



# Mark Scheme (Results)

Summer 2025

Pearson Edexcel International GCSE  
In English as a Second Language  
4WES2 Listening (Paper 1)

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Unit 2: Listening mark scheme

There are no marks for quality of language or spelling in this unit, therefore errors in the Reading unit assessment script will be tolerated as long as the message is not ambiguous and it does not prevent communication. Such errors include where a candidate has mis-copied an English word or name.

For questions that have a multiple-choice box selection, candidates need to cross up to 3 answers. If candidates cross more than that, examiners should:

1. Count the number of extra boxes crossed (for example, 2 as 5 in total are crossed)
2. Count the number of correct answers (for example, 3)
3. Take the number of extra boxes crossed away from the number of correct answers.  
So, for example, if 3 correct answers have been crossed, but there are 2 extra boxes crossed, the mark awarded is  $3 - 2$ , so 1.

| Question number | Answer           | Mark |
|-----------------|------------------|------|
| 1(a)            | B (two brothers) | (1)  |

| Question number | Answer           | Mark |
|-----------------|------------------|------|
| 1(b)            | C (19 years old) | (1)  |

| Question number | Answer    | Mark |
|-----------------|-----------|------|
| 1(c)            | A (hotel) | (1)  |

| Question number | Answer    | Mark |
|-----------------|-----------|------|
| 1(d)            | B (Spain) | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 1(e)            | B (doctor) | (1)  |

| Question number | Answer               | Mark |
|-----------------|----------------------|------|
| 1(f)            | A (sees his parents) | (1)  |

| Question number | Answer                          | Mark |
|-----------------|---------------------------------|------|
| 2(a)            | B (Room)<br>C (Day)<br>E (Time) | (3)  |

| Question number | Answer                                                                                       | Mark |
|-----------------|----------------------------------------------------------------------------------------------|------|
| 2(b)            | A (How long the meetings are)<br>D (Name of the first book)<br>F (Date of the first meeting) | (3)  |

| Question number | Answer      | Mark |
|-----------------|-------------|------|
| 3(a)            | C (English) | (1)  |

| Question number | Answer        | Mark |
|-----------------|---------------|------|
| 3(b)            | A (very good) | (1)  |

| Question number | Answer         | Mark |
|-----------------|----------------|------|
| 3(c)            | B (sandwiches) | (1)  |

| Question number | Answer           | Mark |
|-----------------|------------------|------|
| 3(d)            | C (art or music) | (1)  |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 3(e)            | B (run) | (1)  |

| Question number | Answer                                                      | Mark |
|-----------------|-------------------------------------------------------------|------|
| 4               | B (Manager's job)<br>D (Interview days)<br>E (When to call) | (3)  |

| Question number | Answer                          | Reject             | Mark |
|-----------------|---------------------------------|--------------------|------|
| 5(a)            | (in the) morning / before 11.00 | Thursday / all day | (1)  |

| Question number | Answer                                      | Reject                              | Mark |
|-----------------|---------------------------------------------|-------------------------------------|------|
| 5(b)            | skills / (and) experience / work experience | location / time / school experience | (1)  |

| Question number | Answer                                                       | Reject | Mark |
|-----------------|--------------------------------------------------------------|--------|------|
| 5(c)            | at head office ( <i>must have reference to head office</i> ) | office | (1)  |

| Question number | Answer                        | Mark |
|-----------------|-------------------------------|------|
| 6(a)            | C (learning important skills) | (1)  |

| Question number | Answer                | Mark |
|-----------------|-----------------------|------|
| 6(b)            | B (working in a team) | (1)  |

| Question number | Answer                                 | Mark |
|-----------------|----------------------------------------|------|
| 6(c)            | A (are interested in working for them) | (1)  |

| Question number | Answer                 | Reject | Mark |
|-----------------|------------------------|--------|------|
| 7(a)            | a week / a week's work | weeks  | (1)  |

| Question number | Answer                                                | Reject                    | Mark |
|-----------------|-------------------------------------------------------|---------------------------|------|
| 7(b)            | (it was) her favourite part / about 'Respect at Work' | respect of work / respect | (1)  |

| Question number | Answer                                                                                                                            | Reject | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------|--------|------|
| 7(c)            | learned so much / still has lots to learn <i>(must have qualifying word or phrase such as 'so much', 'lots', 'more to learn')</i> |        | (1)  |

