



Pearson
Edexcel

Mark Scheme (Results)

November 2020

Pearson Edexcel International GCSE
In German (4GN1)
Paper 2R Reading and Writing

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Autumn 2020

Publications Code 4GN1_02R_MS_2011

All the material in this publication is copyright

© Pearson Education Ltd 2020

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	<p>1. The only correct answer is B</p> <p><i>A is not correct because there is no mention of energy saving being difficult</i></p> <p><i>C is not correct because there is no mention of energy saving being expensive</i></p> <p><i>D is not correct because there is no mention of energy saving being annoying</i></p>	(1)
1 (b)	<p>1. The only correct answer is D</p> <p><i>A is not correct because Frau Sommer does not 'never' save energy</i></p> <p><i>B is not correct because Frau Sommer does not 'now and again' save energy</i></p> <p><i>C is not correct because Frau Sommer does not 'rarely' save energy</i></p>	(1)
1 (c)	<p>1. The only correct answer is B</p> <p><i>A is not correct because there is no mention of the mother mainly using the computer</i></p> <p><i>C is not correct because there is no mention of the son mainly using the computer</i></p> <p><i>D is not correct because there is no mention of the daughter mainly using the computer</i></p>	(1)
1 (d)	<p>1. The only correct answer is A</p> <p><i>B is not correct because energy consumption for modern computers is not higher.</i></p> <p><i>C is not correct because energy consumption for modern computers is not too much.</i></p> <p><i>D is not correct because energy consumption for modern computers is not the same.</i></p>	(1)

1 (e)	<p>1. The only correct answer is A</p> <p><i>B is not correct because the children don't want to switch off the light</i></p> <p><i>C is not correct because the children don't want to use bags made from material</i></p> <p><i>D is not correct because the children don't want to always wear t-shirts</i></p>	(1)
1 (f)	<p>1. The only correct answer is C</p> <p><i>A is not correct because the temperature will not be higher</i></p> <p><i>B is not correct because the temperature will not be warmer</i></p> <p><i>D is not correct because the temperature will not be the same</i></p>	(1)

Question Number	Answer	Mark
2 (a)	M	(1)
2 (b)	H	(1)
2 (c)	L	(1)
2 (d)	D	(1)
2 (e)	K	(1)
2 (f)	B	(1)

Question Number	Answer	Mark
3	a) Marco + Cem	(2)
	b) no one	(0)
	c) Katja	(1)
	d) Katja + Marco	(2)
	e) Cem	(1)
	f) Marco	(1)
	g) Cem	(1)

Question Number	Answer	Accept	Reject	Mark
4(a)	Schüler/Erwachsene/ Kinder	junge Leute	Schule/Eltern	(2)
4(b)	morgens/am Morgen/in der Früh	Montagsmorgens/ vor der Schule	montags/am Montag	(1)
4(c)	Abenteuer		Langeweile	(1)
4(d)	Herrmann		(Busfahrer) Müller	(1)
4(e)	Monatskarten	Fahrkarte(n)/ Tickets	20 Euro	(1)
4(f)	drei	zu dritt	Dritt (on its own)/ any other number	(1)
4(g)	Ein Euro		20 Euro	(1)
4(h)	Essen	Pausenbrot/ Pausenhunger		(1)
4(i)	schlecht/nicht gut/mies/any other negative adjective that works in conjunction with being in a bad mood	Nicht verbessert	Gut/besser/ any other positive adjective	(1)

Question Number	Answer	Accept	Reject	Mark
5(a)	Der Wald gehört zu einem Kindergarten.	Ein Kindergarten ist in der Nähe./ Es gibt Erwachsene (in der Nähe).	Es ist eine Gemeinschaft von Kindern. Exact lift: Doch der Wald ...	(1)
5(b)	Sie/Kinder brauchen keine Hilfe beim Lernen. Von selbst./ Ohne Hilfe.	Kinder können allein lernen.	‚dass Kinder keine Hilfe beim Lernen brauchen.‘ does not answer question	(1)
5(c)	-Sie/die Kinder machen Fantasietiere/ Holzpferde. -sie bauen Häuser.		Lift: Ich nehme alles, was es im Wald gibt, und mache Fantasietiere wie Holzpferde und baue ganze Häuser.	(2)
5(d)	Sie müssen im Zimmer oder im Hof lernen.	Sie haben nicht diese Freiheit im Wald.		(1)
5(e)	Any two of the following: -Sie tragen ihre Konflikte aus. -Sie lernen, wie man mit anderen aufwächst.	targeted lift: ‚Man lernt, wie man mit anderen aufwächst.‘ Has to answer question.	Lifting of whole sentence. ‚Wie man mit anderen aufwächst.‘ on its own	(2)
5(f)	Any two of the following: -Sie begleiten die Kinder (liebepoll). -Sie lassen die Kinder (so weit wie möglich) in Frieden. -Sie erlauben den Kindern, sie selbst zu sein.		Lift: ‚Trotzdem werden die Kinder von .../‘wenn nötig liebepoll ...‘	(2)
5(g)	Man sieht Kindergärten und Schulen mit anderen Augen.	Targeted lift: ‚Danach sieht man Kindergärten und Schulen mit anderen Augen.‘	Ein stiller Protest.	(1)

