



Pearson
Edexcel

Mark Scheme (Results)

Summer 2019

Pearson Edexcel International GCSE
In German (4GN1)
Paper 2R Reading and Writing

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	<p>1. The only correct answer is C</p> <p><i>A is not correct because most young people have a smart phone</i></p> <p><i>B is not correct because most young people have a smart phone</i></p> <p><i>D is not correct because most young people have a smart phone</i></p>	(1)
1 (b)	<p>1. The only correct answer is D</p> <p><i>A is not correct because most young people surf at home</i></p> <p><i>B is not correct because most young people surf at home</i></p> <p><i>C is not correct because most young people surf at home</i></p>	(1)
1 (c)	<p>1. The only correct answer is A</p> <p><i>B is not correct because communication with young people has to be quick</i></p> <p><i>C is not correct because communication with young people has to be quick</i></p> <p><i>D is not correct because communication with young people has to be quick</i></p>	(1)
1 (d)	<p>1. The only correct answer is B</p> <p><i>A is not correct because relaxing off-line is not easy</i></p> <p><i>C is not correct because relaxing off-line is not dangerous</i></p> <p><i>D is not correct because relaxing off-line is tiring</i></p>	(1)
1 (e)	<p>1. The only correct answer is C</p> <p><i>B is not correct because meeting others is very important</i></p> <p><i>C is not correct because meeting others is very important</i></p> <p><i>D is not correct because meeting others is very important</i></p>	(1)
1 (f)	<p>1. The only correct answer is A</p> <p><i>B is not correct because some people can live without the internet</i></p> <p><i>C is not correct because some people can live without the internet</i></p> <p><i>D is not correct because some people can live without the internet</i></p>	(1)

Question Number	Answer	Mark
2 (a)	F	(1)
2 (b)	B	(1)
2 (c)	M	(1)
2 (d)	G	(1)
2 (e)	J	(1)
2 (f)	I	(1)

Question Number	Answer If more than 8 boxes are ticked, reduce total mark by number of extra ticks.	Mark
3	A Claudia	(1)
	B Bruno + Reni	(2)
	C Reni	(1)
	D Claudia + Bruno	(2)
	E no one	(0)
	F Bruno	(1)
	G Reni	(1)

Question Number	Answer	Accept	Reject	Mark
4(a)	One of the following: Rucksäcke Taschen Gepäck			(1)
4(b)	Schön/ Gut/sonnig	(Richtiger) Sommertag		(1)
4(c)	Gut/freudig/gefreut	Sie haben sich gefreut		(1)
4(d)	Rhein/Fluss			(1)
4(e)	Die Straße entlang	Geradeaus/ nicht abbiegen		(1)
4(f)	Zeitung lesen Steine skippen (lassen)	Lesen/ Steine ins Wasser werfen/ Steine werfen		(2)
4(g)	(Im) Berghotel	Hotel	Touristen-lokale am Rhein	(1)
4(h)	Schnitzel		Bratwurst	(1)
4(i)	Postkarte geschrieben/geschickt/schreibe n/schicken	Postkarte an Mama	Postkarte	(1)

Question Number	Answer	Accept	Reject	Mark
5(a)	95 % der Kinder treiben Sport/um die Bewegung der Kinder ist es nicht schlecht bestellt.	Die meisten/fast alle/viele Kinder ...		(1)
5(b)	Man kann Muskeln/ Ausdauer aufbauen/verbessern./um Muskeln/ Ausdauer aufzubauen./Man hat mehr Ausdauer/ Muskeln.	Für die Muskeln/ Ausdauer.	Man muss sich beim Sport anstrengen./ direct lift: dadurch Muskeln und Ausdauer aufbauen.	(1)
5(c)	One of the following: Sie bewegen sich immer weniger. Es bleibt nur eine Stunde am Tag für Sport.	Sie sitzen zu viel. (There needs to be a value judgement.)	Sie schlafen zehn Stunden etc. (This is not on its own a problem.) Weniger bewegen (on its own)	(1)
5(d)	Sechs Stunden.		Sechs.	(1)
5(e)	Sie sehen fern. Sie spielen am Computer.		Fernsehen Computer on their own.	(2)
5(f)	Two of the following: In der Nähe des Elternhauses/in der weiteren Nachbarschaft gespielt. Den ganzen Ort/die ganze Stadt mit dem Rad erkundet.	Im ganzen Ort gespielt.	Im Elternhaus gespielt.	(2)
5(g)	Two of the following: Sie können auf das Auto verzichten, sie sollen keine Sofawurst sein, sie können einen aktiven Lebensstil führen.		Direct lifts: Verzichten Sie auf das Auto, seien Sie selber keine Sofawurst und führen Sie täglich einen aktiven Lebensstil.	(2)

