

Pearson Edexcel Level 3 International Advanced Level

April/May 2024

Time 8–10 minutes, with
15 minutes' preparation time

**Paper
reference**

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
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Section A (Spoken Response)

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Section B (Discussion)

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Pearson

TOPIC AREA: YOUTH MATTERS

CARD 1A

Candidate version



La pression des pairs en ligne

Ma fille a 12 ans. Il est donc essentiel que je comprenne comment la pression des pairs pourrait influencer son comportement en ligne. Il faut que je lui parle de ce qui est acceptable ou non pour guider ses décisions. Nous devons absolument établir des règles claires sur l'utilisation d'Internet pour résister à la pression des pairs.

Les jeunes peuvent ressentir le besoin de prendre des risques en ligne pour se sentir acceptés. Je ne veux pas que ma fille ressente ce besoin.

Marie-Claire, Bordeaux

Pearson Edexcel Level 3 International Advanced Level

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TOPIC AREA: YOUTH MATTERS

CARD 1B

Candidate version



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TOPIC AREA: YOUTH MATTERS

CARD 2A

Candidate version



Le rôle d'une grande sœur

« J'aime mon rôle de grande sœur », dit Françoise. « Ça me responsabilise et m'apprend des choses sur la vie et sur moi-même. J'ai une place privilégiée dans la vie de mes frères et sœurs. En plus, je trouve ça génial de savoir qu'ils ont quelqu'un sur qui ils pourront toujours compter. »

Elle continue : « Je suis assez protectrice, donc le rôle de grande sœur me convient bien. D'ailleurs, une étude révèle que les enfants ayant été élevés avec une grande sœur, comme mes frères et sœurs, auront été davantage stimulés intellectuellement. »

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 1A

Candidate version



Programme « Savoir Nager »

Lancé à l'été 2021 et proposant des leçons de natation gratuites pour les enfants, le programme « Savoir Nager » a connu un grand succès. Jusqu'à maintenant, 18 000 enfants ont appris à nager grâce au programme. Son objectif pour l'année prochaine : permettre à 5 000 enfants d'apprendre à nager dans toute la France.

Ici en France, la natation est un de nos sports préférés car elle présente de nombreux avantages pour la santé. Quand je nage, par exemple, mes muscles se détendent et mes tensions disparaissent petit à petit.

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CARD 1B

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 2A

Candidate version



Pourquoi je mange bio

Légumes bio, poulet bio, gâteaux bio... Les produits « bio » ont envahi les supermarchés. Mais pourquoi est-ce que je mange bio ? Je suis convaincu que cela me permet de manger plus sainement. Je ne consomme pas autant de pesticides et les produits que j'achète contiennent plus de vitamines et sont plus savoureux que les produits non-bio venus de l'industrie alimentaire.

Manger bio, ce n'est pas forcément plus cher. Je privilégie les produits locaux et bon marché. Pour moi, pas de fruits exotiques provenant de l'autre bout du monde !

Marc, 19 ans

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

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TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 1A

Candidate version



Montréal en hiver

En vivant à Montréal, avec ses hivers glacials, nous essayons toujours de trouver le côté positif de vivre dans un climat froid. Tu veux faire du ski ou du patin ? Pas besoin de sortir de la ville. Tu ne veux pas sortir ? Pas besoin d'inventer une excuse, tu peux très bien dire : « Je ne sors pas, il fait trop froid ».

Pendant le Carnaval d'hiver, nous oublions le froid et nous fêtons tous ensemble cette période de l'année. Voilà pourquoi les habitants de ma ville sont de bonne humeur !

Philippe, Montréal

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TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 1B

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TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 2A

Candidate version



Projet « Zéro plastique »

Se passer du plastique quand on fait du sport ? C'est possible ! « Le projet "Zéro plastique" qui est mené dans quelques centres sportifs ici à Paris incite les gens à bannir le plastique et à privilégier les bouteilles d'eau réutilisables. L'installation des points d'eau dans nos centres contribue également au projet », dit Sylvain, président d'un club de sport.

« On a même organisé notre dernier tournoi de foot en mode zéro plastique. Chacun de nos participants a apporté des plats fait maison sans emballage plastique, un moyen de limiter drastiquement les déchets ! »

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TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 2B

