



Mark Scheme (Results)

November 2023

Pearson Edexcel International GCSE
In Biology (4BI1) Paper 2B

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

November 2023

Question Paper Log Number P73492RRA

Publications Code 4BI1_2B_MS_2311

All the material in this publication is copyright

© Pearson Education Ltd 2023

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Additional guidance	Mark
1(a)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • burning of / combustion of / eq (1) • (more) petrol / fuel / diesel / eq (1) 	Ignore cars release carbon dioxide	2

Question Number	Answer	Additional guidance	Mark
1(b)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • carbon dioxide is a greenhouse gas / causes a greenhouse effect / eq (1) • traps (IR) radiation / prevents escape of (IR) radiation / traps heat / eq (1) • causes global warming / causes increase in temperature / eq (1) 	<p>Accept it is a greenhouse gas</p> <p>Accept absorbs heat</p> <p>Ignore traps light</p>	2

Question Number	Answer	Additional guidance	Mark
1(c)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • carbon dioxide is a reactant / raw material / is needed for photosynthesis / eq (1) • carbon dioxide can be a limiting factor / eq (1) 	<p>Accept carbon dioxide is used in photosynthesis / required by photosynthesis</p> <p>Accept equation</p>	2

Question Number	Answer	Additional guidance	Mark
1(d)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • (carbon sink) absorbs more CO₂ (than it releases) / eq (1) • respiration releases carbon dioxide / eq (1) • deforestation releases carbon dioxide by decomposition / decay / combustion / eq (1) 	<p>Accept fewer trees / deforestation results in less photosynthesis / less carbon dioxide absorbed</p>	2

Question Number	Answer	Additional guidance	Mark
1(e)	<p>A description that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • place leaves in test tubes / eq with hydrogen-carbonate indicator (1) • leaf in light and leaf in dark / eq (1) • in light, indicator turns purple / dark red / eq / in dark turns yellow / eq (1) • same size leaf / species leaf / same age of leaf / same time / same temperature / same volume of indicator / same concentration of indicator / eq (1) 	<p>Accept change distance of lamp / place in bright light and dark room / other correct method</p> <p>Accept stays orange in dim light</p> <p>Accept use pond weed Accept control for same</p>	3

Question Number	Answer	additional guidance	Mark
1(f)	<p>2 stomata in area of $0.4\text{mm} \times 0.4\text{mm}$ $= 0.04\text{ cm} \times 0.04\text{ cm}$ 2 in 0.0016cm^2</p> <p>therefore density = $2 \div 0.0016$ stomata per cm^2</p> <p>total number in 150 cm^2 $= 150 \times (2 \div 0.0016)$ $= 150 \times 1250$ $= \mathbf{187500\text{ stomata (3)}}$</p> <p>OR</p> <p>$150 / 0.0016 = 93750$ $93750 \times 2 = 187500$</p>	<p>Allow full marks for correct answer no working</p> <p>If not correct answer, look for:</p> <p>Accept 1875 (or other versions e.g. 18750) for 2 marks</p> <p>Accept 93750 (or other versions e.g. 9.375) for 2 marks</p> <p>OR</p> <p>Accept $\div '16'$ (e.g. 0.0016 or 16) for 1 mark</p> <p>AND</p> <p>Accept $\times 150$ or 150 divided by another number for 1 mark</p>	3

Question Number	Answer	Mark
1(g)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • water loss / transpiration / evaporation / diffusion (through stomata) / (set up) transpiration stream / eq (1) • draws water up from roots / up stem / up xylem / into leaf / creates a (water potential) gradient / eq (1) 	2

Total 16 marks

Question Number	Answer	Mark
2(a)	An answer that makes reference to: <ul style="list-style-type: none"> (biological) catalyst / substance that speeds up reactions / protein that speeds up reactions / eq (1) 	1

Question Number	Answer	Mark
2(b)	An answer that makes reference to: <ul style="list-style-type: none"> increased surface area / so more catalase exposed to the H₂O₂ / speeds up reaction / eq (1) 	1

Question Number	Answer	Additional guidance	Mark
2(c)(i)	An answer that makes reference to: <ul style="list-style-type: none"> volume of gas (released in 5 minutes) / eq (1) 	Ignore amount	1

Question Number	Answer	Mark
2(c)(ii)	An answer that refers to two of the following: <ul style="list-style-type: none"> concentration of peroxide / eq (1) temperature (1) volume of (pH) buffer / eq (1) 	2

