## Pearson Edexcel

Mark Scheme (Results)

## November 2021

Pearson Edexcel International GCSE
In Computer Science (4CP0/2A)
Paper 02: Application of Computational Thinking

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Theory

| Question | mp | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 1 (a) | A1 | Award 1 mark for any of: <br> - Comments (1) <br> - Indentation (1) <br> - Meaningful variable/constant/subprogram names (1) <br> - White space (1) |  | (1) |


| Question | mp | Answer |  |  |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 (b) | $\begin{aligned} & \text { B1 } \\ & \text { B2 } \\ & \text { B3 } \end{aligned}$ | Award 1 mark for each column: |  |  |  |  |  |
|  |  | Error description | Logic | Syntax | Runtime |  |  |
|  |  | Divide by 0 |  |  | $\checkmark$ |  |  |
|  |  | Use x instead of * multiply |  | $\checkmark$ |  |  |  |
|  |  | Subtract 10 from 2 instead of 2 from 10 | $\checkmark$ |  |  |  |  |
|  |  |  |  |  |  |  | (3) |


| Question | $\mathbf{m p}$ | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 1 (c) | C1 | The only correct answer is D |  |  |
| A is not correct because as it is a data structure |  |  |  |  |
| B is not correct because as there is no arrow looping back to the condition |  |  |  |  |
| C is not correct because as the flowchart does not include an operator |  |  |  |  |


| Question | mp | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2 (b) | $\begin{aligned} & \hline \text { B1 } \\ & \text { B2 } \\ & \text { B3 } \\ & \text { B4 } \end{aligned}$ | Award up to 4 marks for a linked explanation such as: <br> - The list is not sorted (1) Juan should come after Elija if the list was sorted / Elija is compared with Juan (1), so the bottom half of the list would be discarded (1) after the first pass through the loop (1) <br> - Binary search works on a sorted list (1) because it uses divide and conquer (1) half the list discarded each pass through (1) based on comparison of search item with middle item (1) |  | (4) |
| Question | mp | Answer | Additional Guidance | Mark |
| 2 (c) | $\begin{array}{\|l\|} \hline \text { C1 } \\ \text { c2 } \\ \text { C3 } \\ \text { c4 } \\ \hline \end{array}$ | Award 1 mark for each of: <br> Split into two sets of four (1) <br> Split each set into two pairs (1) <br> Split each pair into single elements (1) <br> Merge elements into sorted pairs (1) <br> Merge pairs into sorted sets (1) | Allow step at C3 to be implied | (5) |



| Question | $\mathbf{m p}$ | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3 (b) | B1 <br> B2 | Award up to 2 marks for a linked explanation such as: <br> - A library program would not know the names of the calling program's <br> variables in advance (1) meaning it would not be a reusable solution (1) <br> - (Using parameters) enables reusable solutions (1) using different data <br> values/arguments (1) |  |  |
| Using parameters uses less memory / uses memory more efficiently (1) <br> because it avoids the use of global variables / because the memory is <br> freed after the subprogram is finished (1) |  | (2) |  |  |


| Question | $\mathbf{m p}$ | Answer | Additional Guidance | Mark |
| :--- | :---: | :--- | :--- | :--- |
| 4 (b) | B1 <br> B2 | Award up to 2 marks for a linked description such as: <br> - To check to see if a word is the same when it is reversed / is a palindrome <br> (1) and output an appropriate message / repaper is the same when <br> reversed (1) |  |  |

## Coding

| Question | mp | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 1 (d) | Award 1 mark for each of: |  |  | (3) |
|  | D1 | = change |  |  |
|  | D2 | Condition |  |  |
|  | D3 | else chang |  |  |
| Code examples |  |  |  |  |
| C\# | ```if (number1 == number2) { Console.WriteLine("The numbers are equal"); } else if (number1 < number2) { Console.WriteLine("The highest number is " + number 2 + " and the lowest number is " + number1); } else }``` |  |  |  |
| Java |  | (number <br> System <br> se if (n <br> System. <br> se | est number is " +num |  |
| Python |  | $\begin{aligned} & \text { number1 == } \\ & \text { print("Nu } \\ & \text { E number1 } \\ & \text { print("Th } \\ & \text { : } \end{aligned}$ | mberl) |  |



| Python | \# Print prompt and get number from user <br> num $=$ int(input("Enter the number: ")) |
| :--- | :--- |
| \# Create loop to display the table |  |
| for count in range(1, 13): |  |
| $\quad$ print (count, "x", num, "is", count * num) |  |


