

Getting Ready to Teach the Pearson Edexcel International GCSE Tamil (9-1) (4TA1/01)

17IOAL19

Aims and Objectives

During the training you will:

- consider the structure, content and assessment of this qualification through examining each of the papers in detail, and the support available to guide you through these changes
- consider the key changes from 4TA0 to 4TA1
- explore possible teaching and delivery strategies for the new qualification
- learn about the new 9-1 grading scale
- discuss the assessment requirements, ensuring centre requirements are fully understood.



Session Agenda

08:00	Introduction
08:15	Key changes, Timeline and 9-1 Grading scale
08:30	Topics and Overview of new specification content
08:40	Sample Question paper /mark scheme introduction
08:50	Section A - Reading
09:10	Section B - Writing
09:20	Section C – Translation
09:30	9-1 grading scale, support, delivery and T&L strategies and sharing
09:45	Polls and best practice
10:00	Close.

The Edexcel International GCSE 9 - 1 in Tamil

This new specification draws on the successful aspects of the legacy specification whilst introducing changes based on trends in modern foreign language testing in the UK

The papers of the legacy specification are maintained with equal weighting given to all skills required for international pupils like reading, writing and translation. This can encourage listening and speaking as a progress point for further qualifications.

Assessment is linear.

Key changes

Minimal change from current specification

- 9-1 grading scale
- A broad areas to cover topics that suitable and accessible for international students.
- The assessment is 2 hours and 30 minutes and out of 100 marks.

Timeline

	Summer 2017	Summer 2018	Summer 2019
Current specification	Summer series as normal	Final assessment	
New 2017 specification	First teaching of International GCSE Tamil		<p>First assessment of the International GCSE Tamil</p> <p>The first certification opportunity for the Pearson Edexcel International GCSE in Tamil will be in August 2019</p>

Topics

- 1. Home and abroad**
- 2. Education and employment**
- 3. Personal life and relationships**
- 4. The world around us**
- 5. Social activities, fitness and health.**

Overview of the revised specification

AO1: Section A - Reading	AO2: Section B - Writing
<p>Students are advised to allocate approximately 1 hour to Section A.</p> <p>40 marks</p> <p>40% of the total International GCSE</p>	<p>Students are advised to allocate approximately 1 hour and 15 minutes to Section B</p> <p>40 marks</p> <p>40% of the total International GCSE</p>

AO3: Section C - Translation

Students are advised to allocate approximately

15 minutes to Section C.

(Translation of one passage in English into Tamil, linked to a theme)

20 marks

20% of the total International GCSE

(The total assessment is 2 hours and 30 minutes and out of 100 marks)

Section A - Reading

Refwr to (pages 5-14 SAM's material)

. Students must be able to:
Answer 4 questions totalling to
40 marks.

- identify and note main points
- deduce the meaning of words from context
- extract specific details
- identify points of view
- show some understanding of unfamiliar language
- recognise attitudes, emotions and opinions.

AO1: Understand and respond, in writing, to spoken language:

- read and respond to material
- demonstrate their ability to summarise a short text by writing the main points clearly.
- interpret and infer explicit and implicit meaning, including writers' thoughts, feelings and ideas.

Incline of difficulty throughout the paper

Task types include

- multiple-choice
- multiple-matching
- gap-fill questions



ACTIVITY -1

DISCUSS AND PROVIDE A 1 MIN SCRIPT TO READ AND COMPREHEND ON ANY GIVEN TOPIC AREA

Participants to discuss among and type on the screen
Preferably with an answer scheme as sample – practise.

Question 1:Sample:-

•தரப்பட்ட தகவல்களைப் பயன்படுத்தி **தமிழில்** கேள்விகளுக்குரிய சரியான எழுத்தைப். பெட்டியில் போடவும்
இலங்கை சுற்றுலா



இலங்கை சிறிய நிலப்பரப்பைக் கொண்டது. இந்த குறைந்த அளவு நிலப்பரப்புத் தூரத்தைச் சுற்றி வருவதே வெறுப்பையும்இ நேர இழப்பை ஏற்படுத்துவதாகவும் அமையும். தீவிலுள்ள குறுகிய சாலைகள்இ நடப்பவர்களால் அடைக்கப்பட்டிருக்கும்.சைக்கிள் ஓட்டுபவரும்இ வண்டி ஓட்டுபவரும் பேருந்து பயணத்தை

