



Pearson
Edexcel

Mark Scheme (Results)

January 2024

Pearson Edexcel International Advanced Level in
German (WGN01) Unit 1

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Indicative Content

Note: The bullet points for Questions 3 and 4 are suggested answers. Candidates may give other points of view.

TOPIC AREA: YOUTH MATTERS

Card 1A/1B The youth orchestra

Indicative content

Question	Indicative Content
1 According to the first paragraph, what opportunities do orchestra members enjoy?	Three from: They can ... take part in special orchestra projects. work with famous conductors. perform at festivals around the world. develop musically.
2 What career aspirations does Livia have according to the text?	She wants to become a professional musician.
3A In your opinion, what are reasons in favour of learning an instrument?	Dependent on the candidate's opinion: Learning an instrument is fun. It helps with relaxation. Making music awakens your own creativity. It trains fine motor skills. etc.
4A Making music alone or playing in an orchestra – which is better and why?	Answer and justification, for example: Making music alone, because ... Playing as part of an orchestra, because ... Both are equally good, because ...
3B Why do many people not play any instrument?	Dependent on the candidate's opinion: Because they ... work/study a lot. have little free time. lack the money for an instrument/for instrumental tuition. etc.
4B How can the internet help with learning music skills?	Dependent on the candidate's opinion: There are many helpful videos (on YouTube). You can have a look how professionals play. etc.

Indicative Content

Note: The bullet points for Questions 3 and 4 are suggested answers. Candidates may give other points of view.

TOPIC AREA: YOUTH MATTERS

Card 2A/2B Role models

Indicative content

Question	Indicative Content
1 According to the first paragraph, why are relatives often role models for young people?	Because ... they appear friendly/approachable (to young people). they are trustworthy (in the eyes of young people). young people can identify with them.
2 According to the text, why are some famous people good role models?	One from: Because they ... demonstrate a clear goal. have accepted personal disadvantages.
3A How can young people be role models for older people?	Answer and justification, for example: In ... environmental protection, because ... the digital arena, because ... volunteering, because ... etc.
4A To what extent are sports persons good role models?	Dependent on the candidate's opinion: Because they ... demonstrate high motivation/a high level of discipline/much enthusiasm.
3B Why do you think some role models are unrealistic?	Because they ... live in completely different circumstances/countries. have talents different to your own. have more money than you do. etc.
4B To what extent do young people and adults have different role models?	Answer and justification, for example: Because they ... grew up in different generations. are interested in different topics etc.

Indicative Content

Note: The bullet points for Questions 3 and 4 are suggested answers. Candidates may give other points of view.

TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

Card 1A/1B The cookery contest

Indicative content

Question	Indicative Content
1 According to the first paragraph, why is the competition hard work?	There are six competitors. Menus and table decorations are constantly critically assessed. There is no free time.
2 According to the text, what motivates Mark to take part in the competition?	The prize money /that the winner will receive money.
3A Why do some people cook very little at home?	They potentially have ... little time/not regularly got the time. too many commitments. etc.
4A Cooking on your own or with others? What is better and why?	Dependent on the candidate's opinion: It is cheaper/more relaxing/more fun to cook with others. You can cater for personal eating habits/preferences if you cook on your own. etc.
3B Should you learn how to cook in school? Why or why not?	Answer and justification, for example: Yes, because No, because ... etc.
4B Why do some people rarely eat in restaurants?	Dependent on the candidate's opinion: Because they ... have little time. find a restaurant visit too expensive. may have few good restaurants in their area. etc.

Indicative Content

Note: The bullet points for Questions 3 and 4 are suggested answers. Candidates may give other points of view.

TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

Card 2A/2B Nordic Walking

Indicative content

Question	Indicative Content
1 According to the first paragraph, how do you know that Nordic Walking is good for Lisa?	Three from: Her muscles now have more strength/she now has more muscle power. Her endurance has improved. She has not had any back pain (for a long time).
2 According to the text, what health benefits does Nordic Walking offer?	Studies confirm that the sport has positive benefits for blood pressure/lung capacity/the psyche.
3A In your opinion, why are some trend sports dangerous?	Dependent on the candidate's opinion: Because ... Many people who engage in trend sports might damage the environment. Individuals might do too much sport to be on trend. etc.
4A Which parts of the population do you think should exercise more and why?	Dependent on the candidate's opinion: Young children because... Teenagers because ... Professional/working people because ... etc.
3B What are the disadvantages of trend sports?	Dependent on the candidate's opinion: Trend sports such as ... endanger the environment. Many trend sports are very expensive. etc.
4B How can you integrate healthy activities into daily life?	By ... walking/cycling to work. doing some sports after work. doing sports together with colleagues. etc.

Indicative Content

Note: The bullet points for Questions 3 and 4 are suggested answers. Candidates may give other points of view.

