

# Pearson Edexcel Level 3 International Advanced Level

**April / May 2023**

**Time** 8–10 minutes, with  
15 minutes' preparation time

**Paper  
reference**

**WFR01/01**

**French**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

## Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
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## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
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## TOPIC AREA: YOUTH MATTERS

### CARD 1A

#### Candidate version



#### Les familles nombreuses

La définition d'une famille nombreuse est différente selon le pays. Elle réunit, ici en Belgique, un minimum de trois enfants dans la même maison. C'est un phénomène en croissance dans notre pays à cause de l'augmentation du nombre de familles recomposées. Mais n'oublions pas les avantages ! Je suis à la tête d'une famille nombreuse et ma famille profite d'une réduction sur les transports, par exemple.

Et les autres avantages ? Je suis convaincu que mes enfants apprennent plus à vivre avec les autres et qu'ils comprennent mieux l'importance de partager.

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## TOPIC AREA: YOUTH MATTERS

### CARD 1B

#### Candidate version



#### Les familles nombreuses

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## TOPIC AREA: YOUTH MATTERS

### CARD 2A

#### Candidate version



#### Projet « D emos »

Le projet « D emos » a pour but d'encourager les enfants de notre ville, Toulouse,   jouer d'un instrument de musique. Pendant trois ans, 105 de nos enfants des quartiers prioritaires suivent des ateliers de pratique instrumentale. Pouvoir rencontrer des artistes et assister   des concerts avec leur famille enrichit leur apprentissage de la musique.

La musique contribue au d veloppement personnel de nos jeunes. Elle am liore leur capacit  de concentration et de vivre-ensemble. Je suis convaincu que ces comp tences auront sans doute un impact important sur leur vie sociale.

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## TOPIC AREA: YOUTH MATTERS

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 1A

#### Candidate version



#### Le breakdance aux Jeux olympiques

On prédit « un succès phénoménal » au breakdance qui fait son entrée au programme des Jeux olympiques de Paris 2024. Ce concours mondial de breakdance aura lieu sur un site temporaire sur la place de la Concorde, au cœur de la capitale. « Il y a déjà un vent de fraîcheur derrière ce nouveau sport », se réjouit Jean-Philippe Gatien, directeur des Sports de Paris 2024.

Afin que les danseurs français triomphent, le breakdance apprend à se professionnaliser et, en 2019, la Fédération française de danse a même intégré cette discipline.

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 1B

#### Candidate version



#### Le breakdance aux Jeux olympiques

On prédit « un succès phénoménal » au breakdance qui fait son entrée au programme des Jeux olympiques de Paris 2024. Ce concours mondial de breakdance aura lieu sur un site temporaire sur la place de la Concorde, au cœur de la capitale. « Il y a déjà un vent de fraîcheur derrière ce nouveau sport », se réjouit Jean-Philippe Gatien, directeur des Sports de Paris 2024.

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 2A

#### Candidate version



#### Réduire la consommation de boissons sucrées

« Nous voulons sensibiliser tout le monde à la surconsommation de boissons sucrées, nuisible pour la santé », dit Caroline Laval, directrice de la Coalition québécoise sur la problématique du poids. « Le sucre contenu dans les boissons gazeuses, nous le savons bien, contribue à l'obésité ainsi qu'au diabète. Or, en 15 ans, la consommation de ces boissons dans notre pays a doublé. »

Elle continue : « Le problème est particulièrement marqué chez nos adolescents qui en consomment en moyenne un demi-litre par jour. C'est inquiétant, car ces produits-là sont liés aux maladies chroniques. »

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 2B

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#### Réduire la consommation de boissons sucrées

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1A

#### Candidate version



#### **Découvrez Vélopop' !**

Découvrez Vélopop', le nouveau mode de déplacement pratique et économique créé par le Grand Avignon, idéal pour vos petits trajets en ville ! 300 vélos en libre-service et 30 stations, 24 heures sur 24 : nous vous offrons plus de liberté à des prix imbattables. Un abonnement d'un an ou encore un forfait d'un jour, à vous de choisir...

Toutes les démarches s'effectuent via notre nouvelle application. Profitez-en et téléchargez-la ! Découvrez notre service, consultez les disponibilités des vélos par station, et payez votre abonnement à Vélopop' directement sur votre smartphone.