சிக்கலானதாக்குகிறார்கள்.தொடர்வண்டிப்பயணம் கூட மெதுவானதாகவே இருக்கும்.உங்களது சொந்த வாகனத்தில் பயணிப்பது என்பது கூட மிகப் பெரிய முன்னேற்றத்தைத் தராது. கொழும்பிலிருந்து கண்டிக்குச் செல்ல (நூறு கிலோ மீட்டர்) தூரத்தைக் கூட பேருந்தும், தொடர் வண்டியும் மூன்று மணி நேரத்தில் பயணிக்கும். கொழும்பிலிருந்து அருகம் கடற்கரையை பொது பாதைவழியாக மூன்றுமூன்று இருபது கிலோ மீட்டர் பயணிப்பதற்குக் குறைந்தது பத்து மணி நேரம் ஆகும்.

பேருந்துகள் தான் இங்குள்ள பொதுவான வாகனம். தீவின் இறுதிப்பகுதியில் உள்ள இடங்களுக்குக்கூட பேருந்துகள் செல்லுகின்றன இருந்தாலும்,அவை அதிக சிரமமான பயணமாகவே இருக்கிறது.ஆனால் தொடர்வண்டிப் பயணம் மெதுவாக இருந்தாலும், மகிழ்வூட்டுவதாகவும் தீவின் பல பகுதிகளுக்கும் செல்லுவதற்கு உதவுவதாகவும் உள்ளது.

(<https://www.roughguides.com/destinations/asia/sri-lanka/getting-around/>)

(120 words)

(Total for Question 1 = 6 marks)

A குறுகிய	B சிறிய	C சைக்கிள்	D 3மணிநேரம்
E ரயில்வண்டி	F மெதுவாக	G பேருந்துகள்	H கார்கள்
I வசதியற்றதாகும்	J 10 மணி நேரம்	K 320 கி.மீ	L அகன்றவை
M நூறு கிலோமீட்டர்			

Example:	இலங்கை நிப்பரப்பைக் கொண்டது.	B
1(a)	இத்தீவின் சாலைகள் மிகவும்அல்ல.	
1(b)	உங்கள் சொந்த வாகனத்தில் பிரயாணிப்பது கூட	
1(c)	கொழும்பிலிருந்து கண்டி தூரத்தில் உள்ளது.	
1(d)	கொழும்பிலிருந்து அருகம் போவதற்கு நேரம் எடுக்கும்.	
1(e)போக்குவரத்து பொதுவான சாதனமாக உள்ளது.	
1(f)	நாட்டின் பல பகுதிகளுக்கு மூலம் போக முடியும்.	

International GCSE Tamil –Sample mark scheme
Paper 1: Reading and Writing mark scheme
Section A
Question 1:

Question number	Answer	Mark
1(a)	M	(1)
1(b)	J	(1)
1(c)	G	(1)
1(d)	E	(1)
1(e)	L	(1)
1(f)	I	(1)

Section B – Writing

Refer to : [\(pages 15 -20 SAM's material \)](#)

In this section, students are required to convey their understanding of the

Tamil through two writing tasks:

In the first task, students are required to write a short essay, based on four short prompts

In the second task, students are required to write a longer essay, based on a choice of three stimuli.

AO2 :

Communicate in writing, using a register appropriate to the situation, showing knowledge of a range of vocabulary in common usage and of the grammar and structures prescribed in the specification, and using them accurately.

ACTIVITY 2:

Participants to type some suggested titles for the written task as one word.

To choose from the new spec topic area

SECTION B: WRITING

Answer ALL questions.

Write your answers in the spaces provided.

We recommend you spend no more than 1 hour and 15 minutes on this section.

எனது பாடசாலை

5 “எனது பாடசாலை” என்னும் தலைப்பில் தமிழில் கீழ்வரும் சொற்களை பயன்படுத்தி

60 முதல் 75 சொற்களுக்குள் கட்டுரை எழுதுக

ஆசிரியர்கள்

பள்ளி நண்பர்கள்

வீட்டு வேலை

கடந்த வாரம்

Level	Mark	Descriptor
Level 5	5	<ul style="list-style-type: none"> Excellent range of vocabulary and structures. Very strong evidence of correct spelling and grammar.