Question Number	Answer	additional guidance	Mark
2(d)(i)	2.4- 0.8 = 1.6 ÷ 0.8 × 100 = 200% (2)	allow full marks for correct answer no working Accept 1 mark for 1.6 OR (2.4 - 0.8)	2

Question Number	Answer	Additional guidance	Mark
2(d)(ii)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • substrate / H₂O₂ is being used up / reaction complete / concentration of H₂O₂ decreases / eq (1) • so fewer enzyme substrate-complexes / fewer collisions / eq (1) • water formed dilutes H₂O₂ / eq (1) 	<p>Accept peroxide has been broken down / converted to products</p> <p>Accept fewer collisions between particles</p>	2

Question Number	Answer	Mark
2(d)(iii)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • pH changes from <u>optimum pH</u> / enzymes have <u>optimum pH</u> / eq (1) • pH denatures enzyme / alters the bonding / alters shape of active site / eq (1) • substrate and enzyme no longer fit / ES complexes cannot form / substrate cannot bind / enzyme and substrate are no longer complementary / eq (1) 	3

Total 12 marks

Question Number	Answer	Mark
3(a)(i)	<p>The only correct answer is</p> <p>C (S)</p> <p>A is not the answer as P is not the Bowman's capsule</p> <p>B is not the answer as R is not the Bowman's capsule</p> <p>D is not the answer as T is not the Bowman's capsule</p>	1

Question Number	Answer	Mark
3(a)(ii)	<p>The only correct answer is</p> <p>B (Q)</p> <p>A is not the answer as P is not the Loop of Henle</p> <p>C is not the answer as S is not the Loop of Henle</p> <p>D is not the answer as U is not the Loop of Henle</p>	1

Question Number	Answer	Mark
3(a)(iii)	<p>The only correct answer is</p> <p>A (P)</p> <p>B is not the answer as Q is not affected</p> <p>C is not the answer as S is not affected</p> <p>D is not the answer as T is not affected</p>	1

Question Number	Answer	Additional guidance	Mark
3(b)(i)	<p>An explanation that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • glucose passes from <u>glomerulus</u> / glucose passes into <u>renal</u> / <u>Bowman's capsule</u> / eq (1) • <u>reabsorbed</u> / absorbed back into blood / eq (1) • by active transport / eq (1) • (reabsorbed) in the proximal convoluted tubule / PCT / first convoluted tubule / eq (1) 	<p>Accept glucose passes out from R / passes into S</p> <p>Accept in T</p>	3

Question Number	Answer	Additional guidance	Mark
3(b)(ii)	<p>A description that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • add Benedict's solution (and heat) / eq (1) • red / orange / yellow / green colour show positive result / eq (1) 	<p>Accept Clinistix / eq Accept Fehling's</p> <p>Accept Clinistix go brown / eq</p>	2

Question Number	Answer	Mark
3(c)	<p>A description that makes reference to the following points:</p> <ul style="list-style-type: none"> • less urine / lower volume / less water / eq (1) • more concentrated / more urea / darker / eq (1) 	2

Total 10 marks

Question Number	Answer	Mark
4(a)	<p>An answer that makes reference to:</p> <ul style="list-style-type: none"> • (a rare random) change to DNA / change to gene / change to genetic material / eq (1) 	1

Question Number	Answer	Mark
4(b)	<p>An explanation that makes reference to five of the following points:</p> <ul style="list-style-type: none"> • transcription makes mRNA / eq (1) • (mRNA will have) different codons / triplets / (base) sequence / order of bases / eq (1) • different tRNA binds / different amino acids / different anticodon (on tRNA) / eq (1) • different <u>sequence</u> of amino acids / <u>order</u> of amino acids / <u>chain</u> of amino acids (1) • different protein / different polypeptide / different structure of protein / different shape of protein / different enzyme / different enzyme properties / eq (1) • active site no longer fits substrate / ES complexes cannot form / eq (1) • may have no effect as same amino acid used / similar amino acid used (1) 	5

Question Number	Answer	additional guidance	Mark
4(c)(i)	$132.6 + 43.2$ $= 175.8 \div 2$ $= \mathbf{87.9 (\times 10^8) (2)}$	allow full marks for correct answer no working Accept $132.6 + 43.2$ or 175.8 for 1 mark Accept 88 for 2 marks	2

