

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Pearson Edexcel International GCSE

Tuesday 19 November 2024

Morning (Time: 55 minutes)

Paper reference **4ES1/02**

English as a Second Language

PAPER 2: Listening

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

P75912A

©2024 Pearson Education Ltd.
V:1/1/




Pearson

Part 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section, you will hear five short extracts in which people are talking about their favourite type of holiday.

Read the list of holidays below, then listen to the extracts.

For Questions 1–5, identify which holiday (A–H) is being described by each speaker by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Not all types of holidays are described and each may be used more than once.

One mark will be awarded for each correct answer.

- A Activity holidays
- B Wellness and spa breaks
- C Adventure holidays
- D Ecotourism holidays
- E Family holidays
- F City breaks
- G Package tours
- H African safaris

1 Speaker 1

A	B	C	D	E	F	G	H
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(1)

2 Speaker 2

A	B	C	D	E	F	G	H
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(1)

3 Speaker 3

A	B	C	D	E	F	G	H
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(1)



4 Speaker 4**A B C D E F G H**☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

(1)

5 Speaker 5**A B C D E F G H**☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

(1)

Section B

In this section, you will hear a person describing a holiday on the Mississippi River in America.

For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

6 How long did the river cruise last?

(1)

7 What is the city of Memphis famous for?

(1)

8 What kind of music did the writer listen to at the start of the cruise?

(1)

9 What did the writer visit on Royal Street in Saint Francisville?

(1)

10 What did the writer think of the cruise?

(1)

(Total for Part 1 = 10 marks)



Part 2

Answer ALL questions in this part. Write your answers in the spaces provided.

In this part, you will hear a talk about reducing the use of plastic in the home.

For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Plastic in the home

Introduction

Becky Blair thinks that if we reduce plastic in our homes, they will be much

(11) (1)

Until recently, people found environmentally friendly products to be

(12) and without appeal. (1)

Why is plastic difficult to live without?

As plastic is so (13) , people find it difficult to live without. (1)

A lot of the plastic that was produced in the past

(14) , even today. (1)

Changes that can be made

Becky has replaced plastic things as they

(15) with non-plastic alternatives. (1)

Glass containers in her cupboard keep food items

(16) for at least six months. (1)

Research has shown that using natural materials makes you feel

(17) (1)

Instead of using clingfilm, you can make your own covers by using

(18) that have been cut into circles. (1)



Questions 19 and 20 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

19 Becky thinks that you could make changes in the bathroom by

(1)

- ☐ A keeping all the plastic containers.
- ☐ B buying more glass containers.
- ☐ C switching to using a solid bar of soap.
- ☐ D stopping the use of shower gel.

20 Becky feels we should try to be as plastic-free as possible because

(1)

- ☐ A our living space will be in tune with nature.
- ☐ B she hates having any plastic in the house.
- ☐ C it is an easy way to keep the house tidy.
- ☐ D shops are offering to recycle old plastic.

(Total for Part 2 = 10 marks)



Part 3

In this part, you will hear an interview with a popular historian and television presenter.

For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.

One mark will be awarded for each correct answer.

The Great Interview

21 According to the presenter, how does Lucy Worsley present her programmes? (1)

.....

22 What is Lucy's main job? (1)

.....

23 Why does Lucy love history so much? (1)

.....

24 How did Lucy start working as a television presenter? (1)

.....

25 Why does Lucy think working in a museum and on television are similar? (1)

.....

Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

26 Why did Lucy decide it would be a good idea to dress up for her programmes? (1)

- ☐ **A** It was the only way to make the programmes interesting.
- ☐ **B** She enjoyed the challenge of pretending to be a queen.
- ☐ **C** The education channel did not have a very big budget.
- ☐ **D** She has always enjoyed dressing up since she was a child.



27 How does Lucy feel about her latest programme?

(1)

- ☐ A She feels she is doing something challenging and different.
- ☐ B She thinks it will be no different from her other programmes.
- ☐ C She is disappointed the budget is small and she cannot dress up.
- ☐ D She is worried people might not like the new programmes much.

28 Why is the presenter surprised about Lucy's home?

(1)

- ☐ A It is in a beautiful historic building.
- ☐ B She has a lot of antique furniture in it.
- ☐ C Her home is a modern apartment.
- ☐ D The house is in need of conservation.

29 What kind of people does Lucy like writing about?

(1)

- ☐ A Fictional characters who are amusing.
- ☐ B Women who are interesting and clever.
- ☐ C Kings and queens who lived long ago.
- ☐ D The people she worked with on television.

30 What kind of person does Lucy think she is?

(1)

- ☐ A She is very extrovert and noisy.
- ☐ B She is shy and likes being on her own.
- ☐ C She is practical and likes domestic jobs.
- ☐ D She is not a very serious person at all.

(Total for Part 3 = 10 marks)

Part 4

In this part, you will hear a podcast about what our lives might look like in the future.

For Questions 31–33 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.

For Questions 34–37, complete the table. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

The future of technology

Introduction

- 31** Around a ago, important technological inventions began appearing in our homes. (1)
- 32** Inventions in the field of information technology mean that we can more effectively with each other. (1)
- 33** We would not feel if we could improve on our carbon footprint. (1)

Technology in everyday life

Possible benefits	Possible disadvantages
<p>34 Thanks to a system called the Hyperloop, would not be a threat to the environment. (1)</p>	<p>37 We might be worried that some of our is not being used correctly. (1)</p>
<p>35 Using a could mean that passengers would not need to learn to drive. (1)</p>	
<p>36 Small gadgets could be used to help to our general health. (1)</p>	



The home of the future

38 Current technology is to constructing simple gadgets. (1)

39 Scientists think that more than one robot would be needed to do various (1)

40 Scientists believe that current household layout and design make it for robots to do more than one job. (1)

(Total for Part 4 = 10 marks)

TOTAL FOR PAPER = 40 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