Question number	Communication and content	
5	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> ஆசிரியர்கள் பள்ளி நண்பர்கள் வீட்டு வேலை கடந்த வாரம்- <p>Maximum of Level 4 if one bullet is missing. Maximum of Level 3 if two bullets are missing. Maximum of Level 2 if three bullets are missing. Candidate scores 0 if no bullets have been addressed.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1	<ul style="list-style-type: none"> Very Basic points are transmitted successfully. little meaningful communication; rarely comprehensible. The piece is rarely coherent.
Level 2	2	<ul style="list-style-type: none"> Limited communication; occasionally comprehensible. The style is incoherent communication is frequently impaired.
Level 3	3	<ul style="list-style-type: none"> Reasonable communication; sometimes comprehensible, though frequently lacking clarity. The piece is sometimes coherent.
Level 4	4	<ul style="list-style-type: none"> Generally clear communication with some ambiguity. The piece is mostly coherent.
Level 5	5	<ul style="list-style-type: none"> Excellent transmission skills with clear detail. Very clear communication with little or no ambiguity. The piece is entirely coherent.

Question number	Linguistic knowledge and accuracy	
5	Candidate scores 0 if no bullets have been addressed.	
Level	Mark	Descriptor
	0	No language worthy of credit.
Level 1	1	<ul style="list-style-type: none"> Very limited range and variety of vocabulary and structures. Very little evidence of correct spelling and grammar.
Level 2	2	<ul style="list-style-type: none"> Adequate but narrow range of vocabulary and structures. Occasional evidence of correct spelling and grammar.
Level 3	3	<ul style="list-style-type: none"> Satisfactory range of vocabulary and structures. Some evidence of correct spelling and grammar.
Level 4	4	<ul style="list-style-type: none"> Good range of vocabulary and structures. Significant evidence of correct spelling and grammar.

Section C - Translation

Refer to : pages 20-22 –SAM's material

In Section C, students read one engaging text in English and then translate it into Tamil.

Students must be able to:

- identify and note main points
- deduce the meaning of words from context
- extract specific details
- identify points of view
- show some understanding of unfamiliar language
- recognise attitudes, emotions and opinions.

AO3: Understand and respond, in writing, to written language

Students must be able to:

Apply the conventions of grammar in order to produce and manipulate pertinent and accurate content.

ACTIVITY 3:

Write an 4 line paragraph choosing partners next to each other as seen on the guest list to work together

Then to Translate orally!! –Based on the Topic area

SECTION C: TRANSLATION INTO Tamil

Write your answer in the space provided.

We recommend you spend around 15 minutes on this section

**7 பின்வரும் கட்டுரையைத் தமிழில்
மொழிபெயர்க்கவும்.**

Last year, I did a school trip to Chennai. Chennai is the capital city of Tamil Nadu and the city's train services operate twenty-four hours a day, seven days a week, which connects other parts of India.

The city is the residential area to most of the people who work in the Chennai area. They tend to wear loose cotton garments to work. Some people use bicycles to protect the environment whilst others use environmental friendly vehicles but we mostly walked everywhere.

We visited the second largest beach in the world, called Marina beach and we were impressed with how clean it was.

Section C

Mark Scheme: Sample

Question number	Answer	Mark
7(a)	குக்னன்செ டுண்ஆ தந்தக	(1)
7(b)	ன்றேன்செ லஹுற்சு ன்டதுத்தகுகிளள்ப	(1)
7(c)	ன்டிடாநழ்மித னன்செ	(1)
7(d)	.ம்குஆ ம்ரகநலதை	(1)
7(e)	,ள்கவசைலேயிர னிரகந	(1)
7(f)	ம்முரநேணம குன்ந தித்பருஇ	(1)
7(g)	னறன்கிகுங்யஇ ம்ளுகள்ந முஏ	(1)
7(h)	.அநேகமாக வேலை செய்யும்	(1)
7(i)	னன்செ குக்ளுகக்ம்	(1)
7(j)	துறகிக்ருஇ காமடயிதிவ ருஒ	(1)
7(k)	ள்கர்வஇ ம்லுபம்ருபெ	(1)
7(l)	ர்னறன்கிணஅ ளகைடகை தித்ருப	(1)
7(m)	கக்காதுப ப்லழைகுறுற்சு ர்லசி ருஒ	(1)
7(n)	.ர்னறன்கிக்கியபேஉ ளகைடிண்வ திமி	(1)
7(o)	மாறனேசெ ச்குக்ளுகங்டஇ லப தநேட்டந மாந	(1)
7(p)	துவாடண்ரஇ ன்கிலஉ மாந	(1)
7(q)	னாயரகைற்டக யிரபெ	(1)
7(r)	மானோபே ப்ரகைற்டக ானிரமெ	(1)
7(s)	க்ததைத்தத்சு ன்தஅ,	(1)
7(t)	மாதநேயவி டுண்க	(1)

