



**Pearson  
Edexcel**

**Mark Scheme (Results)**

**Summer 2023**

**Pearson Edexcel International GCSE  
In English as a Second Language (4ES1)**

**Paper 2R: Listening**

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

**Assessment Objective 3 (AO3):** Understand a wide range of recorded material spoken at normal speed.

AO3a	Understand the overall message of a spoken passage
AO3b	Identify essential and finer points of detail in spoken material
AO3c	Understand a conversation where information is being negotiated and exchanged
AO3d	Identify a speaker's viewpoint and attitude, stated and implied

## Part 1

Question Number	Answer	Mark
1	D	(1) (AO3a)
2	F	(1) (AO3a)
3	C	(1) (AO3a)
4	B	(1) (AO3a)
5	G	(1) (AO3a)
6	( mini ) camping (adventure)	(1) (AO3b)
7	write a list / pack their things / arrange (their things) / help (younger children)	(1) (AO3b)
8	it gets cold / nights get cold	(1) (AO3b)
9	(starting a) barbeque / toasting marshmallows	(1) (AO3b)
10	sit with them	(1) (AO3b)

## Part 2

Question Number	Answer	Reject	Mark
<ul style="list-style-type: none"> <li>Any comprehensible spelling of the correct answer will be acceptable.</li> <li>Do not mark as correct any response containing more than <b>THREE</b> words.</li> <li>The words in brackets are optional.</li> </ul>			
11	tips / advice		(1) (AO3b)
12	energised / healthy		(1) (AO3b)
13	natural light / natural surroundings		(1) (AO3b)
14	(a lot) lighter		(1) (AO3b)
15	stillness / rest / slowing down		(1) (AO3b)
16	electronic devices		(1) (AO3b)
17	vitamins / minerals		(1) (AO3b)
18	healthy body		(1) (AO3b)
19	B		(1) (AO3d)
20	C		(1) (AO3d)

**Part 3**

<b>Question Number</b>	<b>Acceptable Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>21</b>	campaigning for / ensuring greater safety (for bicycle users)		<b>(1)</b> (AO3c)
<b>22</b>	(they) will not cycle in Britain / it is not in the culture / will not consider cycling / it is too hilly / wet / cold		<b>(1)</b> (AO3c)
<b>23</b>	reassessing attitudes to travel / commuting / do not have to rely on buses / cycling becoming safe / avoiding crowds		<b>(1)</b> (AO3c)
<b>24</b>	create (better) infrastructure / create cycle lanes		<b>(1)</b> (AO3c)
<b>25</b>	improved usage of roads / improved the roads / made them safer		<b>(1)</b> (AO3c)

<b>Question Number</b>	<b>Correct Answer</b>	<b>Mark</b>
<b>26</b>	B	<b>(1)</b> (AO3d)
<b>27</b>	A	<b>(1)</b> (AO3d)
<b>28</b>	C	<b>(1)</b> (AO3d)
<b>29</b>	B	<b>(1)</b> (AO3d)
<b>30</b>	C	<b>(1)</b> (AO3d)

**Part 4**

<b>Question Number</b>	<b>Correct Answer</b>	<b>Mark</b>
<ul style="list-style-type: none"><li>• Any comprehensible spelling of the correct answer will be acceptable.</li><li>• Do not mark as correct any response containing more than <b>THREE</b> words.</li><li>• The words in brackets are optional.</li></ul>		
<b>31</b>	(huge) variety	<b>(1)</b> (AO3b)
<b>32</b>	wasteland	<b>(1)</b> (AO3b)
<b>33</b>	transformed / changed / turned	<b>(1)</b> (AO3d)
<b>34</b>	sugarcane	<b>(1)</b> (AO3d)
<b>35</b>	move / farm the land	<b>(1)</b> (AO3d)
<b>36</b>	suitable	<b>(1)</b> (AO3d)
<b>37</b>	green oasis	<b>(1)</b> (AO3d)
<b>38</b>	more varied	<b>(1)</b> (AO3b)
<b>39</b>	ban	<b>(1)</b> (AO3b)
<b>40</b>	world-leading example / world leader	<b>(1)</b> (AO3d)

