

Pearson Edexcel International GCSE in English as a Second Language 4ES1/03
Speaking Test March – May 2025

INTRODUCTION
FRAME 0

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number?

[Repeat candidate name and number for clarity.]

Thank you.

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PART ONE
FRAME 1

In this first part, I'd like to ask you some questions about yourself.

Let's talk about what you like to do in the area where you live.

- Where do you like to go in the area where you live? (Why is that?)
- What activities do you like to do in the area where you live? (Tell me about them.)
- What do you like to do with your friends in the area where you live? (Why is that?)
- Is there anywhere you do not like to go in the area where you live? (Why is that?)

Thank you. That is the end of Part One.

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PART ONE
FRAME 2

In this first part, I'd like to ask you some questions about yourself.

Let's talk about watching television.

- What do you like to watch on television? (Tell me about that.)
- Who do you like to watch television with? (Tell me about them.)
- When do you like to watch television? (Why is that?)
- Is there anything that you do not like to watch on television? (Why is that?)

Thank you. That is the end of Part One.

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PART ONE
FRAME 3

In this first part, I'd like to ask you some questions about yourself.

Let's talk about what you like to do with your best friend.

- Who is your best friend? (Tell me about them.)
- When do you spend time with your best friend? (Why is that?)
- What activities do you like to do with your best friend? (Tell me about them.)
- Where do you like to go with your best friend? (Tell me about that.)

Thank you. That is the end of Part One.

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INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the ideas listed below in your talk, but you must answer this question: _____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If the candidate's talk does not come to a natural end at the end of the allocated 2 minutes, stop the candidate with the following]

Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]

Thank you. That is the end of Part Two.

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PART TWO
STUDENT'S CARD 1

You are going to talk about **the importance of keeping fit**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is it important to keep fit?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- physical health
- mental health
- exercise
- diet
- other.

BLANK

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PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)

You are going to talk about **the importance of keeping fit**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is it important to keep fit?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- physical health
- mental health
- exercise
- diet
- other.

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PART THREE
FRAME 1

We have been talking about **the importance of keeping fit** and I would like to ask you some more questions on this topic.

- What exercise do you do to keep fit? (Tell me about that.)
- Who do you like to exercise with? (Why is that?)
- Where do you like to exercise? (Why is that?)

- From what age do you think students should be taught about keeping fit at school? (Why is that?)
- Why do you think some people do not keep fit? (Tell me about that.)
- How do you think more people could be encouraged to keep fit? (Tell me about that.)

- Some people say that going to a gym is the best way to keep fit. Do you agree? (Why is that?)
- What advice would you give to someone who wants to improve their fitness? (Tell me about that.)
- How do you think technology could be used to help people keep fit? (Tell me about that.)

Thank you. That is the end of Part Three.

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**PART TWO
STUDENT'S CARD 2**

You are going to talk about **the importance of taking regular breaks from studying.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is it important to take regular breaks from studying?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- mental health
- physical health
- friends
- family
- other.

BLANK

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**PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **the importance of taking regular breaks from studying.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is it important to take regular breaks from studying?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- mental health
- physical health
- friends
- family
- other.

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PART THREE
FRAME 2

We have been talking about **the importance of taking regular breaks from studying** and I would like to ask you some more questions on this topic.

- What do you like to do when you are not studying? (Tell me about that.)
- Who do you like to spend time with when you are not studying? (Why is that?)
- Where do you like to go when you are not studying? (Why is that?)
- How often do you think students should be given breaks at school? (Why is that?)
- Do you think students should be able to relax when they get home instead of having to complete homework? (Why is that?)
- Do you think technology encourages people to have more breaks while studying? (Why is that?)
- Some people say that taking regular breaks can lead to better test results. Do you agree? (Why is that?)
- Why do you think some people find it difficult to take regular breaks from studying? (Tell me about that.)
- What advice would you give to someone who finds it difficult to take regular breaks from studying? (Tell me about that.)

Thank you. That is the end of Part Three.

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**PART TWO
STUDENT'S CARD 3**

You are going to talk about **the importance of volunteering to help people in need.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is it important to volunteer to help people in need?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- help the community
- meet people
- experience
- happiness
- other.

BLANK

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**PART TWO
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **the importance of volunteering to help people in need.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is it important to volunteer to help people in need?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- help the community
- meet people
- experience
- happiness
- other.

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PART THREE
FRAME 3

We have been talking about **the importance of volunteering to help people in need** and I would like to ask you some more questions on this topic.

- What volunteering roles are there in your area? (Tell me about them.)
- What volunteering role would you like to do? (Tell me about that.)
- What volunteering role would you not like to do? (Tell me about that.)
- Do you think every student should be made to volunteer in their spare time? (Why is that?)
- What are the benefits to volunteers of helping others in need? (Tell me about them.)
- How can more people be encouraged to volunteer to help others in need? (Tell me about that.)
- Why do you think some people do not volunteer to help others?
- Some people say that volunteers do work that other people should be paid to do. Do you agree? (Why is that?)
- What would happen if people did not volunteer to help others? (Tell me about that.)

Thank you. That is the end of Part Three.