Reading

Authentic factual and non-factual written material

- varying length
- different registers and contexts
- different sources

Sources may include

- advertisements
- short passages
- letters and emails
- information leaflets
- website pages
- articles
- literary texts

Literary text

A short extract from a text

Appropriate to this level

May have been adapted and abridged from authentic sources

- Letters
- Short stories
- Novels
- Plays

Contemporary and historical

Writing and grammar

AO2-AO3: Communicate in writing

- using a register appropriate to the situation
- showing knowledge of a range of vocabulary in common usage and of the grammar and structures prescribed in the specification
- and using them accurately.

This section consists of

1. two writing tasks
 - a) 60–75 words, including four prescribed words or short phrases.
 - b) 130 – 150 words, 4 bullet points, choice of 3 tasks
2. a grammar-based task.

Students change words in brackets to fit the sentences.

Assessment Information

- Paper 1 assesses 100% of the total Tamil qualification through Reading, Writing and Translation.
- There will be **three** sections in the papers with a total of seven questions. All students must answer all questions from those three sections.
- Each question is set on one of the themes.
- The paper may include multiple-choice, short-answer, open-response and extended-writing questions.
- The assessment is 2 hours and 30 minutes and out of 100 marks.
- First assessment: June 2019.

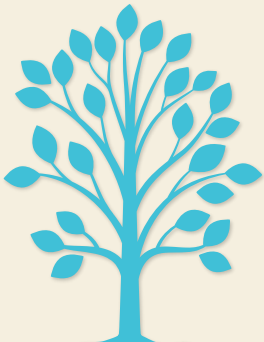
9-1 grading scale (1)

Awarding

- The grading system is changing but our commitment to awarding grades that accurately reflect learner exam performance remains the same.
- We set new grade boundaries (minimum number of marks needed to achieve each grade) for each assessment of each qualification.

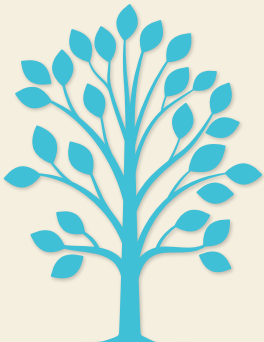
Benefits

- Greater differentiation across levels of attainment e.g. 2 grades where the current C grade is
- Rewards truly outstanding achievement with the grade 9
- Provides more information about student attainment to help progression to A Level
- Same scale for Pearson Edexcel GCSE and International GCSE allows clear comparison with English standards, unlike old A* to G grading



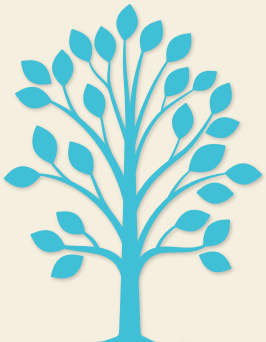
9-1 grading scale (2)

	NEW 9-1 GRADES	CURRENT A*-G GRADES
The new Grade 9 represents a new level of attainment and we've introduced this to really differentiate your top performing students.	9	A*
	8	
The bottom of the grade 7 aligns with the bottom of the grade A.	7	A
	6	B
There's also greater differentiation in the middle range of grades, with grades 4 to 5 being equivalent to the old grade B and grade C.	5	
So grade 5 will be awarded to the top grade C performers and grade 6 to the grade B performers.	4	C
	3	D
The bottom of the grade 4 aligns with the bottom of the grade C.	2	E
	1	F
		G
The bottom of the grade 1 aligns with the bottom of the grade G.	U	U



World Class Qualifications

- Pearson's World Class Qualification design principles mean all Edexcel qualifications are developed to be **Rigorous**, **Demanding**, **Inclusive** and **Empowering**
- Externally approved by the Expert Panel for World Class Qualifications



Transferable Skills

- Skills frameworks adapted to support design of new Edexcel International GCSEs
- Ensure learners acquire skills needed to access Higher Education and fulfilling careers



Cognitive skills

Core skills brain uses to think, learn and reason – used to carry out any task.



