

**Pearson Edexcel International GCSE (9–1)**

**Monday 4 November 2024**

Morning (Time: 2 hours)

Paper  
reference

**4ET1/01**

**English Literature**

**PAPER 1: Poetry and Modern Prose**

**Question Booklet**

**Do not return this Booklet with your Answer Booklet.**

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**Answer THREE questions:**

**Answer the question in Section A,  
ONE question from Section B  
and ONE question from Section C.**

**The poems for use with Section B are included with this paper.**

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## SECTION A

### Unseen Poetry

Answer the question in this section.

You should spend 35 minutes on this question.

Read the following poem.

#### Gathering Leaves

Spades take up leaves  
No better than spoons,  
And bags full of leaves  
Are light as balloons.

I make a great noise  
Of rustling all day  
Like rabbit and deer  
Running away. 5

But the mountains I raise  
Elude my embrace\*,  
Flowing over my arms  
And into my face. 10

I may load and unload  
Again and again  
Till I fill the whole shed,  
And what have I then? 15

Next to nothing for weight,  
And since they grew duller  
From contact with earth,  
Next to nothing for colour. 20

Next to nothing for use,  
But a crop is a crop,  
And who's to say where  
The harvest shall stop?

**Robert Frost (1923)**

\**Elude my embrace* – escape my hold



**1** Explore how the writer presents the gathering of leaves in this poem.

In your answer, you should consider the writer's:

- descriptive skills
- choice of language
- use of form and structure.

Support your answer with examples from the poem.

---

**(Total for Question 1 = 20 marks)**

---

**TOTAL FOR SECTION A = 20 MARKS**

## SECTION B

### Anthology Poetry

Answer ONE question from this section.

You should spend 40 minutes on your chosen question.

#### EITHER

- 2 Re-read *La Belle Dame sans Merci* and *The Tyger*.

**Compare** the effect the lady has on the knight in *La Belle Dame sans Merci* and how the writer is affected by the powerful animal in *The Tyger*.

You should make reference to language, form and structure.

Support your answer with examples from the poems.

(Total for Question 2 = 30 marks)

#### OR

- 3 Re-read *Hide and Seek*.

**Compare** the ways the writers use vivid descriptions in *Hide and Seek* and **one other** poem from the anthology.

You should make reference to language, form and structure.

Support your answer with examples from the poems.

(Total for Question 3 = 30 marks)

---

**TOTAL FOR SECTION B = 30 MARKS**



## SECTION C

### Modern Prose

Answer ONE question on ONE text from this section.

You should spend 45 minutes on this section.

***To Kill a Mockingbird*, Harper Lee**

**EITHER**

- 4** Discuss the theme of respect in *To Kill a Mockingbird*.

You must consider the context of the novel in your answer.

**(Total for Question 4 = 40 marks)**

**OR**

- 5** Explore the character of Tom Robinson in the novel.

You must consider the context of the novel in your answer.

**(Total for Question 5 = 40 marks)**

---

***Of Mice and Men*, John Steinbeck**

**EITHER**

- 6** In what ways is George important in the novel?

You must consider the context of the novel in your answer.

**(Total for Question 6 = 40 marks)**

**OR**

- 7** 'Money is very important in *Of Mice and Men*.'

How far do you agree with this view?

You must consider the context of the novel in your answer.

**(Total for Question 7 = 40 marks)**

---

***The Whale Rider, Witi Ihimaera***

**EITHER**

- 8** Examine the character of Koro in *The Whale Rider*.

You must consider the context of the novel in your answer.

**(Total for Question 8 = 40 marks)**

**OR**

- 9** 'It [the whale] is a reminder of the oneness which the world once had ... if we have forgotten the communication then we have ceased to be Maori.' (Koro)

Explore 'oneness', man's relationship with nature, in the novel.

You must consider the context of the novel in your answer.

**(Total for Question 9 = 40 marks)**

---

***The Joy Luck Club, Amy Tan***

**EITHER**

- 10** In what ways is Lena St. Clair significant in the novel?

You must consider the context of the novel in your answer.

**(Total for Question 10 = 40 marks)**

**OR**

- 11** Discuss the importance of Chinese culture in *The Joy Luck Club*.

You must consider the context of the novel in your answer.

**(Total for Question 11 = 40 marks)**

---





***Things Fall Apart*, Chinua Achebe**

**EITHER**

**12** Explore Okonkwo's fears in the novel.

You must consider the context of the novel in your answer.

