

Global Citizenship
Paper 1

Friday 17 May 2019 – Afternoon

Time: 2 hours 30 minutes
plus your additional time allowance

You must have:
Sources Booklet (enclosed)

See the Instructions, Information and Advice
on the next page.

Candidate surname					
Other names					
Centre Number					
Candidate Number					

Instructions

- Use **BLACK** ink or ball-point pen.
- **FILL IN THE BOXES** on the front page with your name, centre number and candidate number.
- Answer **ALL** questions.
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this paper is **100**.
- The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

SECTION A: Citizenship Community Action Project

You should aim to spend no more than 30 minutes, plus your additional time allowance, on this section.

During your course of study you will have completed a local citizenship community action project, which focused on a global issue.

State what community action you completed and the global issue on which it was focused.

Community action

Global issue

(Turn over)

- 1 (a) You will have used different research sources to study your global issue.

Explain what you learned from TWO of these research sources. (4 marks)

Research source 1

(Continue answer on next page)

Research source 2

(Question continues on next page)

(b) Explain TWO different points of view people hold about your global issue. (4 marks)

Point of view 1

(Continue answer on next page)

Point of view 2

(Question continues on next page)

- (c) In order for a community action project to succeed, the target audience must be persuaded that the global issue is important.**

Explain the steps you took to ensure your campaign methods were persuasive. (6 marks)

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(Continue answer on next page)

(Turn over)

(Turn over)

- (d) Imagine that another student is about to start a similar project to yours.**

Based on your own experience, explain the advice you could give about: (6 marks)

1. the importance of planning

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(Continue answer on next page)

(Turn over)

2. possible mistakes to avoid

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(Total for Question 1 = 20 marks)

TOTAL FOR SECTION A = 20 MARKS

(Turn over)

SECTION B: Politics and Governance and Technology

You should aim to spend no more than 45 minutes, plus your additional time allowance, on this section.

Study Source A and answer question 2.

2 Based on Source A, which statement is correct?

- ☐ **A The cost of cybercrime grew by US\$40 billion between 2005 and 2009**
- ☐ **B The cost of cybercrime grew by US\$230 billion between 2013 and 2017**
- ☐ **C The number of new viruses doubled between 2009 and 2013**
- ☐ **D The number of new viruses doubled between 2013 and 2017**

(Total for Question 2 = 1 mark)

Study Source B and answer questions 3 and 4.

3 Which organisation was established to support the welfare of refugees?

- ☐ **A WHO**
- ☐ **B UNHCR**
- ☐ **C UNICEF**
- ☐ **D ECHR**

(Total for Question 3 = 1 mark)

4 Based on Source B, internet connectivity can support diaspora populations.

A diaspora population is:

- ☐ **A all the economic migrants living in a particular country**
- ☐ **B all the refugees living in a particular country**
- ☐ **C people in different countries who are researching new technology**
- ☐ **D people in different countries who share the same ancestry**

(Total for Question 4 = 1 mark)

(Turn over)

Study Source C and answer questions 5, 6, and 7.

5 Source C implies that ‘The US President pulled the USA out of the Paris Agreement on climate change’ because he wanted to:

- ☐ **A stay popular with people who voted for him**
- ☐ **B become a more popular world leader**
- ☐ **C let China lead the way with new technologies**
- ☐ **D encourage people to use cleaner energy sources**

(Total for Question 5 = 1 mark)

6 Carbon capture and storage (CCS) technology aims to:

- ☐ **A find and use carbon-based fossil fuels**
- ☐ **B locate and punish people who break environmental rules**
- ☐ **C remove carbon dioxide from the atmosphere**
- ☐ **D trap dangerous gases found in people’s homes**

(Total for Question 6 = 1 mark)

(Turn over)

7 Which of the following is a non-democratic system of government?

- ☐ **A Sovereignty**
- ☐ **B Autocracy**
- ☐ **C Constitutional monarchy**
- ☐ **D Non-governmental organisation**

(Total for Question 7 = 1 mark)

Study Source A and answer question 8.

- 8 Explain TWO possible reasons why governments may find it hard to protect their citizens from the communications technology threats. (4 marks)**

1

(Continue answer on next page)

2

(Total for Question 8 = 4 marks)

Study Source B and answer questions 9(a) and 9(b).

- 9 (a) According to Source B, large numbers of wealthy people are migrating to other countries. Using your own knowledge, suggest ONE reason why. (2 marks)**

(Question continues on next page)

(Turn over)

- (b) Source B states: ‘Use of the internet helps international migrants feel they still belong to the community they left behind’.**

Suggest how this statement supports the view that using communications technology can affect personal identities. (3 marks)

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(Total for Question 9 = 5 marks)

Study Source C and answer questions 10(a) and 10(b).

- 10 (a) Outline TWO ways in which a non-governmental organisation could raise national awareness about the urgent need to stop climate change. (2 marks)**

1

2

(Question continues on next page)

(Turn over)

(b) Source C mentions nuclear power. Explain: (4 marks)

ONE ADVANTAGE of nuclear power

(Continue answer on next page)

ONE DISADVANTAGE of nuclear power

(Total for Question 10 = 6 marks)

Study Sources A, B and C and answer question 11.

