



Mark Scheme (Results)

Summer 2025

Pearson Edexcel International GCSE
In English as a Second Language
4WES2 Listening (Paper 1R)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2025

Question Paper Log Number P82264

Publications Code 4WES2_01R_2506_MS

All the material in this publication is copyright

© Pearson Education Ltd 2025

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Unit 2: Listening mark scheme

There are no marks for quality of language or spelling in this unit, therefore errors in the Reading unit assessment script will be tolerated as long as the message is not ambiguous and it does not prevent communication. Such errors include where a candidate has mis-copied an English word or name.

For questions that have a multiple-choice box selection, candidates need to cross up to 3 answers. If candidates cross more than that, examiners should:

1. Count the number of extra boxes crossed (for example, 2 as 5 in total are crossed)
2. Count the number of correct answers (for example, 3)
3. Take the number of extra boxes crossed away from the number of correct answers.
So, for example, if 3 correct answers have been crossed, but there are 2 extra boxes crossed, the mark awarded is $3 - 2$, so 1.

Question number	Answer	Mark
1(a)	B (the park)	(1)

Question number	Answer	Mark
1(b)	A (by taxi)	(1)

Question number	Answer	Mark
1(c)	C (five)	(1)

Question number	Answer	Mark
1(d)	B (there are a lot of people)	(1)

Question number	Answer	Mark
1(e)	B (a boat ride)	(1)

Question number	Answer	Mark
1(f)	C (take some pictures)	(1)

Question number	Answer	Mark
2(a)	A (Exams) C (Quiet) E (Bedroom)	(3)

Question number	Answer	Mark
2(b)	B (Breaks) C (Exercise) F (Food and drink)	(3)

Question number	Answer	Mark
3(a)	A (an egg sandwich)	(1)

Question number	Answer	Mark
3(b)	B (on brown bread)	(1)

Question number	Answer	Mark
3(c)	A (a large bottle of water)	(1)

Question number	Answer	Mark
3(d)	B (12)	(1)

Question number	Answer	Mark
3(e)	B (half an hour)	(1)

Question number	Answer	Mark
4	C (Shoes) D (Things to carry) F (The cost of the bus)	(3)

Question number	Answer	Reject	Mark
5(a)	Share a taxi <i>(the answer must have the element of sharing included implicitly or explicitly to achieve the mark)</i>	bus / train / take a taxi <i>(without the idea of sharing)</i>	(1)

Question number	Answer	Reject	Mark
5(b)	She is going swimming first <i>(must have the element of it happening before the match)</i>	Ola / Jin / swimming fast / swimming	(1)

Question number	Answer	Reject	Mark
5(c)	train	taxi / bus	(1)

Question number	Answer	Mark
6(a)	C (kitchen)	(1)

Question number	Answer	Mark
6(b)	B (work that staff in hotels do)	(1)

Question number	Answer	Mark
6(c)	A (three months)	(1)

Question number	Answer	Reject	Mark
7(a)	liked it at school	likes the subject / liked it (<i>must be qualified by 'at school'</i>)	(1)

Question number	Answer	Reject	Mark
7(b)	friends not doing French / to be with friends		(1)

Question number	Answer	Reject	Mark
7(c)	learn different skills / useful for lots of jobs / all companies need people with these skills	gives skills / gives jobs (<i>needs to have some qualifier such as 'many', 'lots of', 'all'</i>)	(1)

Question number	Answer	Mark
8(a)	never	(1)

Question number	Answer	Mark
8(b) (i)	historical / musical	(1)

Question number	Answer	Mark
8(b) (ii)	historical / musical	(1)

Question number	Answer	Mark
8(c)	silly	(1)

Question number	Answer	Mark
8(d)	always	(1)

Question number	Answer	Mark
9(a)	B (They are easy to use)	(1)

Question number	Answer	Mark
9(b)	B (heart rate and sleep)	(1)

Question number	Answer	Mark
9(c)	B (giving people useful information)	(1)

Question number	Answer	Mark
9(d)	A (a useful extra)	(1)

Question number	Answer	Mark
9(e)	C (They like to compete with friends)	(1)

Question number	Answer	Mark
9(f)	C (prepare for sleep)	(1)

Question number	Answer	Reject	Mark
10(a) (i)	organise day to suit self / work when best for her (in the evening, not in the morning) / spend time on other things (enjoy hobbies)	organise day (<i>must have the idea included of suiting her needs / suiting her more</i>)	(1)

Question number	Answer	Reject	Mark
10(a) (ii)	not meeting people / making friends / internet may not work (technical issues, internet security issues)		(1)

Question number	Answer	Reject	Mark
10(a) (iii)	saves time / get more work done	getting stressed (this is not related to Charu, it is other people)	(1)

Question number	Answer	Reject	Mark
10(a) (iv)	online messages may not be as clear / distractions (from family / pets)	not clear (needs to be evident what is not clear)	(1)

Question number	Answer	Reject	Mark
10(b)	reduced costs (to the business) / saves money on office space / saving money on supplies (must have the idea of costs being reduced / smaller / saving money)		(1)

Question number	Answer	Reject	Mark
11(a)	drawing with quick and loose lines	drawing quickly / drawing with lines	(1)

Question number	Answer	Reject	Mark
11(b)	Sees world in new ways / connection with the world is stronger / more in tune with places (must have a qualifier like new / stronger / more)		(1)

Question number	Answer	Reject	Mark
11(c)	Fits easily into his daily routine / convenient when he travels (convenience must be linked to travel)	he works away / he travels for work (must be linked to why this makes sketching suitable)	(1)

Question number	Answer	Reject	Mark
11(d)	The size that fits his backpack (must have the idea of fitting into a backpack – this could be referenced as a bag, work bag)		(1)

Question number	Answer	Reject	Mark
11(e)	find somewhere busy / find somewhere where there is a lot to see / find somewhere with interesting details (<i>must have the qualifying word or phrase like busy / a lot to see / interesting</i>)		(1)