| Question number | Answer      | Mark |
|-----------------|-------------|------|
| 8(a)            | supermarket | (1)  |

| Question number | Answer       | Mark |
|-----------------|--------------|------|
| 8(b) (i)        | cycle / walk | (1)  |

| Question number | Answer       | Mark |
|-----------------|--------------|------|
| 8(b) (ii)       | cycle / walk | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(c)            | bills  | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
|-----------------|--------|------|

|      |          |     |
|------|----------|-----|
| 8(d) | internet | (1) |
|------|----------|-----|

| Question number | Answer                              | Mark |
|-----------------|-------------------------------------|------|
| 9(a)            | A (give information about holidays) | (1)  |

| Question number | Answer        | Mark |
|-----------------|---------------|------|
| 9(b)            | B (Cape Town) | (1)  |

| Question number | Answer                                   | Mark |
|-----------------|------------------------------------------|------|
| 9(c)            | A (customers who have not booked before) | (1)  |

| Question number | Answer                  | Mark |
|-----------------|-------------------------|------|
| 9(d)            | C (culture and history) | (1)  |

| Question number | Answer                         | Mark |
|-----------------|--------------------------------|------|
| 9(e)            | B (They like how pretty it is) | (1)  |

| Question number | Answer                                                    | Mark |
|-----------------|-----------------------------------------------------------|------|
| 9(f)            | C (holidays where you travel with people you do not know) | (1)  |

| Question number | Answer                                                                                                                                                                                                          | Reject                            | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------|
| 10(a) (i)       | supporting lots of different people / supporting people in difficulty / giving back to the community / supporting other people ( <b><i>needs reference to support / help and different / other people</i></b> ) | helping people / different people | (1)  |

| Question number | Answer                                                                                                                   | Reject | Mark |
|-----------------|--------------------------------------------------------------------------------------------------------------------------|--------|------|
| 10(a) (ii)      | (a) long bus ride away / (a) long way to travel / far to go / need to wear a coat / it can get cold (there) / it is cold |        | (1)  |

| Question number | Answer                                                                                                                       | Reject                                                                                     | Mark |
|-----------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------|
| 10(a) (iii)     | makes a (nice) difference to what our village looks like ( <b><i>needs reference to the look of the village / area</i></b> ) | made (nice) difference ( <b><i>needs reference to the village / area / community</i></b> ) | (1)  |

| Question number | Answer                                                 | Reject | Mark |
|-----------------|--------------------------------------------------------|--------|------|
| 10(a) (iv)      | dangerous / messy / can get injured / may be accidents |        | (1)  |

| Question number | Answer                                                                                                                                    | Reject                                                       | Mark |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------|
| 10(b)           | helped when mum was injured / broke her leg / fits around work hours <b>(answers that reference mother must have link to helping her)</b> | mention of blood / because of his mum / learn medical skills | (1)  |

| Question number | Answer                                       | Reject           | Mark |
|-----------------|----------------------------------------------|------------------|------|
| 11(a)           | her email was hacked / hacker stole her data | Hacking / hacked | (1)  |

| Question number | Answer                                                                                                             | Reject | Mark |
|-----------------|--------------------------------------------------------------------------------------------------------------------|--------|------|
| 11(b)           | keeping her information / personal details safe <b>(must have reference to keeping information / details safe)</b> |        | (1)  |

| Question number | Answer                         | Reject | Mark |
|-----------------|--------------------------------|--------|------|
| 11(c)           | access her bank (card) details |        | (1)  |

| Question number | Answer                                                                                                                                                                                            | Reject                                                                                                      | Mark |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------|
| 11(d)           | changed her password to make it stronger / made her password stronger / safer <b>(must be stronger or a way of improving the password)</b><br>OR<br>added more letters/numbers/special characters | changed her password / change password / strong password <b>(must have reference to how it was changed)</b> | (1)  |

| Question number | Answer                                                                                            | Reject                                                                                                                                | Mark |
|-----------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------|
| 11(e)           | Like a wall to (stop / prevent) you being burned by fire<br>OR<br>a barrier / wall to protect you | key for internet security / it's protection <b>(needs reference to 'barrier')</b> / it's a wall <b>(needs reference to 'protect')</b> | (1)  |







# **Transcript**

Summer 2025

Pearson Edexcel International GCSE  
In English as a Second Language (New  
Specification) (4WES2)  
Paper 01

## **Talking about family**

### **Question 1 (male)**

My name is Izumi. I have two brothers and one sister. My brothers are called Neesh and Reza. Neesh is 26 and Reza is 24. My sister, Sophia, is 19.