| Question | mp |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2 (a) | Award one mark for each of: |  | Logic of algorithm must be followed as set out. <br> Alternatives must address each point. <br> Do not penalise candidates who attempt more than the stated requirements. <br> Do not penalise spelling mistakes in the input message. | (10) |
|  | ${ }^{\text {A1 }}$ | Input as an integer (1) |  |  |
|  | A2 | Loop with correct conditions start <= end and not found (1) |  |  |
|  | A3 | Use of correct symbol for integer division (in conversion of DIV) or type coercion (1) |  |  |
|  | A4 | Check to see if number in middle matches item (1) |  |  |
|  | A5 | Set found to true (1) |  |  |
|  | A6 | Check to see if item is less than number in middle (1) |  |  |
|  | A7 | Set end to middle - 1 (1) |  |  |
|  | A8 | else - set start to middle + 1 (1) |  |  |
|  | A9 | count incremented by 1 (1) |  |  |
|  | A10 | Program execution is fully correct (1) |  |  |
| Code exam |  |  |  |  |

```
Console.WriteLine("What is the number to find? ");
int item = Convert.ToInt32(Console.ReadLine());
while (start <= end && !found)
{
    middle = (start + end) / 2;
    if (numberList[middle] == item)
    {
        found = true;
    }
    else
    {
        if (item < numberList[middle])
            end = middle - 1;
        }
        else
            {
            start = middle + 1;
        }
    }
    count++;
}
```




| Python | if year \% $400==0:$ |
| :--- | :--- |
|  | print (year, $"$ is a leap year") |
| elif year s $4=0$ and year \% $100 \quad!=0:$ |  |
| print(year,"is a lear year") |  |
| else: |  |
| print(year,"is not a leap year") |  |


| Question | mp | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4 (a) | Award one mark for each of: |  |  |  |
|  | V10lidation |  |  |  |
|  | A1 | Suitable input prompt and storing it in binaryPattern (1) |  |  |
|  | A2 | Length of binary pattern validated as 8 (1) |  |  |
|  | A3 | Loop used to check the length of binary pattern (1) |  |  |
|  | Binary to denary |  |  |  |
|  | A4 | Loop through each digit in the binary pattern (1) |  |  |
|  | A5 | Correct conversion of at least one binary digit to relevant placeholder (1) |  |  |
|  | A6 | Attempt at running total using denaryNumber (1) |  |  |
|  | A7 | Correct running total using denaryNumber (1) |  |  |
|  | A8 | Print statement includes the binary pattern and the denary number (1) |  |  |
|  | A9 | Print statement outside of conversion loop (1) |  |  |
|  | A10 | Comment explains how conversion works (1) |  |  |
|  | A11 | Program executes correctly for any binary pattern that is exactly 8 characters long only (1) |  | (11) |
| Code examples |  |  |  |  |

```
Python
```

```
while len(binaryPattern) != 8:
```

while len(binaryPattern) != 8:
binaryPattern = input("Enter an 8 digit binary number to convert to denary: ")
binaryPattern = input("Enter an 8 digit binary number to convert to denary: ")
for digit in binaryPattern:
for digit in binaryPattern:
if digit == "1":
if digit == "1":
denaryNumber = denaryNumber + denaryPlaceholders[count] * 1
denaryNumber = denaryNumber + denaryPlaceholders[count] * 1
count = count + 1
count = count + 1
print(binaryPattern,"converted to denary is", denaryNumber)

```
print(binaryPattern,"converted to denary is", denaryNumber)
```

For Q5, the first 11 marks are for coding that matches requirements of task. The remaining 9 marks should be allocated on a best fit

| Question | mp | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 5 | A1 | At least three variables initialised appropriately |  | (1) |
|  | A2 | Word input |  | (1) |
|  | A3 | Program repeats until 1 is input |  | (1) |
|  | A4 | Loop through each word in the array |  | (1) |
|  |  | Words that begin with the same letter |  |  |
|  | A5 | Check to see if the first letter of the input word matches the first letter of at least one word in the array |  | (1) |
|  | A6 | The number of words that begin with the same letter displayed |  | (1) |
|  |  | Words that contain the input word |  |  |
|  | A7 | Check to see if the word contains the input word |  | (1) |
|  | A8 | Number of letters in the word calculated |  | (1) |
|  | A9 | At least one word from the array that contains the input word displayed |  | (1) |
|  | A10 | The number of words that contain the input word displayed |  | (1) |
|  | A11 | Identification of the longest word or the shortest word |  | (1) |