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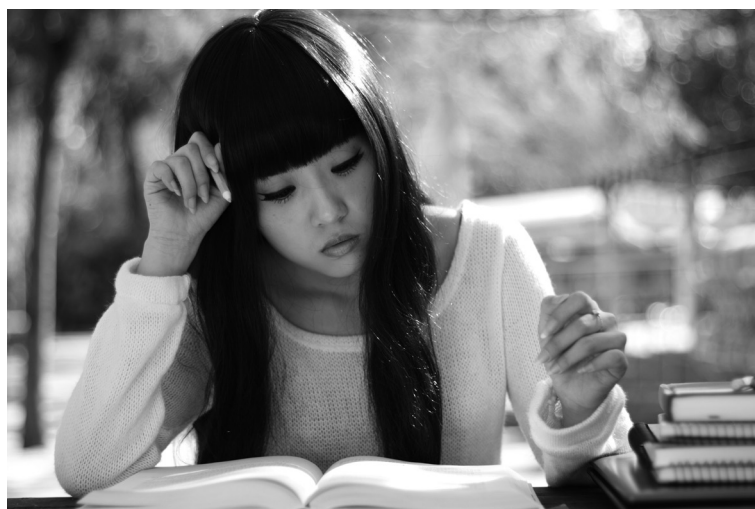



Pearson

TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 1A

Candidate version



Comment réussir ses examens

Bernadette, 17 ans, n'a qu'un seul objectif : réussir ses examens au mois de juin. « J'ai commencé mes révisions dès le mois de janvier », dit-elle. « Je planifie les révisions pour chaque discipline et je ne les repousse jamais au lendemain. Je recommande de travailler tôt le matin car cela favorise la concentration. La bonne préparation me permet de ne pas paniquer avant l'épreuve finale. »

Elle continue : « Je prends souvent du temps pour sortir, pour souffler un peu après avoir beaucoup révisé. J'aime, par exemple, faire une petite promenade l'après-midi. »

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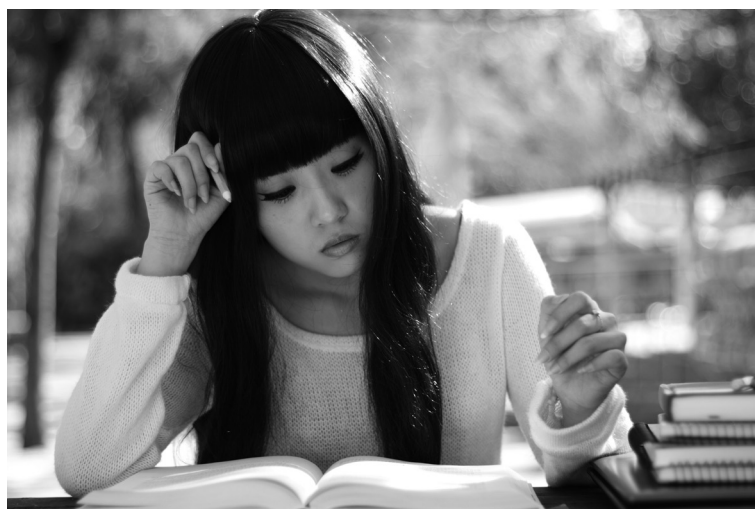



Pearson

TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 1B

Candidate version



Comment réussir ses examens

Bernadette, 17 ans, n'a qu'un seul objectif : réussir ses examens au mois de juin. « J'ai commencé mes révisions dès le mois de janvier », dit-elle. « Je planifie les révisions pour chaque discipline et je ne les repousse jamais au lendemain. Je recommande de travailler tôt le matin car cela favorise la concentration. La bonne préparation me permet de ne pas paniquer avant l'épreuve finale. »

Elle continue : « Je prends souvent du temps pour sortir, pour souffler un peu après avoir beaucoup révisé. J'aime, par exemple, faire une petite promenade l'après-midi. »

Pearson Edexcel Level 3 International Advanced Level

April/May 2024

Time 8–10 minutes, with
15 minutes' preparation time

**Paper
reference**

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

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Pearson

TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2A

Candidate version



Je veux travailler en plein air

Amoureux de la terre et du travail en plein air, Samuel, 17 ans, est passionné d'agriculture depuis longtemps. « J'aime travailler dehors, être en contact avec les animaux, cultiver la terre. Travailler dehors, pour moi, augmente la créativité et diminue le stress », explique-t-il. Samuel souhaite donc s'orienter vers une carrière dans le secteur agricole.

Il faut dire que le travail à l'extérieur implique de multiples avantages, à commencer par une sensation de liberté, même si l'on reste sans doute fortement dépendant de la météo, pour le meilleur et pour le pire !

Pearson Edexcel Level 3 International Advanced Level

April/May 2024

Time 8–10 minutes, with
15 minutes' preparation time

**Paper
reference**

WFR01/01

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- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

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- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2B

Candidate version



Je veux travailler en plein air

Amoureux de la terre et du travail en plein air, Samuel, 17 ans, est passionné d'agriculture depuis longtemps. « J'aime travailler dehors, être en contact avec les animaux, cultiver la terre. Travailler dehors, pour moi, augmente la créativité et diminue le stress », explique-t-il. Samuel souhaite donc s'orienter vers une carrière dans le secteur agricole.

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