Neesh lives in the city. He works in a hotel.

Reza and his wife live by the sea in Spain. They have a daughter. Her name is Zuri.

Sophia lives in the next town to me. She wants to study to be a doctor. We see each other on Sundays. We visit our parents and eat lunch. I cook or we go out for lunch.

## **Book Group**

### **Question 2 (a)**

#### **Speaker 1 (female):**

Hello everyone, my name is Morgan. Here is some information about Book Group.

#### **Speaker 2 (male):**

Hello everybody! My name is Kyle. I help with Book Group. We meet in Room 5. This is on the first floor. Turn right at the top of the stairs.

#### **Speaker 1 (female):**

We meet every week on Monday evening. We start at six o'clock.

### **Question 2 (b)**

#### **Speaker 1 (male):**

The meetings are 90 minutes long. We have tea and biscuits during the meeting.

#### **Speaker 2 (female):**

I give you the names of the books we are reading.

The first book is called 'The Long Hot Summer'. Please get the book and read it before you come to the first Book Group meeting. This is on Monday 19th. See you all then!

## **A conversation about the school day**

### **Question 3**

**Speaker 1 (male):** What lessons do you have on Wednesday mornings, Stevie? And, what do you do for lunch?

**Speaker 2 (female):** My first lesson is English. Then I have computers and science. For lunch, I eat in the school cafe.

**Speaker 1 (male):** Oh, right. What is the food like?

**Speaker 2 (female):** It's really great. They have fish or meat and a lot of different vegetables. Do you eat lunch, Anan?

**Speaker 1 (male):** Yes, but I bring my lunch. I always have cheese sandwiches. What about Wednesday afternoons? What lessons do you have?

**Speaker 2 (female):** The lesson after lunch on Wednesdays I do art or music. I like art. I enjoy painting. What is your last lesson?

**Speaker 1 (male):** My last lesson in the afternoon is sports. I do running. I love it.

**Speaker 2 (female):** Oh. I like swimming. Can you swim?

**Speaker 1 (male):** I can swim, but I don't like it.

## **Voicemail messages**

### **Question 4**

**Speaker 1 (female):** Hello Kajal. This is Sam from TP Holidays. Thank you for your interest in the manager position. We would like to invite you to an interview. The interview days are Thursday or Friday next week. Please call me back before four o'clock to tell me you have this message. Please also tell me which day you can attend. Thank you.

### **Question 5**

**Speaker 2 (female):** Hello Sam. This is Kajal Aman calling. Thank you for asking me to come for an interview. I am free all day Thursday. I am also free on Friday morning before 11.00. I can tell you about my skills and my experience when we meet. Please let me know what I need for the interview. I also need to know where the interview is. I guess it will be at your head office. Is that correct? Thank you.

## Work experience

### Question 6

**Speaker 1 (female):** Work experience is looking closely at the world of work. Students choose the place and the work they do. John, what do you think of work experience?

**Speaker 2 (male):** It's great that all students over 17 in our college have time to do work experience. The best part is that it helps you develop work skills and soft skills. Soft skills are, for example, talking to people, working in a team, solving problems. You also see other important skills necessary for jobs like a nurse, teacher, manager or scientist. Work experience gives you time to show a company that you have what they need and that you want to work for them. The skills you learn are useful in lots of different places.

### Question 7

**Speaker 2 (male):** Tell us about your work experience, Charlie.

**Speaker 1 (female):** I did a week's work experience in a police station. I went to meetings and helped to write reports. My favourite part was giving a talk about 'Respect at Work'. I thought police work would be fast and exciting, but it was nearly all office work. I learned so much, but still have lots to learn. I know I want to go back.

## Room for rent

### Question 8

**Speaker 1 (male):** Hello! You must be Nia. Come in. Where do you live at the moment?

**Speaker 2 (female):** I live about 5 miles away. It is a bit small, so I'm looking for a double room. Where I live is close to the train station and the supermarket, but it is a little far from my college. I'm fed up with having to travel there. I like to use my bicycle when it's light outside. I like to walk to college too, when I can.

**Speaker 1 (male):** There are nice places to walk and run around here. We have two rooms free. How much do you want to spend on rent?