**(Total for Question 12 = 40 marks)**

**OR**

**13** In what ways is the Igbo language (Ibo in the novel) important in *Things Fall Apart*?

You must consider the context of the novel in your answer.

**(Total for Question 13 = 40 marks)**

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**TOTAL FOR SECTION C = 40 MARKS**  
**TOTAL FOR PAPER = 90 MARKS**

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**Source information:**

*Gathering Leaves* by Robert Frost



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## If –

If you can keep your head when all about you  
Are losing theirs and blaming it on you,  
If you can trust yourself when all men doubt you,  
But make allowance for their doubting too;  
If you can wait and not be tired by waiting, 5  
Or being lied about, don't deal in lies,  
Or being hated, don't give way to hating,  
And yet don't look too good, nor talk too wise:

If you can dream – and not make dreams your master;  
If you can think – and not make thoughts your aim; 10  
If you can meet with Triumph and Disaster  
And treat those two impostors just the same;  
If you can bear to hear the truth you've spoken  
Twisted by knaves to make a trap for fools,  
Or watch the things you gave your life to, broken, 15  
And stoop and build 'em up with worn-out tools:

If you can make one heap of all your winnings  
And risk it on one turn of pitch-and-toss,  
And lose, and start again at your beginnings  
And never breathe a word about your loss; 20  
If you can force your heart and nerve and sinew  
To serve your turn long after they are gone,  
And so hold on when there is nothing in you  
Except the Will which says to them: 'Hold on!'

If you can talk with crowds and keep your virtue, 25  
Or walk with Kings – nor lose the common touch,  
If neither foes nor loving friends can hurt you,  
If all men count with you, but none too much;  
If you can fill the unforgiving minute  
With sixty seconds' worth of distance run, 30  
Yours is the Earth and everything that's in it,  
And – which is more – you'll be a Man, my son!

*Rudyard Kipling*



## Prayer Before Birth

I am not yet born; O hear me.

Let not the bloodsucking bat or the rat or the stoat or the  
club-footed ghoul come near me.

I am not yet born, console me.

I fear that the human race may with tall walls wall me, 5  
with strong drugs dope me, with wise lies lure me,  
on black racks rack me, in blood-baths roll me.

I am not yet born; provide me

With water to dandle me, grass to grow for me, trees to talk  
to me, sky to sing to me, birds and a white light 10  
in the back of my mind to guide me.

I am not yet born; forgive me

For the sins that in me the world shall commit, my words  
when they speak me, my thoughts when they think me,  
my treason engendered by traitors beyond me, 15  
my life when they murder by means of my  
hands, my death when they live me.

I am not yet born; rehearse me

In the parts I must play and the cues I must take when  
old men lecture me, bureaucrats hector me, mountains 20  
frown at me, lovers laugh at me, the white  
waves call me to folly and the desert calls  
me to doom and the beggar refuses  
my gift and my children curse me.

I am not yet born; O hear me, 25

Let not the man who is beast or who thinks he is God  
come near me.

I am not yet born; O fill me

With strength against those who would freeze my  
humanity, would dragoon me into a lethal automaton, 30  
would make me a cog in a machine, a thing with  
one face, a thing, and against all those  
who would dissipate my entirety, would  
blow me like thistledown hither and  
thither or hither and thither 35  
like water held in the  
hands would spill me.

Let them not make me a stone and let them not spill me.  
Otherwise kill me.

*Louis MacNeice*

## Blessing

The skin cracks like a pod.  
There never is enough water.

Imagine the drip of it,  
the small splash, echo  
in a tin mug, 5  
the voice of a kindly god.

Sometimes, the sudden rush  
of fortune. The municipal pipe bursts,  
silver crashes to the ground  
and the flow has found 10  
a roar of tongues. From the huts,  
a congregation: every man woman  
child for streets around  
butts in, with pots,  
brass, copper, aluminium, 15  
plastic buckets,  
frantic hands,

and naked children  
screaming in the liquid sun,  
their highlights polished to perfection, 20  
flashing light,  
as the blessing sings  
over their small bones.

*Imtiaz Dharker*





## Search For My Tongue

You ask me what I mean  
by saying I have lost my tongue.

I ask you, what would you do  
if you had two tongues in your mouth,  
and lost the first one, the mother tongue,  
and could not really know the other,  
the foreign tongue.