| Band $\mathbf{1}$ (1-3 marks) | Band 2 (4-6 marks) | Band 3 (7-9 marks) | Mark |
| :--- | :--- | :--- | :--- |
| Little attempt to decompose into <br> component parts | Some attempt to decompose into <br> component parts | The problem has been decomposed into <br> component parts |  |
| Some parts of the logic are clear and <br> appropriate to the problem | Most parts of the logic are clear and <br> mostly appropriate to the problem | The logic is clear and appropriate to the <br> problem |  |
| Some appropriate use and manipulation <br> of data types, variables, data structures <br> and program constructs | The use and manipulation of data types, <br> variables and data structures and <br> program constructs is mostly appropriate | The use and manipulation of data types, <br> variables and data structures and <br> program constructs is appropriate |  |
| Parts of the code are clear and readable | Code is mostly clear and readable | Code is clear and readable |  |
| Finished program will not be flexible <br> enough with other data sets or input | Finished program will function with some <br> but not all other data sets or input | Finished program could be used with <br> other data sets or input |  |
| The program meets some of the given <br> requirements | The program meets most of the given <br> requirements | The program fully meets the given <br> requirements | (9) |

```
Code examples
C#
14
// Add your code here
string inputWord = "";
    while (inputWord != "1")
    {
        int shortest = 5000;
        int longest = 0
    String shortestWord = "";
    String longestWord = "";
    Console.WriteLine("Enter a word or 1 to exit ");
    inputWord = Console.ReadLine();
    if (inputWord != "1")
    {
        int count = 0;
        foreach (String word in wordArray)
        {
            if(word[0] == inputWord[0])
            {
                    Console.WriteLine(word);
                    count ++;
            }
        } // End of loop
        Console.WriteLine(count + " word(s) beginning with "+ inputWord[0]);
        Console.WriteLine("------------------------------------------------------------------------------------------
        count = 0;
        foreach (String word in wordArray)
        {
            if(word.Contains(inputWord))
            {
            count ++;
            Console.WriteLine(word);
                            int length = word.Length;
                            if (longest < length)
```




|  | 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 | $\text { \} // End }$ | ```// If the length is longer than the current longest replace it and the longestWord if (longest < length) { longest = length; longestWord = word; } // If the length is shorter than the shortest replace it and the shortestWord if (shortest > length){ shortest = length; shortestWord = word; } } // End of checking word } // End of for Loop // Print the number of words, the number of characters in the longest and // shortest word, the longest and the shortest word if( count > 0){ System.out.println(count + " word(s) with "+ inputWord + " in them"); System.out.println("The longest word has " + longest + " characters"); System.out.println("The shortest word has " + shortest + " characters"); System.out.println("The longest word is " + longestWord + " characters"); System.out.println("The shortest word is " + shortestWord + " characters"); System.out.println("- } else { System.out.println("There were 0 words that had all the letters from " + inputWord + " in them"); System.out.println("------------------------------------------------------------------------------------------------------ } // End of printing words d of while loop``` |
| :---: | :---: | :---: | :---: |


| Python |  | hile there is a word run the program <br> le inputWord ! ="1": ```shortest = 5000 longest = 0 shortestWord = "" longestWord = ""``` inputWord = input("Enter a word or 1 to exit: ") print("- if inputWord $!=" 1$ ": \# Find words that begin with the same letter as the input word count $=0$ \# Get each word in the array for word in wordArray: \# If the first character of the word is the same as the first character of \# the input word then print the word if word[0] == inputWord[0]: print(word) count $=$ count +1 \# Print the total number of words that begin with the same letter print("\n", count, "word(s) beginning with", inputWord[0])  \# Find words that contain the input word count $=0$ \# Get each word in the array for word in wordArray: \# Check to see if the word contains the inputWord if inputWord in word: count $=$ count +1 print(word) \# Set the length of the word length $=$ len(word) \# If the length is longer than the current longest replace it and the longestWord if longest < length: longest $=$ length longestWord $=$ word \# If the length is shorter than the shortest replace it and the shortestWord if shortest > length: shortest = length shortestWord $=$ word |
| :---: | :---: | :---: |

Print the number of words, the number of characters in the longest and
\# shortest word, the longest and the shortest word
if count > 0:
print("\n", count, "word(s) with", inputWord, "in them")
print("The longest word has", longest, "letters")
print("The shortest word has",shortest,"letters")
print("The longest word is",longestWord)
print("The shortest word is",shortestWord)

else:
print("There were 0 words with all the letters from",inputWord,"in them")
\# End the program when there are no more words
print("End of program")
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom