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1B

#### Candidate version



#### Découvrez Vélopop' !

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2A

#### Candidate version



#### Un parc éolien au Sénégal

En construisant le plus grand parc éolien d'Afrique de l'Ouest, nous, les Sénégalais, sécurisons notre avenir avec les énergies renouvelables. Ce parc éolien, situé à l'ouest de notre pays dans une zone rurale proche de l'Atlantique, et inauguré par notre président en 2020, alimente presque deux millions de personnes (sur une population de 16 millions).

Pendant l'inauguration du parc éolien, notre président l'a présenté comme étant la solution au problème du réchauffement climatique. À terme, les énergies renouvelables, selon lui, devraient représenter 30 % des ressources énergétiques du Sénégal.

Souleymane, Sénégal

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2B

#### Candidate version



#### Un parc éolien au Sénégal

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1A

#### Candidate version



#### **L'école ou une formation obligatoire jusqu'à 18 ans**

Jusqu'en 2020, nous, les jeunes en France, avions le droit d'arrêter nos études à 16 ans, même si nous n'avions pas d'emploi ou d'autre projet. Mais plus aujourd'hui. Depuis 2020, si nous n'avons pas d'emploi à l'âge de 16 ans, l'obligation de scolarité ou de formation est prolongée jusqu'à 18 ans. Nos options sont variées : étudier au lycée, suivre une formation ou un service civique.

« J'espère donc qu'aucun de nos jeunes, à 18 ans, ne se retrouvera sans diplôme, sans formation ou sans emploi », dit le ministre de l'Éducation nationale.

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- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

## Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1B

#### Candidate version



#### **L'école ou une formation obligatoire jusqu'à 18 ans**

Jusqu'en 2020, nous, les jeunes en France, avons le droit d'arrêter nos études à 16 ans, même si nous n'avons pas d'emploi ou d'autre projet. Mais plus aujourd'hui. Depuis 2020, si nous n'avons pas d'emploi à l'âge de 16 ans, l'obligation de scolarité ou de formation est prolongée jusqu'à 18 ans. Nos options sont variées : étudier au lycée, suivre une formation ou un service civique.

« J'espère donc qu'aucun de nos jeunes, à 18 ans, ne se retrouvera sans diplôme, sans formation ou sans emploi », dit le ministre de l'Éducation nationale.

# Pearson Edexcel Level 3 International Advanced Level

**April / May 2023**

**Time** 8–10 minutes, with  
15 minutes' preparation time

**Paper  
reference**

**WFR01/01**

**French**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General Instructions

- The examination is made up of two sections.
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## Section A (Spoken Response)

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## Section B (Discussion)

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2A

#### Candidate version



#### Comment j'ai trouvé un stage

Vous êtes à la recherche d'un stage en entreprise ? Suivez mes conseils ! Avant de débiter ma recherche, j'ai bien réfléchi sur mes motivations et j'ai défini mes objectifs. Puis, j'ai cherché sur Internet les offres de stage avant de présenter ma candidature. Trouver un poste de stagiaire en entreprise ne s'improvise pas !

Je savais que ma lettre de motivation serait le premier élément lu par le recruteur. Cette lettre devait donc être particulièrement bien écrite parce que je voulais qu'il la lise entièrement.

Christophe, 20 ans

# Pearson Edexcel Level 3 International Advanced Level

**April / May 2023**

**Time** 8–10 minutes, with  
15 minutes' preparation time

**Paper  
reference**

**WFR01/01**

**French**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General Instructions

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- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
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## Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
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- During this time, you must answer **four** questions posed by the teacher/examiner.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
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- You will have approximately four minutes on this section.

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2B

#### Candidate version



#### Comment j'ai trouvé un stage

Vous êtes à la recherche d'un stage en entreprise ? Suivez mes conseils ! Avant de débiter ma recherche, j'ai bien réfléchi sur mes motivations et j'ai défini mes objectifs. Puis, j'ai cherché sur Internet les offres de stage avant de présenter ma candidature. Trouver un poste de stagiaire en entreprise ne s'improvise pas !

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Christophe, 20 ans

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