

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Pearson Edexcel International GCSE (9–1)		Centre Number <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Candidate Number <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Time 2 hours 30 minutes		Paper reference 4GL1/01	
Global Citizenship PAPER 1:			
You must have: Sources Booklet (enclosed)			Total Marks <input type="text"/>

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A: Citizenship Community Action Project

You should aim to spend no more than 30 minutes on this section.

During your course of study you will have completed a local community action that focused on a global issue.

State what community action you completed and the global issue on which it is focused.

Community action

Global issue

- 1** (a) Explain **two** methods that you used to research your global issue.

(4)

1

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(b) Explain **two** important things you learned about your chosen global issue.

(4)

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(c) Explain how you decided:

(6)

which people you would try to influence as part of your community action

the best way to communicate with those people

(d) Explain **two** ways in which you assessed the impact of your citizenship action.

(6)

1

2

(Total for Question 1 = 20 marks)

TOTAL FOR SECTION A = 20 MARKS

SECTION B: Economic Development and the Environment and Culture and Community

You should aim to spend no more than 45 minutes on this section.

Study Source A and answer questions 2 and 3.

- 2 According to Source A, the loss of rainforest trees is a significant cause of climate change. Based on your own knowledge, this is because trees:

<input type="checkbox"/>	A use sunlight
<input type="checkbox"/>	B use water
<input type="checkbox"/>	C store carbon
<input type="checkbox"/>	D store oxygen

(Total for Question 2 = 1 mark)

- 3 Based on data in Source A only, the number of fires in the Amazon rainforest:

<input type="checkbox"/>	A increases every year
<input type="checkbox"/>	B doubles every year
<input type="checkbox"/>	C was higher in 2019 than in 2018
<input type="checkbox"/>	D was higher in 2013 than in 2018

(Total for Question 3 = 1 mark)

Study Source B and answer question 4.

- 4 Source B mentions the International Criminal Court (ICC). Based on your own knowledge, which one of these issues was the ICC originally created to deal with?

<input type="checkbox"/>	A war crimes
<input type="checkbox"/>	B cyber-terrorism
<input type="checkbox"/>	C illegal immigration
<input type="checkbox"/>	D property crimes

(Total for Question 4 = 1 mark)

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Study Source C and answer questions 5, 6 and 7.

5 According to Source C, where did most new forced migrants come from in 2019?

<input type="checkbox"/>	A South Sudan
<input type="checkbox"/>	B Syria
<input type="checkbox"/>	C Afghanistan
<input type="checkbox"/>	D Switzerland

(Total for Question 5 = 1 mark)

6 Based on your own knowledge, the money which some international migrants send home to their families is called:

<input type="checkbox"/>	A investment
<input type="checkbox"/>	B free trade
<input type="checkbox"/>	C remittances
<input type="checkbox"/>	D diaspora

(Total for Question 6 = 1 mark)

7 The infographic shown in Source C includes illustrations of people. The most likely reason why this has been done is to:

<input type="checkbox"/>	A tell people that around 70 people have migrated
<input type="checkbox"/>	B influence readers to feel concern for the migrants
<input type="checkbox"/>	C inform readers where the migrants have come from
<input type="checkbox"/>	D show which countries the migrants are going to

(Total for Question 7 = 1 mark)

Study Source A and answer question 8.

- 8** (a) Source A mentions Brazil's ecological footprint and the global commons. Explain what is meant by each of these terms.

(4)

Ecological footprint

Global commons

- (b) Using your own knowledge, suggest **one** reason why the economic development of a country can result in deforestation.

(2)

(Total for Question 8 = 6 marks)

Study Source B and answer question 9.

9 Explain **two** strengths of the protest methods in Source B.

1

2

(Total for Question 9 = 4 marks)

Study Source C and answer question 10.

- 10** (a) Source C is based on data collected by UNHCR, a UN-led international organisation that deals with human welfare.

Using your own knowledge, name **two** other UN-led organisations whose work supports human welfare.

(2)

1

2

- (b) Using your own knowledge, explain **one** positive impact of migration on a local community.

(3)

Positive impact of migration on a local community

Explanation

(Total for Question 10 = 5 marks)

Study Sources A, B and C and answer question 11.

- 11** 'The government of one country should never be told what to do by other governments or international organisations.'

Provide reasoned arguments to support and oppose this statement.

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(Total for Question 11 = 9 marks)

TOTAL FOR SECTION B = 30 MARKS

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SECTION C: Politics and Governance and Technology

You should aim to spend no more than 45 minutes on this section.

