

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel International GCSE

Tuesday 3 June 2025

Morning (Time: 55 minutes) **Paper reference** **4ES1/02R**

English as a Second Language
PAPER 2: Listening

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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Part 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section, you will hear five short extracts in which people talk about activities you can do with children.

Read the list of activities below, then listen to the extracts.

For Questions 1–5, identify which activity (A–H) is being described by each speaker by marking a cross ☒ for the correct answer. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Not all the activities are described and each may be used more than once.

One mark will be awarded for each correct answer.

- A go bowling
- B create a special family book
- C go camping
- D play at dressing up
- E get cooking
- F crafting from recycled materials
- G do a science experiment
- H do some gardening

1 Speaker 1

A B C D E F G H

☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒

(1)

2 Speaker 2

A B C D E F G H

☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒

(1)

3 Speaker 3

A B C D E F G H

☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒

(1)



4 Speaker 4

A B C D E F G H

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

(1)

5 Speaker 5

A B C D E F G H

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

(1)

Section B

In this section, you will hear a person talking about picnics.

For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

6 Who might you see enjoying themselves in a city park?

(1)

.....

7 Name **one** thing a member of the 'Picnic Society' had to bring to lunch.

(1)

.....

8 When were picnics very big social events?

(1)

.....

9 What made picnics more popular in the 20th century?

(1)

.....

10 What is the most popular picnic food?

(1)

.....

(Total for Part 1 = 10 marks)

.....

Part 2

Answer ALL questions in this part. Write your answers in the spaces provided.

In this part, you will hear a person talking about the stars and the sky at night.

For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

The stars and the sky at night

Importance of stars long ago

Long ago, when people looked up at the stars, they would see different

(11) in the sky at night. (1)

'The Plough' is a constellation made up of

(12) stars. (1)

Thanks to electronic navigation, (13)

do not worry about bad weather. (1)

The night sky today

Today, it is (14) to see the constellations that our ancestors saw. (1)

According to 'Globe at Night', artificial light has doubled over the last (15) (1)

Birds that migrate are often (16) by city lights. (1)

Sudden (17) can cause distress to nocturnal animals. (1)

We only need to take (18) to help reduce light pollution. (1)



Questions 19 and 20 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

19 What does 'Globe at Night' suggest you do to reduce light pollution?

(1)

- ☐ A Turn off all the lights in the cities.
- ☐ B Minimise the time you have security lights on.
- ☐ C Use blue curtains for your windows.
- ☐ D Make sure lights pick up every movement.

20 Why is the 'Globe at Night' campaign important?

(1)

- ☐ A They like the stories told about constellations.
- ☐ B They give advice on how to avoid pollution.
- ☐ C The data they collect shows the worst affected places.
- ☐ D They work with different space agencies.

(Total for Part 2 = 10 marks)

Part 3

In this part, you will hear an interview with Saira Mir, the founder of a charity.

For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.

One mark will be awarded for each correct answer.

Interview with a charity worker

21 What activities can people do in the community centre?

(1)

22 What do Saira Mir's children joke about with her?

(1)

23 When did Saira move to England?

(1)

24 How did people help each other in the winter?

(1)

25 Why did Saira want to help her community?

(1)

Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

26 The presenter, Patrick Marsh, thinks it is great that people in the centre

(1)

- ☐ **A** tell each other stories about their lives.
- ☐ **B** come from all types of backgrounds.
- ☐ **C** enjoy eating different foods there.
- ☐ **D** have lots of parties and celebrations.



27 Saira says that businesses will help with the celebration by

(1)

- ☐ A organising transport for volunteers.
- ☐ B preparing different meals.
- ☐ C sponsoring the event and donating food.
- ☐ D decorating the community centre.

28 How does Patrick feel about Saira's plans?

(1)

- ☐ A He wants to congratulate her.
- ☐ B He thinks she is too ambitious.
- ☐ C They will require a lot of preparation.
- ☐ D He is very impressed with them.

29 What does Saira feel about receiving her award?

(1)

- ☐ A She had always wanted one.
- ☐ B It was an indescribable experience.
- ☐ C She felt inspired when she got it.
- ☐ D It was rather embarrassing.

30 What does Saira say about her community work?

(1)

- ☐ A It is very tiring but rewarding.
- ☐ B There is no future in such projects.
- ☐ C It has taught her a lot.
- ☐ D People can be very difficult.

(Total for Part 3 = 10 marks)

Part 4

In this part, you will hear a podcast about decluttering or clearing your home of unused items.

For Questions 31–33 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.

For Questions 34–37, complete the table. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

A clear home means a free mind

First steps

31 Decluttering your home can be a very experience. (1)

32 Some people about the idea of decluttering. (1)

33 Doing a is the best place to start. (1)

Tackling the main issues in certain areas

Deciding	Clearing
34 Slow down, take time to every room. (1)	36 People should try the 'one in, one out' method to keep of clothes. (1)
35 Because clothes give us a , we sometimes buy them unnecessarily. (1)	37 Check regularly the of items. (1)



Ordered and calm

38 Anything that does not in the kitchen cupboard,
throw away. (1)

39 There is no reason to keep things that do not have any
..... to them. (1)

40 Once you have decluttered your house you will think
..... about space. (1)

(Total for Part 4 = 10 marks)

TOTAL FOR PAPER = 40 MARKS



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