**Speaker 2 (female):** I'm not really a runner! Well, about £500 a month including bills. Do both rooms have furniture? I've already got my own.

**Speaker 1 (male):** The bigger room doesn't. Have a look.

**Speaker 2 (female):** This bigger room is great for study. My desk could fit nicely there. I need somewhere safe to keep my bicycle. If I got a car, where could I park it?

**Speaker 1 (male):** There's parking on the street. We also have a fast internet connection, which costs extra.

**Speaker 2 (female):** I am fine with that, thank you – I must have internet. I will let you know later today.



## Travel tours

### Question 9

**Speaker 1 (male):** Good afternoon, everyone. Let's begin with our top holidays this quarter. Hansa, can you provide an update on which places have been the most popular?

**Speaker 2 (female):** Thank you, Cameron. Yes, based on our recent data, three very popular holidays this quarter are France, especially Paris, Japan and South Africa. Cape Town in South Africa is the top choice. Each of these has seen significant interest from new customers and customers with older children.

**Speaker 1 (male):** Great! Why do we think these specific holidays have been so successful?

**Speaker 2 (female):** For Paris, tourists like its cultural attractions. We offer guided tours of museums and exciting food experiences. These have had great feedback. In Japan, tourists enjoy traditional experiences like tea ceremonies that have links to old customs. Cape Town is popular because of its natural beauty and outdoor adventure. People love to see animals in the wild.

**Speaker 1 (male):** That makes sense. Are we seeing any trends in customer bookings that might influence future tours we offer?

**Speaker 2 (female):** Yes, we have noticed a growing interest in organised group tours for individual travellers, particularly amongst younger people. Also, retired couples are asking about holidays where they can volunteer and contribute to local culture.

**Speaker 1 (male):** Thank you, Hansa. We should increase the number of holidays we offer for these two groups. Let's discuss it when we all meet next Thursday.

## Talking about volunteering

### Question 10

**Speaker 1 (male):** Have you ever thought about being a volunteer, Luca? I've been considering it, but I'm not sure what I want to do.

**Speaker 2 (male):** Yes! I used to volunteer at the local food bank. It's nice to know you're supporting lots of different people in difficulty. I was at the food bank on Bridge Street, but it was a long bus ride away. If you decide to help there, make sure you wear a coat as it can get cold in that building. But volunteers really do give back to the community. What kind of volunteering are you thinking about?

**Speaker 1 (male):** I'm not sure yet. Maybe something involving children or the environment. What do you think, Sasha?

**Speaker 3 (female):** Doing something outside is great, Remi. I've been involved with planting trees and flowers in the local community for a while now. This has made a nice difference to what our village looks like. I started out picking up litter, but it was dangerous and messy. One of our group slipped and got injured.

**Speaker 1 (male):** How terrible! But it's a helpful idea, thanks.

**Speaker 2 (male):** What about helping in a hospital, Remi?

**Speaker 1 (male):** That's a good idea, Luca. The community hospital looked after my mum after she broke her leg playing football, and she's playing again now. I could do that around my work hours. I'm not sure about seeing blood, though! Perhaps I could volunteer in the hospital cafe. Thanks for the advice, I'll start looking at the weekend.

## Internet security

### Question 11

#### Speaker 1 (female):

Everyone should be worried about internet security. I should know as my email was hacked last week. Internet security is when you protect computers, networks and data from hackers and online threats. Common threats include viruses and dangerous applications. As I depend on the internet more for daily activities, keeping my information safe is my primary concern.

Hackers can enter your system through downloads, emails or websites. They can steal our personal data. Thieves stole my email address and date of birth. Luckily, they did not succeed in accessing my bank card details. Another danger is that people can say they are from an organisation you trust to mislead you into giving up private information like passwords or credit card numbers.

To stay safe online, use a strong password. When I was hacked, I had to change my password to make it stronger. I added more letters and numbers and added special characters. You can also add extra security steps like having the device check your face or a fingerprint against data it has stored. You need to update your software on a regular basis. This is important because it protects you against new security risks.

You can get software to protect yourself online. These tools are called 'firewalls' and 'antivirus software'. They are both key for internet security. Firewalls act like a wall to prevent you being burned by a fire — they are a barrier to protect you. Antivirus software will help find and delete harmful apps. Both of these tools control what data comes in and out of your network.

Internet security is about how to protect your information in a digital world. You can reduce the risk of online dangers. It worked for me!