air flows in	6
	(b) $C_6H_{12}O_6 + 6O_2$; $6CO_2 + 6H_2O$; - energy/ATP;		3
			15 marks

Question number	Answer	Notes	Marks
6	(a) (i) any two from:		
	• alcohol absorbed/passes into blood; • rapidly/immediately/straight away/steep increase; • by stomach;	ignore intestines	2
	(ii) • (alcohol carried to) liver; • broken down/detoxified; • level (in blood) falls;		3
	(b) (i) • any time after (including) 2.4 hours/2 hours 24 mins;	allow a time of between 1-20 minutes	1
	(ii) • alcohol is a depressant; • slows reaction/increases reaction time; • drivers can't respond as quickly/less alert; • leads to accidents;		4
(c)	• collecting duct less permeable (in absence of ADH); • less water reabsorbed; • into blood; • volume of urine (therefore) increased/more urine produced; • and is more dilute/less concentrated;	accept ref fewer aquaporins/water channels	5
			15 marks

Question number	Answer	Notes	Marks
7 (a) (i)	any two from: • pressure falls because of fall in volume; • fluid drains from capillaries; • and into lymph vessels • further away from heart ; • larger cross sectional area; • increased resistance/friction; • lumen of vein large(er)/artery narrow(er);	ORA for last two points linked to mp3	2
	(ii) • stay in capillary; • too large to pass out;		2
	(b) • plasma in test tube; • add biuret reagent; • (blue to) lilac/purple; • shows presence of protein;		4
	(c) • arterial end $4 - 3.3 = 0.7\text{kPa}$; • (net) flow out; • venous end $1.6 - 3.3 = -1.7\text{kPa}$; • (net) flow in;		4
	(d) • volume of blood decreases/less blood; • blood pressure drops;		2
			14 marks