5

You could not use them both together  
even if you thought that way.

And if you lived in a place you had to  
speak a foreign tongue,  
your mother tongue would rot,  
rot and die in your mouth  
until you had to spit it out.  
I thought I spit it out  
but overnight while I dream,

10

15

**મને હતું કે આખી જીભ આખી ભાષા,**

(munay hutoo kay aakhee jeebh aakhee bhasha)

**મેં થૂંકી નાખી છે.**

(may thoonky nakhi chay)

20

**પરંતુ રાત્રે સ્વપ્નામાં મારી ભાષા પાછી આવે છે.**

(parantoo rattray svupnama mari bhasha pachi aavay chay)

**ફૂલની જેમ મારી ભાષા મારી જીભ**

(foolnee jaim mari bhasha mari jeebh)

**મોઢામાં ખીલે છે.**

(modhama kheelay chay)

25

**ફૂલની જેમ મારી ભાષા મારી જીભ**

(fulllnee jaim mari bhasha mari jeebh)

**મોઢામાં પાકે છે.**

(modhama pakay chay)

30

it grows back, a stump of a shoot  
grows longer, grows moist, grows strong veins,  
it ties the other tongue in knots,  
the bud opens, the bud opens in my mouth,  
it pushes the other tongue aside.

35

Everytime I think I've forgotten,  
I think I've lost the mother tongue,  
it blossoms out of my mouth.

*Sujata Bhatt*

## Half-past Two

Once upon a schooltime  
He did Something Very Wrong  
(I forget what it was).

And She said he'd done  
Something Very Wrong, and must 5  
Stay in the school-room till half-past two.

(Being cross, she'd forgotten  
She hadn't taught him Time.  
He was too scared of being wicked to remind her.)

He knew a lot of time: he knew 10  
Gettinguptime, timeyouwereofftime,  
Timetogohomenowtime, TVtime,

Timeformykisstime (that was Grantime).  
All the important times he knew,  
But not half-past two. 15

He knew the clockface, the little eyes  
And two long legs for walking,  
But he couldn't click its language,

So he waited, beyond onceupona,  
Out of reach of all the timefors, 20  
And knew he'd escaped for ever

Into the smell of old chrysanthemums on Her desk,  
Into the silent noise his hangnail made,  
Into the air outside the window, into ever.

And then, *My goodness*, she said, 25  
Scuttling in, *I forgot all about you.*  
*Run along or you'll be late.*

So she slotted him back into schooltime,  
And he got home in time for teatime,  
Nexttime, notimeforthatnowtime, 30

But he never forgot how once by not knowing time,  
He escaped into the clockless land of ever,  
Where time hides tick-less waiting to be born.

*U A Fanthorpe*



## Piano

Softly, in the dusk, a woman is singing to me;  
Taking me back down the vista of years, till I see  
A child sitting under the piano, in the boom of the tingling strings  
And pressing the small, poised feet of a mother who smiles as she sings.

In spite of myself, the insidious mastery of song 5  
Betrays me back, till the heart of me weeps to belong  
To the old Sunday evenings at home, with winter outside  
And hymns in the cosy parlour, the tinkling piano our guide.

So now it is vain for the singer to burst into clamour  
With the great black piano appassionato. The glamour 10  
Of childish days is upon me, my manhood is cast  
Down in the flood of remembrance, I weep like a child for the past.

*D H Lawrence*

## Hide and Seek

Call out. Call loud: 'I'm ready! Come and find me!'  
The sacks in the toolshed smell like the seaside.  
They'll never find you in this salty dark,  
But be careful that your feet aren't sticking out.  
Wiser not to risk another shout. 5  
The floor is cold. They'll probably be searching  
The bushes near the swing. Whatever happens  
You mustn't sneeze when they come prowling in.  
And here they are, whispering at the door;  
You've never heard them sound so hushed before. 10  
Don't breathe. Don't move. Stay dumb. Hide in your blindness.  
They're moving closer, someone stumbles, mutters;  
Their words and laughter scuffle, and they're gone.  
But don't come out just yet; they'll try the lane  
And then the greenhouse and back here again. 15  
They must be thinking that you're very clever,  
Getting more puzzled as they search all over.  
It seems a long time since they went away.  
Your legs are stiff, the cold bites through your coat;  
The dark damp smell of sand moves in your throat. 20  
It's time to let them know that you're the winner.  
Push off the sacks. Uncurl and stretch. That's better!  
Out of the shed and call to them: 'I've won!  
Here I am! Come and own up I've caught you!'  
The darkening garden watches. Nothing stirs. 25  
The bushes hold their breath; the sun is gone.  
Yes, here you are. But where are they who sought you?

