



Examiners' Report

Principal Examiner Feedback

Summer 2023

Pearson Edexcel International GCSE
In Chinese (4CN1) Paper 03

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2023

Publications Code 4CN1_03_2306_ER

All the material in this publication is copyright

© Pearson Education Ltd 2023

Introduction

The examination is made up of 3 Tasks (A, B and C). The topic chosen for Task A must be different from the topic selected at random by Pearson for Task B. The topic for Task C, also selected at random by Pearson, will be different from both of the previous topics in Task A and B. If any topic are the same, the task(s) will be discounted and the student will receive zero marks for that task(s).

Assessment times for the Tasks are as follows:

- Task A: 2 to 3 minutes
- Task B: 3 to 3 minutes 30 seconds
- Task C: 3 to 3 minutes 30 seconds

The total assessment time is 8-10 minutes. If the assessment time exceeds 10 minutes, only the first 10 minutes will be assessed.

Task A

Any 3 out of 5 topics for each Candidate are tested.

5 questions in total including 3 compulsory questions and 2 follow up questions.

In order to enable students to develop their responses, teachers are allowed to use prompts for questions. Only the following three prompts may be used:

- 为什么（不）呢？ Why (not)?
- 还有吗？ Anything else?
- 你还有时间，请继续。 You still have time, please continue.

There must be no other supplementary questions and teachers must not deviate from these prompts.

Task B & C

Any 3 out of 5 topics for each Candidate are tested.

For each conversation teachers should:

- Ask open questions.
- Ask questions at an appropriate level for the student's ability.
- Link the questions to the previous response as far as possible.
- Elicit a range of timeframe (past, present and future), structures and vocabulary.
- Elicit opinions and justifications.
- Provide students with an opportunity to expand.
- Respect timings.

For examples of these questions, please see the Sample Assessment Materials document, which is available on our website. Teachers must mirror the style of questions in the sample assessment materials but not replicate them.

Paper Summary

Based on their performance in this paper, students are offered the following advice:

- Using language to create an effect.
- Manipulating language, including familiar, high-frequency and simple language, to respond to unfamiliar/unexpected contexts and purposes.
- Using language to express thoughts, ideas, feeling and emotions.
- Using language to inform and narrate ideas, thoughts and points of view to maintain interest.
- Applying a variety of vocabulary and structures to maintain interest.
- Using language effectively to achieve more complex purposes, for example to interest, to convince.