Question Number	Communication and Content
6	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • Familie • Küche • gestern • geholfen <p>Maximum of 4 if one bullet is missing. Maximum of 3 if two bullets are missing. Maximum of 2 if three bullets are missing. Candidate scores 0 if no bullets have been addressed.</p>
Mark	Descriptor
0	No rewardable material.
1	<ul style="list-style-type: none"> • Isolated examples of relevant information. • Only isolated words and phrases are communicated, as appropriate to the task. • Only isolated items are comprehensible.
2	<ul style="list-style-type: none"> • The response contains little relevant information with limited use of detail. There may be repetition. • Expresses simple ideas and opinions, as appropriate to the task. • Just about comprehensible overall but with sentences that are mostly unconnected.
3	<ul style="list-style-type: none"> • The response contains some relevant information with occasional use of detail. • Begins to show ability to express ideas and opinions and to inform, as appropriate to the task. • Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.
4	<ul style="list-style-type: none"> • Some detail and mostly relevant response to the task. • Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas, though there may be some lapses.
5	<ul style="list-style-type: none"> • Detailed and fully relevant response to the task. • Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas.

Question Number	Linguistic knowledge and accuracy
6	Candidate scores 0 if no bullets have been addressed.
Mark	Descriptor
0	No rewardable language.
1	<ul style="list-style-type: none"> • Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language.
2	<ul style="list-style-type: none"> • Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.
3	<ul style="list-style-type: none"> • Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.
4	<ul style="list-style-type: none"> • Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.
5	<ul style="list-style-type: none"> • Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.

Question Number	Communication and Content
7	<p data-bbox="248 315 292 344">(a)</p> <p data-bbox="331 315 1233 344">The candidate should have referred to the following bullet points:</p> <ul data-bbox="427 394 1158 544" style="list-style-type: none"> • warum du gerne in Urlaub fährst • welche Vorteile ein Urlaub zu Hause hat • ein interessantes Land, das du schon besucht hast • Pläne für den nächsten Urlaub. <p data-bbox="248 593 292 622">(b)</p> <p data-bbox="331 593 1233 622">The candidate should have referred to the following bullet points:</p> <ul data-bbox="427 672 1142 822" style="list-style-type: none"> • wie dir deine Schule gefällt • was du gestern in der Schule falsch gemacht hast • die Vor-und Nachteile von Schulregeln • welche Schulregeln du ändern würdest. <p data-bbox="248 871 292 900">(c)</p> <p data-bbox="331 871 1233 900">The candidate should have referred to the following bullet points:</p> <ul data-bbox="427 949 1342 1099" style="list-style-type: none"> • welchen Sport du gern machst und warum • warum alle Teenager Sport treiben sollten • was du letztes Wochenende für deine Gesundheit gemacht hast • wie du in Zukunft fit bleiben willst. <p data-bbox="331 1149 959 1178">Maximum of band 7-8 if one bullet is missing.</p> <p data-bbox="331 1193 994 1223">Maximum of band 5-6 if two bullets are missing.</p> <p data-bbox="331 1238 1018 1267">Maximum of band 3-4 if three bullets are missing.</p> <p data-bbox="331 1283 1070 1312">Candidate scores 0 if no bullets have been addressed.</p>
Mark	Descriptor
0	No rewardable material.
1-2	<ul style="list-style-type: none"> • The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
3-4	<ul style="list-style-type: none"> • The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence. • The response is occasionally coherent and, while there is some digression, the theme or purpose is generally clear.
5-6	<ul style="list-style-type: none"> • The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.

7-8	<ul style="list-style-type: none"> • The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9-10	<ul style="list-style-type: none"> • The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.
Question number	Linguistic knowledge and accuracy
7	
Mark	Descriptor
0	No rewardable material.
1-2	<ul style="list-style-type: none"> • Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.
3-4	<ul style="list-style-type: none"> • Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
5-6	<ul style="list-style-type: none"> • Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
7-8	<ul style="list-style-type: none"> • Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.
9-10	<ul style="list-style-type: none"> • Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

Question Number	Answer	Mark
8 (a)	ist	(1)
8 (b)	kommen	(1)
8 (c)	norddeutsche	(1)
8 (d)	war	(1)
8 (e)	modernen	(1)
8 (f)	will	(1)
8 (g)	geschlossen	(1)
8 (h)	erfolgreich	(1)
8 (i)	bunten	(1)
8 (j)	entwickelt	(1)