Question Number	Answer	Mark
4(c)(ii)	An answer that makes reference to: <ul style="list-style-type: none"> two divisions in meiosis / one division in mitosis / mitosis and meiosis have different numbers of divisions / eq (1) 	1

Question Number	Answer	Mark
4(c)(iii)	An answer that makes reference to four of the following points: <ul style="list-style-type: none"> meiosis has higher mutation (in all strains) / mitosis has lower mutation / eq (1) high(est) difference (between mitosis and meiosis) in 5207 (1) small(est) difference between (between mitosis and meiosis) in 5209 (1) low(est) mutation rates (for mitosis / meiosis) in 5209 (1) high(est) rate for mitosis in 5160 (1) high(est) rate for meiosis in 5207 (1) differences between repeats of each strain / eq (1) 	4

Total 13 marks

Question Number	Answer	Additional guidance	Mark
5(a)(i)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • to make amino acids / eq (1) • for protein (synthesis) / eq (1) • for growth / eq (1) 	<p>Accept DNA / RNA / chlorophyll</p> <p>Accept correct named protein</p> <p>Accept growth is slow without nitrates</p>	2

Question Number	Answer	Mark
5(a)(ii)	<ul style="list-style-type: none"> • V nitrogen fixation / nitrogen fixing / nitrogen fixing bacteria (1) • X nitrification / nitrifying / nitrifying bacteria (1) • Y denitrification / denitrifying / denitrifying bacteria (1) 	3

Question Number	Answer	additional guidance	Mark
5(b)(i)	<p>An answer that makes reference to four of the following points:</p> <p><i>Descriptions</i></p> <ul style="list-style-type: none"> • both increase / both have similar pattern up to 1970 / eq (1) • river nitrate more stable than nitrogen on fields / nitrogen on fields fluctuates / nitrogen on fields is more variable / relationship is less clear from 1980 / eq (1) <p><i>Explanations</i></p> <p>Max 2</p> <ul style="list-style-type: none"> • nitrate leaches into river / washed into river / eq (1) • farmers add different amounts of nitrogen / fertiliser / nitrates to field / eq (1) • different crops are grown / eq (1) • river has other sources of nitrate / eq (1) 	<p>Accept nitrate in river increases as well as nitrogen on field</p> <p>Accept positive correlation</p> <p>Accept nitrogen on fields goes down (as well as up)</p> <p>Accept changes in rainfall</p>	4

Question Number	Answer	Additional guidance	Mark
5(b)(ii)	<p>A description that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • more algal growth / eutrophication / algal bloom / growth of plants / eq (1) • (more) decomposers / bacteria / microorganisms / eq (1) • more turbidity / cloudiness / increased organic waste / less light penetration / eq (1) • less oxygen in river / anoxic / high BOD / eq (1) • fewer fish species / death of animals / death of organisms / lower biodiversity / fewer underwater plants / eq (1) 	<p>Accept use of oxygen by bacteria / eq</p>	3

Total 12 marks

Question Number	Answer	additional guidance	Mark
6(a)	<p>A description that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • undifferentiated / unspecialised / can differentiate / can become specialised cells / eq (1) • and can become different <u>cell types</u> / eq (1) • can continue to divide / continue to multiply / can divide several times / eq (1) 	Accept can divide whilst remaining undifferentiated = 2 marks	2

Question Number	Answer	Additional guidance	Mark
6(b)	<p>An explanation that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • can make different (blood) cells / red cells and white cells / red cells and platelets / white cells and platelets (1) <p><i>Max two from:</i></p> <ul style="list-style-type: none"> • red blood cells to treat anaemia / ensure oxygen transport around body / eq (1) • white blood cells to kill infections / kill bacteria / remove viruses / improve immunity / increase antibodies / eq (1) • platelets to treat blood clotting problems / eq (1) • any one blood cell type to treat bone marrow cancer / treat leukaemia / treat lymphoma / treat myeloma / recover from chemotherapy / eq 	<p>Accept any two types of blood cell, e.g. phagocytes and lymphocytes</p> <p>Accept to treat sickle cell anaemia / thalassaemia / eq</p>	3

Question Number	Answer	Mark
6(c)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none">• have same proteins / antigens / eq (1)• genetically identical / same genes / eq (1)• no rejection / immune response / no need for immunosuppressant drugs / cells are accepted by body / cells are compatible / cells have same blood group / eq (1)• no transfer of other disease / infections / viruses (1)	2

Total 7 marks