*Vernon Scannell*

### **Sonnet 116 'Let me not to the marriage...'**

Let me not to the marriage of true minds  
Admit impediments; love is not love  
Which alters when it alteration finds,  
Or bends with the remover to remove.  
O no, it is an ever-fixèd mark 5  
That looks on tempests and is never shaken;  
It is the star to every wandering bark,  
Whose worth's unknown, although his height be taken.  
Love's not Time's fool, though rosy lips and cheeks 10  
Within his bending sickle's compass come;  
Love alters not with his brief hours and weeks,  
But bears it out even to the edge of doom.  
If this be error and upon me proved,  
I never writ, nor no man ever loved.

*William Shakespeare*



## La Belle Dame sans Merci. A Ballad

I  
O what can ail thee, knight-at-arms,  
Alone and palely loitering?  
The sedge has withered from the lake,  
And no birds sing.

II  
O what can ail thee, knight-at-arms, 5  
So haggard and so woe-begone?  
The squirrel's granary is full,  
And the harvest's done.

III  
I see a lily on thy brow,  
With anguish moist and fever-dew, 10  
And on thy cheeks a fading rose  
Fast withereth too.

IV  
I met a Lady in the meads,  
Full beautiful – a faery's child,  
Her hair was long, her foot was light, 15  
And her eyes were wild.

V  
I made a garland for her head,  
And bracelets too, and fragrant zone;  
She looked at me as she did love,  
And made sweet moan. 20

VI  
I set her on my pacing steed,  
And nothing else saw all day long,  
For sidelong would she bend, and sing  
A faery's song.

VII  
She found me roots of relish sweet, 25  
And honey wild, and manna\*-dew,  
And sure in language strange she said –  
'I love thee true'.

VIII  
She took me to her elfin grot,  
And there she wept and sighed full sore, 30  
And there I shut her wild wild eyes  
With kisses four.

IX  
And there she lullèd me asleep  
And there I dreamed – Ah! woe betide! –  
The latest dream I ever dreamt 35  
On the cold hill side.

X  
I saw pale kings, and princes too,  
Pale warriors, death-pale were they all;  
They cried – 'La Belle Dame sans Merci  
Thee hath in thrall!' 40

XI  
I saw their starved lips in the gloam,  
With horrid warning gapèd wide,  
And I awoke and found me here,  
On the cold hill's side.

XII  
And this is why I sojourn here 45  
Alone and palely loitering,  
Though the sedge is withered from the lake,  
And no birds sing.

*John Keats*

\**manna* – Food from heaven

## Poem at Thirty-Nine

How I miss my father.  
I wish he had not been  
so tired  
when I was  
born.

5

Writing deposit slips and checks  
I think of him.  
He taught me how.  
This is the form,  
he must have said:  
the way it is done.  
I learned to see  
bits of paper  
as a way  
to escape  
the life he knew  
and even in high school  
had a savings  
account.

10

15

He taught me  
that telling the truth  
did not always mean  
a beating;  
though many of my truths  
must have grieved him  
before the end.

20

25

How I miss my father!  
He cooked like a person  
dancing  
in a yoga meditation  
and craved the voluptuous  
sharing  
of good food.

30

Now I look and cook just like him:  
my brain light;  
tossing this and that  
into the pot;  
seasoning none of my life  
the same way twice; happy to feed  
whoever strays my way.

35

40

He would have grown  
to admire  
the woman I've become:  
cooking, writing, chopping wood,  
staring into the fire.

45

*Alice Walker*



## War Photographer

In his darkroom he is finally alone  
with spools of suffering set out in ordered rows.  
The only light is red and softly glows,  
as though this were a church and he  
a priest preparing to intone a Mass\*.  
Belfast. Beirut. Phnom Penh. All flesh is grass.

5

He has a job to do. Solutions slop in trays  
beneath his hands, which did not tremble then  
though seem to now. Rural England. Home again  
to ordinary pain which simple weather can dispel,  
to fields which don't explode beneath the feet  
of running children in a nightmare heat.