11 'International agreements and laws do nothing to protect local communities from the greatest threats they face.'

Provide reasoned arguments to both support and oppose this statement. (9 marks)

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(Continue answer on next page)

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(Continue answer on next page)

(Turn over)

(Total for Question 11 = 9 marks)

TOTAL FOR SECTION B = 30 MARKS

SECTION C: Economic Development and the Environment and Culture and Community

You should aim to spend no more than 45 minutes, plus your additional time allowance, on this section.

Study Source D and answer questions 12 and 13.

12 Source D mentions the Human Development Index (HDI). The HDI takes into account a country's:

- ☐ **A average income, fertility and obesity**
- ☐ **B average income, life expectancy and literacy**
- ☐ **C carbon emissions, fertility and obesity**
- ☐ **D carbon emissions, life expectancy and literacy**

(Total for Question 12 = 1 mark)

13 Fair trade is one way of solving the problems associated with poor farmers. Fair trade works by:

- ☐ **A fixing a minimum price paid to farmers for their crops**
- ☐ **B telling people how much they should pay for their food**
- ☐ **C advising governments about international trade**
- ☐ **D donating free machinery to poor farmers**

(Total for Question 13 = 1 mark)

Study Source E and answer questions 14 and 15.

14 Source E mentions the Global Commons. Which of the following is an example of the Global Commons?

- ☐ **A The Earth's oceans**
- ☐ **B The English language**
- ☐ **C The United Nations**
- ☐ **D The Olympic Games**

(Total for Question 14 = 1 mark)

15 Source E includes the statement: 'We must preserve the environment for future generations to use.' Which of the following ideas does this statement illustrate?

- ☐ **A Democracy**
- ☐ **B Equality**
- ☐ **C Economic development**
- ☐ **D Sustainable development**

(Total for Question 15 = 1 mark)

(Turn over)

Study Source F and answer questions 16 and 17.

16 Based on Source F, which statement is true?

- ☐ **A All African countries have a high level of diversity**
- ☐ **B Many of the countries with a high level of diversity are African**
- ☐ **C All European countries have a high level of diversity**
- ☐ **D Most of the countries with a high level of diversity are European**

(Total for Question 16 = 1 mark)

17 Languages from which continent became widely used around the world during the eighteenth and nineteenth centuries?

- ☐ **A Asia**
- ☐ **B Africa**
- ☐ **C South America**
- ☐ **D Europe**

(Total for Question 17 = 1 mark)

(Turn over)

Study Source D and answer questions 18(a), 18(b) and 18(c).

- 18 (a) Using Source D, identify TWO reasons why conflict can damage a country's ability to trade with other countries. (2 marks)**

1 _____

2 _____

(Question continues on next page)

(Turn over)

- (b) Suggest ONE reason why poor education can ‘make peace even harder to achieve’ in a developing country (Source D). (2 marks)**

(Question continues on next page)

- (c) The East African Community (Source D) is a multi-governmental organisation (MGO).

Using your own knowledge, suggest TWO ways in which countries can benefit from joining a multi-governmental organisation. (2 marks)

1

2

(Total for Question 18 = 6 marks)

Study Source E and answer question 19.

- 19 According to Source E, ‘Protection of the environment and economic growth are often competing aims’.**

Using your own knowledge, explain ONE possible solution to this problem. (3 marks)

Solution

Explanation

(Continue answer on next page)

(Turn over)

(Total for Question 19 = 3 marks)

Study Source F and answer questions 20(a) and 20(b).

- 20 (a) Using your own knowledge, explain TWO reasons why some countries are more culturally diverse than others. (4 marks)**

1

(Continue answer on next page)

(Turn over)

2

(Question continues on next page)

- (b) Explain ONE way in which a country you have studied has attempted to resist the spread of global culture. (2 marks)

Country

Explanation

(Total for Question 20 = 6 marks)

Study Sources D, E and F and answer question 21.

- 21 ‘The cultural and lifestyle changes which economic development brings are always positive for people.’**

Provide reasoned arguments to both support and oppose this statement. (9 marks)

(Continue answer on next page)

(Turn over)

(Continue answer on next page)

(Turn over)

(Continue answer on next page)

(Turn over)

(Total for Question 21 = 9 marks)

TOTAL FOR SECTION C = 30 MARKS

SECTION D: Synoptic Assessment

You should aim to spend no more than 30 minutes, plus your additional time allowance, on this section.

22 (a) Outline what is meant by globalisation. (5 marks)

[illegible]

(Continue answer on next page)

(Turn over)

(Question continues on next page)

- (b) ‘Businesses play a more important role in global development than governments.’**

How far do you agree with this view?

- **Consider how this statement might apply to your own and other countries.**
- **Use evidence from different Global Citizenship contexts to help support your argument.**
- **Give reasons for your opinion, showing you have considered different points of view. (15 marks)**

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(Turn over)

(Total for Question 22 = 20 marks)

TOTAL FOR SECTION D = 20 MARKS

TOTAL FOR PAPER = 100 MARKS