Question Number	Communication and Content
6	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • Hobbys • gespart • Kleidung • letzte Woche <p>Maximum of 4 if one bullet is missing. Maximum of 3 if two bullets are missing. Maximum of 2 if three bullets are missing. Candidate scores 0 if no bullets have been addressed.</p>
Mark	Descriptor
0	No rewardable material.
1	<ul style="list-style-type: none"> • Isolated examples of relevant information. • Only isolated words and phrases are communicated, as appropriate to the task. • Only isolated items are comprehensible.
2	<ul style="list-style-type: none"> • The response contains little relevant information with limited use of detail. There may be repetition. • Expresses simple ideas and opinions, as appropriate to the task. • Just about comprehensible overall but with sentences that are mostly unconnected.
3	<ul style="list-style-type: none"> • The response contains some relevant information with occasional use of detail. • Begins to show ability to express ideas and opinions and to inform, as appropriate to the task. • Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.
4	<ul style="list-style-type: none"> • Some detail and mostly relevant response to the task. • Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas, though there may be some lapses.
5	<ul style="list-style-type: none"> • Detailed and fully relevant response to the task. • Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas.

Question Number	Linguistic knowledge and accuracy	
6	Candidate scores 0 if no bullets have been addressed.	
Mark	Descriptor	
0	No rewardable language.	
1	<ul style="list-style-type: none"> • Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language. 	
2	<ul style="list-style-type: none"> • Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms. 	
3	<ul style="list-style-type: none"> • Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses. 	
4	<ul style="list-style-type: none"> • Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses. 	
5	<ul style="list-style-type: none"> • Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements. 	

Question Number	Communication and Content
7	<p data-bbox="248 315 292 349">(a)</p> <p data-bbox="308 315 1209 349">The candidate should have referred to the following bullet points:</p> <ul data-bbox="405 394 1166 544" style="list-style-type: none"> • welche Medien deiner Meinung nach wichtig sind • wie du neulich Medien benutzt hast • warum du jeden Tag dein Handy brauchst • wie du in der Zukunft soziale Medien benutzen wirst. <p data-bbox="248 589 292 622">(b)</p> <p data-bbox="308 589 1209 622">The candidate should have referred to the following bullet points:</p> <ul data-bbox="405 667 1166 817" style="list-style-type: none"> • Details über dein Zimmer • warum Teenager ein eigenes Zimmer haben müssen • wie du neulich dein Zimmer verbessert hast • wo du in Zukunft wohnen möchtest. <p data-bbox="248 907 292 940">(c)</p> <p data-bbox="308 869 1209 902">The candidate should have referred to the following bullet points:</p> <ul data-bbox="405 947 1042 1097" style="list-style-type: none"> • eine Beschreibung deiner neuen Schule • warum du die Schule gewechselt hast • was du an deiner neuen Schule nicht magst • welche Schulaktivitäten deine Klasse plant. <p data-bbox="308 1149 1050 1317"> Maximum of band 7-8 if one bullet is missing. Maximum of band 5-6 if two bullets are missing. Maximum of band 3-4 if three bullets are missing. Candidate scores 0 if no bullets have been addressed. </p>
Mark	Descriptor
0	No rewardable material.
1-2	<ul data-bbox="323 1458 1457 1619" style="list-style-type: none"> • The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
3-4	<ul data-bbox="323 1671 1469 1883" style="list-style-type: none"> • The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence. • The response is occasionally coherent and, while there is some digression, the theme or purpose is generally clear.

5-6	<ul style="list-style-type: none"> • The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.
7-8	<ul style="list-style-type: none"> • The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9-10	<ul style="list-style-type: none"> • The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.
Question number	Linguistic knowledge and accuracy
7	
Mark	Descriptor
0	No rewardable material.
1-2	<ul style="list-style-type: none"> • Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.
3-4	<ul style="list-style-type: none"> • Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
5-6	<ul style="list-style-type: none"> • Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
7-8	<ul style="list-style-type: none"> • Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.
9-10	<ul style="list-style-type: none"> • Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

Question Number	Answer Ignore capital letters for all answers	Mark
8 (a)	jüngsten (needs to start with j and end in sten)	(1)
8 (b)	war (needs to be exact word)	(1)
8 (c)	erzählt (needs to start with e and end in lt)	(1)
8 (d)	haben (needs to be exact word)	(1)
8 (e)	angefangen (needs to start with ange and end in gen)	(1)
8 (f)	gute (needs to start with g and end in te)	(1)
8 (g)	gekommen (needs to start with ge and end in men)	(1)
8 (h)	nächsten (needs to start with n and end in sten)	(1)
8 (i)	Will (needs to be exact word)	(1)
8 (j)	mag/möchte (needs to be exact word- two possibilities)	(1)