10

Something is happening. A stranger's features  
faintly start to twist before his eyes,  
a half-formed ghost. He remembers the cries  
of this man's wife, how he sought approval  
without words to do what someone must  
and how the blood stained into foreign dust.

15

A hundred agonies in black and white  
from which his editor will pick out five or six  
for Sunday's supplement\*\*. The reader's eyeballs prick  
with tears between the bath and pre-lunch beers.  
From the aeroplane he stares impassively at where  
he earns his living and they do not care.

20

*Carol Ann Duffy*

\*Mass – A religious service

\*\*Sunday's supplement – A regular additional section placed in a Sunday newspaper

## The Tyger

Tyger, Tyger, burning bright,  
In the forests of the night:  
What immortal hand or eye,  
Could frame thy fearful symmetry?

In what distant deeps or skies 5  
Burnt the fire of thine eyes?  
On what wings dare he aspire?  
What the hand dare seize the fire?

And what shoulder, & what art,  
Could twist the sinews of thy heart? 10  
And when thy heart began to beat,  
What dread hand? & what dread feet?

What the hammer? what the chain?  
In what furnace was thy brain?  
What the anvil? what dread grasp 15  
Dare its deadly terrors clasp!

When the stars threw down their spears  
And water'd heaven with their tears:  
Did he smile his work to see?  
Did he who made the Lamb make thee?\* 20

Tyger, Tyger burning bright,  
In the forests of the night:  
What immortal hand or eye,  
Dare frame thy fearful symmetry?

*William Blake*

*\*Did he who made the Lamb make thee – God*





## My Last Duchess

### Ferrara

That's my last Duchess painted on the wall,  
Looking as if she were alive. I call  
That piece a wonder, now: Frà Pandolf's hands  
Worked busily a day, and there she stands.  
Will't please you sit and look at her? I said 5  
'Frà Pandolf' by design, for never read  
Strangers like you that pictured countenance,  
The depth and passion of its earnest glance,  
But to myself they turned (since none puts by  
The curtain I have drawn for you, but I) 10  
And seemed as they would ask me, if they durst,  
How such a glance came there; so, not the first  
Are you to turn and ask thus. Sir, 'twas not  
Her husband's presence only, called that spot  
Of joy into the Duchess' cheek: perhaps 15  
Frà Pandolf chanced to say, 'Her mantle laps  
Over my lady's wrist too much,' or 'Paint  
Must never hope to reproduce the faint  
Half-flush that dies along her throat': such stuff  
Was courtesy, she thought, and cause enough 20  
For calling up that spot of joy. She had  
A heart – how shall I say? – too soon made glad,  
Too easily impressed; she liked whate'er  
She looked on, and her looks went everywhere.  
Sir, 'twas all one! My favour at her breast, 25  
The dropping of the daylight in the West,  
The bough of cherries some officious fool  
Broke in the orchard for her, the white mule  
She rode with round the terrace – all and each  
Would draw from her alike the approving speech, 30  
Or blush, at least. She thanked men, – good! but thanked  
Somehow – I know not how – as if she ranked  
My gift of a nine-hundred-years-old name  
With anybody's gift. Who'd stoop to blame  
This sort of trifling? Even had you skill 35  
In speech – (which I have not) – to make your will  
Quite clear to such an one, and say, 'Just this  
Or that in you disgusts me; here you miss,  
Or there exceed the mark' – and if she let  
Herself be lessoned so, nor plainly set 40  
Her wits to yours, forsooth, and made excuse,  
– E'en then would be some stooping; and I choose  
Never to stoop. Oh sir, she smiled, no doubt,  
Whene'er I passed her; but who passed without  
Much the same smile? This grew; I gave commands; 45  
Then all smiles stopped together. There she stands  
As if alive. Will't please you rise? We'll meet  
The company below, then. I repeat,  
The Count your master's known munificence  
Is ample warrant that no just pretence 50  
Of mine for dowry will be disallowed;  
Though his fair daughter's self, as I avowed  
At starting, is my object. Nay, we'll go  
Together down, sir. Notice Neptune, though,  
Taming a sea-horse, thought a rarity, 55  
Which Claus of Innsbruck cast in bronze for me!

*Robert Browning*

standing on one leg  
I'm half-caste

5

10

15

20

25

30

35

40

45

of my story



### **Do not go gentle into that good night**

Do not go gentle into that good night,  
Old age should burn and rave at close of day;  
Rage, rage against the dying of the light.