TOPIC AREA: ENVIRONMENT AND TRAVEL

Card 1A/1B The car parking app

Indicative content

Question	Indicative Content
1 According to the first paragraph, what consequences does the current car parking situation in Berlin have?	Three from: Each driver searches (for an average of) fifteen minutes per day for a car park. Car drivers are stressed. The CO ₂ -pollution is increased.
2 According to the text, what does Fatima like most about the new app?	One from: She avoids driving around unnecessarily.
3A How could you motivate people to use public transport?	Dependent on the candidate's opinion: By ... making local transport cheaper/free of charge. offering car sharing. etc.
4A Do electric vehicles play an important role? Why or why not?	Answer and justification, for example: Yes, because ... No, because ... etc.
3B Is it possible nowadays to give up driving? Justify your opinion.	Answer and justification, for example: Yes, because ... there is good public transport. there are extensive cycle lanes. No, because ... there are hardly any busses/trains etc. the distances between the individual towns are too big. etc.
4B How could you make cities more environmentally friendly?	Dependent on the candidate's opinion: By ... making public transport cheaper. cultivating additional parks/green spaces. motivating urban dwellers to recycle. etc.

Indicative Content

Note: The bullet points for Questions 3 and 4 are suggested answers. Candidates may give other points of view.

TOPIC AREA: ENVIRONMENT AND TRAVEL

Card 2A/2B Growing vegetables in the city

Indicative content

Question	Indicative Content
1 According to the first paragraph, what are the arguments in favour of growing vegetables in the city?	Three from: Pollution levels (high in the air) are low. Transport routes are short/long transport journeys disappear. Vegetable types with a short shelf life are possible.
2 According to the text, how could urban vegetable gardens improve neighbourly relations?	Urban vegetable gardens become meeting places. Neighbours meet in the urban vegetable gardens.
3A In what ways could the transport of food items in your country be improved?	Dependent on the candidate's opinion: By ... transporting food items by train and not lorry. offering food from the local area. etc.
4A What environmental initiatives improve urban life and why?	Dependent on the candidate's opinion: Recycling initiatives, because they ... Cycling initiatives, because they ... etc.
3B What food items are most detrimental to the environment? Justify your opinion.	Dependent on the candidate's opinion: Imported fruit/vegetables, because ... Items such as coffee, because ... usw.
4B What impact does climate change have on the global food production?	Answer and justification, for example: A big impact, because ... A medium impact, because ... A small impact, because ... etc.

Indicative Content

Note: The bullet points for Questions 3 and 4 are suggested answers. Candidates may give other points of view.

TOPIC AREA: EDUCATION AND EMPLOYMENT

Card 1A/1B Virtual gallery visits

Indicative content

Question	Indicative Content
1 According to the first paragraph, for which schools are virtual gallery tours ideal?	For schools that ... are far away from the art gallery/have long journeys to the art gallery. have big classes.
2 According to the text, why is Tobias pleased?	The tours give all children in his class access to art./ All children in his class can now familiarise themselves with art.
3A What disadvantages do gallery visits have in your opinion?	During virtual gallery visits ... colours/shapes/details of the artefacts may remain unclear. you cannot touch the artefacts. you are reliant on a strong internet connection. etc.
4A Do school trips play an important role nowadays? Why or why not?	Dependent on the candidate's opinion: Yes, because ... No, because ... They play a role of medium importance, because ...
3B In your opinion, what makes a school trip successful and why?	Dependent on the candidate's opinion: An interesting destination, because ... A knowledgeable guide, because ... Lots of fun with classmates, because ... etc.
4B Should art be a compulsory subject at school? Why or why not?	Answer and justification, for example: Yes, because it allows you to learn about your own culture/other cultures. No, because there are so many other important school subjects. Potentially, because ... etc.

Indicative Content

Note: The bullet points for Questions 3 and 4 are suggested answers. Candidates may give other points of view.

TOPIC AREA: EDUCATION AND EMPLOYMENT

Card 2A/2B Voluntary work

Indicative content

Question	Indicative Content
1 According to the first paragraph, what qualities are important for volunteers?	Three from: Volunteers should ... be good at dealing with people. be helpful. be adaptable/be quick to adjust/adapt to new situations.
2 According to the text, what is the role of the mentor?	One from: The mentor ... Answers any questions (that the volunteer has). gives important instructions.
3A What might be different when volunteering at work?	Dependent on the candidate's opinion: You need to adjust to a different climate. You communicate in a different language. There are cultural differences. etc.
4A What life skills do young people learn when they volunteer?	Their work might be appreciated. They develop new competencies. They make valuable contacts. They gain work experience. etc.
3B In your opinion, in what settings are volunteers most important and why?	Answer and justification, for example: In ... environmental protection, because ... hospital care/childcare, because ... cultural institutions, because ... etc.
4B What challenges can occur during volunteering?	There can be challenges due to ... communication difficulties. challenges in settling in. an overly heavy workload. etc.

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