

English Language A  
PAPER 1: Non-fiction Texts and  
Transactional Writing

Total Marks
-------------

Monday 5 June 2023 – Morning

Time: 2 hours 15 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Source Booklet (enclosed)**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

**Answer ALL questions in Section A and ONE question from Section B.**

**Answer the questions in the spaces provided – there may be more space than you need.**

**INFORMATION**

**The total mark for this paper is 90.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**(continued on the next page)**

**Turn over**

**INFORMATION continued.**

**Quality of written communication, including vocabulary, spelling, punctuation and grammar, will be taken into account in your response to Section B.**

**Copies of the Pearson Edexcel International GCSE English Anthology may NOT be brought into the examination.**

**Dictionaries may NOT be used in this examination.**

**ADVICE**

**Read each question carefully before you start to answer it.**

**Check your answers if you have time at the end.**

**You are reminded of the importance of clear English and careful presentation in your answers.**

## **SECTION A**

### **Reading**

**Answer ALL questions in this section.**

**You should spend about 1 hour and 30 minutes on this section.**

**The following questions are based on Text One and Text Two in the Source Booklet.**

**(continued on the next page)**

**Turn over**

**TEXT ONE: Classroom of the damned**

**1 From lines 22–26, select TWO words or phrases that describe Jo.**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**(Total for Question 1 = 2 marks)**

\_\_\_\_\_

**2 Look again at lines 58–80.**

**IN YOUR OWN WORDS, describe Will  
Carter's experiences at school.  
(4 marks)**

**Answer space continues on the next  
3 pages.**

---

---

---

---

---

---

---

---

---

---

**Turn over**

2 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**2 continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**



**2 continued.**

---

---

---

**(Total for Question 2 = 4 marks)**

---

- 3 From lines 80–108, explain how Will Carter’s experience of education improved.**

**You may support your points with BRIEF quotations.  
(5 marks)**

**Answer space continues on the next 3 pages.**

---

---

---

---

---

---

---

---

---

**3 continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**

**3 continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**

**3 continued.**

---

---

---

**(Total for Question 3 = 5 marks)**

---

**TEXT TWO: Young and dyslexic?  
You've got it going on**

**Remind yourself of the extract Young and dyslexic? You've got it going on (Text Two in the Source Booklet).**

- 4 How does the writer, Benjamin Zephaniah, use language and structure in TEXT TWO to convey his experiences?**

**You should support your answer with close reference to the extract, including BRIEF quotations.  
(12 marks)**

**Answer line continues on the next 9 pages.**

---

---

---

**4 continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**

**4 continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**



**4 continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**

**4 continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**

**4 continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**

4 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

## 4 continued.

[illegible]

**Turn over**

4 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

4 continued.

---

---

---

---

---

---

---

---

---

---

---

---

**(Total for Question 4 = 12 marks)**

---

**Question 5 is based on both Text One and Text Two from the Source Booklet.**

**5 Compare how the writers present their ideas and perspectives about the experiences described.**

**Support your answer with detailed examples from both texts, including BRIEF quotations.**

**(22 marks)**

**Answer page continues on the next 18 pages.**

---

---

---

---

---



5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



5 continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**5 continued.**

---

---

---

**(Total for Question 5 = 22 marks)**

---

**TOTAL FOR SECTION A = 45 MARKS**

## **SECTION B**

### **Transactional Writing**

**Answer ONE question in this section.**

**You should spend about 45 minutes  
on your chosen question.**

**Begin your answer on page 46.**

**EITHER**

- 6 There is concern in your community that a local school is not meeting the needs of all of its students.**

**Write a letter to the headteacher suggesting some improvements.**

**Your letter may include:**

- **what needs students have and why there is concern**
- **ways in which the school could make improvements**
- **any other points you wish to make.**

**Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 6 = 45 marks)**

---

**OR**

- 7 ‘No one becomes successful without hard work, support from others and a little luck.’**

**Write an article for a magazine entitled ‘How to achieve success in life’.**

**Your article may include:**

- **what is meant by ‘success’**
- **what factors help somebody to become successful**
- **any other points you wish to make.**

**Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 7 = 45 marks)**

---

**Turn over**

**Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.**

**Chosen question number:**

**Question 6      ☐**

**Question 7      ☐**

**Answer space continues on the next 16 pages.**

---

---

---

---

---

---

---

**Turn over**

**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**



**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**

Section B continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**

**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**

**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**

Section B continued.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**

**Section B   continued.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over**

## Section B continued.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**TOTAL FOR SECTION B = 45 MARKS**

**TOTAL FOR PAPER = 90 MARKS**

**END OF PAPER**