Though wise men at their end know dark is right,  
Because their words had forked no lightning they 5  
Do not go gentle into that good night.

Good men, the last wave by, crying how bright  
Their frail deeds might have danced in a green bay,  
Rage, rage against the dying of the light.

Wild men who caught and sang the sun in flight, 10  
And learn, too late, they grieved it on its way,  
Do not go gentle into that good night.

Grave men, near death, who see with blinding sight  
Blind eyes could blaze like meteors and be gay,  
Rage, rage against the dying of the light. 15

And you, my father, there on the sad height,  
Curse, bless, me now with your fierce tears, I pray.  
Do not go gentle into that good night.  
Rage, rage against the dying of the light.

*Dylan Thomas*

### **Remember**

Remember me when I am gone away,  
Gone far away into the silent land;  
When you can no more hold me by the hand,  
Nor I half turn to go yet turning stay.  
Remember me when no more day by day 5  
You tell me of our future that you planned:  
Only remember me; you understand  
It will be late to counsel then or pray.  
Yet if you should forget me for a while  
And afterwards remember, do not grieve: 10  
For if the darkness and corruption leave  
A vestige of the thoughts that once I had,  
Better by far you should forget and smile  
Than that you should remember and be sad.

*Christina Rossetti*

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### Acknowledgements

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*Prayer Before Birth*, Selected Poems, Louis MacNeice, Faber

*Blessing* by Imtiaz Dharker from *Postcards from god*. Reproduced with permission of Bloodaxe Books.

[www.bloodaxebooks.com](http://www.bloodaxebooks.com)

*Search For My Tongue*, Sujata Bhatt, Carcanet Books

*Half-past Two* © U A Fanthorpe. First published in *Neck-Verse* (Peterloo Poets, 1992)

*Piano* by D H Lawrence from *The Top 500 Poems*, ed William Harmon, Columbia University

*Hide and Seek*, Vernon Scannell, Faber and Faber 2011

*Sonnet 116* – *Shakespeare's Sonnets* – 1999, © Shakespeare, Penguin Classic, William Shakespeare, 1609

*La Belle Dame sans Merci* – 2007, © John Keats, Penguin Classic, John Keats, 1819

*Poem at Thirty-Nine* by Alice Walker from *Horses Make a Landscape Look More Beautiful*, reproduced by permission of David Higham Associates Limited

*War Photographer*, Carol Ann Duffy, Picador

*The Tyger* – 2006, © William Blake, Penguin Classic, William Blake, 1794

*My Last Duchess* – 2000, © Robert Browning, Penguin Classic, Robert Browning, 1842

*Half-caste* by John Agard. Source: 'Half-caste', John Agard, Hodder Children's Books, 2005

*Do not go gentle into that good night* by Dylan Thomas from *Selected Poems: Dylan Thomas* (Penguin Classic, 2000), Dylan Thomas, 1951

*Remember* by Christina Rossetti from *Selected Poems: Rossetti* (Penguin Classic, 2008), Christina Rossetti, 1862



Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
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**Pearson Edexcel International GCSE (9–1)**

**Monday 4 November 2024**

Morning (Time: 2 hours)

Paper reference **4ET1/01**

**English Literature**

**PAPER 1: Poetry and Modern Prose**

**Answer Booklet**

**You must have:**  
Question Booklet and Poetry Booklet from Part 3 of the Pearson Edexcel International GCSE English Anthology (enclosed)

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer the question from Section A, **ONE** question from Section B and **ONE** question from Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Copies of the texts studied may **not** be brought into the examination.
- Dictionaries may **not** be used in this examination.

## Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P75920A

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**Pearson**

## SECTION A

## Unseen Poetry

### Question 1

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(Total for Question 1 = 20 marks)

**TOTAL FOR SECTION A = 20 MARKS**



**DO NOT WRITE IN THIS AREA**

## SECTION B

## Anthology Poetry

**Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.**

Chosen question number: **Question 2** ☒ **Question 3** ☐



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**TOTAL FOR SECTION B = 30 MARKS**





## SECTION C

## Modern Prose

**Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.**

Chosen question number:

### Question 4

### Question 5

### Question 6

### Question 7

### Question 8

**Question 9** 

**Question 10** 

### Question 11

### Question 12

### Question 13

[illegible]

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**TOTAL FOR SECTION C = 40 MARKS**  
**TOTAL FOR PAPER = 90 MARKS**