Study Source D and answer questions 12 and 13.

12 Based on your own knowledge, which of the following best describes the meaning of autocracy?

<input type="checkbox"/>	A A country whose people are free to vote in elections.
<input type="checkbox"/>	B A country where power is in the hands of one person.
<input type="checkbox"/>	C A country with a democratically elected leader.
<input type="checkbox"/>	D A country ruled by an unpopular political party.

(Total for Question 12 = 1 mark)

13 Based on Source D, which statement about internet shutdowns is true?

<input type="checkbox"/>	A Only five countries have been affected by shutdowns.
<input type="checkbox"/>	B There were more shutdowns in 2016 than in 2017.
<input type="checkbox"/>	C Internet shutdowns have had no economic impacts.
<input type="checkbox"/>	D Most internet shutdowns have happened in Asia.

(Total for Question 13 = 1 mark)

Study Source E and answer questions 14 and 15.

14 Source E describes how phones are being used to:

<input type="checkbox"/>	A end conflict
<input type="checkbox"/>	B promote globalisation
<input type="checkbox"/>	C reduce inequalities
<input type="checkbox"/>	D educate children

(Total for Question 14 = 1 mark)

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15 Based on your own knowledge, military intervention by the United Nations in conflict zones is called:

<input type="checkbox"/>	A lobbying
<input type="checkbox"/>	B volunteering
<input type="checkbox"/>	C peacekeeping
<input type="checkbox"/>	D governance

(Total for Question 15 = 1 mark)

Study Source F and answer questions 16 and 17.

16 Source F mentions human rights. Based on your own knowledge, the idea of human rights is based on the key principle that:

<input type="checkbox"/>	A governments should decide what rights their citizens have
<input type="checkbox"/>	B citizens should have the right to take part in democracy
<input type="checkbox"/>	C all people should have equal dignity and rights
<input type="checkbox"/>	D it should be illegal to deny people their rights

(Total for Question 16 = 1 mark)

17 Based on your own knowledge, which of the following **best describes** bias in media reporting?

<input type="checkbox"/>	A When writers ignore facts and views they disagree with.
<input type="checkbox"/>	B When writers provide a balanced view of the main issues.
<input type="checkbox"/>	C When a government stops journalists from publishing a story.
<input type="checkbox"/>	D When the government illegally seizes control of the media.

(Total for Question 17 = 1 mark)

Study Source D and answer question 18.

18 Governments actions in some countries have resulted in temporary internet shutdowns.

Using Source D and your own knowledge, suggest **two long-term** impacts of these actions on local communities in those countries.

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(Total for Question 18 = 4 marks)

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Study Source E and answer question 19.

- 19** (a) According to Source E, Waheen Arian arrived alone in the UK aged 15.

Using your own knowledge, suggest **one** possible reason why a migrant like Waheed was allowed to stay in the UK.

(2)

- (b) Source E describes how phones and the internet are being used to provide medical services in areas of conflict.

Using your own knowledge, suggest how **one other** new technology might be used to help people living in areas of conflict.

(2)

New technology

Explanation

(Total for Question 19 = 4 marks)

Study Source F and answer question 20.

- 20** (a) According to Source F, the global issue of human rights is so important that international laws are needed to protect them.

Explain why international laws are needed for **one other** global issue.

(3)

Other global issue

Reason why international laws are needed

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(b) Using your own knowledge, suggest **two** ways in which globalisation may threaten the sovereignty of nation states.

(4)

1

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(Total for Question 20 = 7 marks)

Study Sources D, E and F and answer question 21.

21 'There should be no restriction on the different ways in which people use the internet.'

Write reasoned arguments to support and oppose this statement.

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(Total for Question 21 = 9 marks)

TOTAL FOR SECTION C = 30 MARKS

SECTION D: Synoptic Assessment

You should aim to spend no more than 30 minutes on this section.

- 22** (a) Using examples, outline the role of **multi-governmental organisations (MGOs)**.

(5)

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- (b) 'Only the United Nations can successfully persuade the global community to develop in more sustainable ways.'

How far do you agree with this view?

- Consider how this statement might apply to your own and other countries.
- Use evidence from different Global Citizenship contexts to help support your argument.
- Give reasons for your opinion, showing you have considered different points of view.

(15)

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(Total for Question 22 = 20 marks)

TOTAL FOR SECTION D = 20 MARKS
TOTAL FOR PAPER = 100 MARKS

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