



Examiners' Report
Principal Examiner Feedback
June 2025

Pearson Edexcel International Advanced
Subsidiary In History (WHI01/1D)

Paper 1: Depth Study with Interpretations
Option 1D: Britain, 1964 - 90

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

June 2025

Publications Code WHI01_1D_2506_ER

All the material in this publication is copyright

© Pearson Education Ltd 2025

WHI01 1D : Britain, 1964-90

The entry for this paper was small but increased on last series. Candidates chose any two questions from four.

Question 1

This was generally a well answered question by candidates. Many candidates had extensive knowledge of Labour's poor economic management during the period with reference to the sterling crisis, unemployment, the role of the DEA and how this impacted on the election of 1970. They key counter arguments suggested that other factors were also important, e.g. the issues with Trade Unions, the impact of 'In Place of Strife' and the role of Roy Jenkins. There were some very interesting arguments put forward about the role of Enoch Powell and the 'rivers of blood speech' and the impact on the outcome of the 1970 election.

Question 2

This was answered well by many candidates. It was noticeable that candidates who answered this question realised that they were comparing the two factors in the question and did not need to go beyond those two factors to answer the question. Candidates who did go beyond tended to lose sight of the what they were trying to make a judgement on. Many considered well the issue of EEC membership within the Labour Party and compared it with issue of the many economic problems of the period. Many candidates judged that the economic issues were greater and proved more challenging to deal with than the issue of the EEC, which was pretty much dealt with via the referendum.

Question 3

This question was popular with candidates. Many candidates were well versed in the reasons for Conservative electoral success in 1983 and particularly the role of the Falklands War. There was consideration of how important the war was given the economic issues of the early 1980s, e.g. unemployment, and how victory masked that issue and led to electoral success. They key counter argument tended to be based around the weakness of the Labour Party under Foot's leadership, the impact of the SDP and the 'popularity' of some of the Conservative policies amongst some of the traditional Labour supporters.

Question 4

There were limited and varied responses to this question. Some answers tended to be generalised and descriptive. However, there were responses that considered the 'limited nature of the 'swinging sixties' and its seemingly confined focus on London and certain types of people and tried to balance this with its broader impact on changing perceptions, opportunities and the growth of youth influence and the feminist movement.

Points to consider:

- This is a 'Depth study with Interpretations' which means that knowledge on it own is not enough. Knowledge needs to be applied to the interpretation that is raised by the question and judgements made.
- The time allowed for this examination is sufficient to allow a small amount of planning time for each answer.

- When judgments are made they need to be supported with criteria – it is not sufficient to state that a factor or consequence/effect/impact is the most 'important' or 'significant' without explaining the basis upon which that judgment has been made.