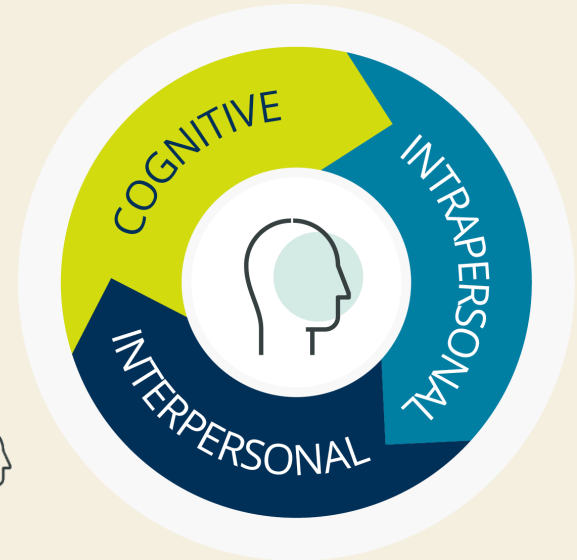
Intrapersonal Skills

Emotional intelligence, ability to know, understand and manage own emotions and learning.



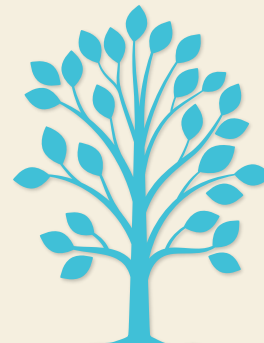
Interpersonal Skills

Life skills used every day to communicate and interact with others, individually and in groups.



Resources

We offer a range of free and paid for resources for International GCSEs. These have been designed to support teachers to improve learner outcomes



Support overview

Support for
all subjects

Getting
Started Guide
& Scheme of
Work

Getting Ready
to Teach
Events

Subject
interpretation
of transferable
skills

Subject
Advisor

Results Plus

Regional
Support
Manager

Curriculum
Matched
Publishing

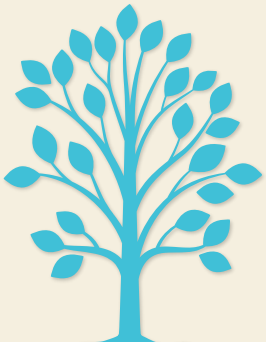
Exemplar
Marked
Responses

Additional
SAMs

Additional support
for selected
subjects

Exam
Wizard

MFL oral
guide



Free support

Getting Started Guide *includes mapping of changes, content and assessment guidance, course planner and resource list*

Editable Scheme of Work *includes activities to support transferable skills development*

Exam Wizard *a free exam preparation tool containing a bank of past Edexcel exam questions*

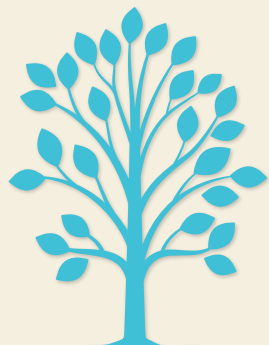
Results Plus *free online service giving instant and detailed analysis of your students' exam and mock performance*

Regional support manager *access to a regionally based support manager for any query*

Subject Advisor *For any subject related query you have. Sign up to mailing list*

Exemplar *Marked student responses to SAMs questions*

Additional SAMs *An additional set of Sample Assessment Material available as a secure download*

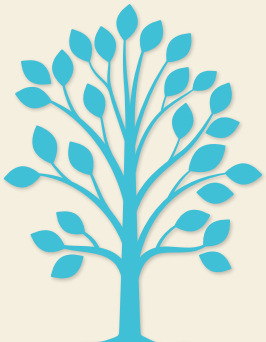


Paid for resources

Hodder Publishing

<https://www.hoddereducation.co.uk>

Available in May 2017



Publishing

Stretch and support your students with a differentiated approach to the Edexcel International GCSE courses, ensuring they have the key skills and knowledge to progress through the GCSE and beyond.

Develop students' four key skills with a variety of topical stimulus material

Ensure students are prepared for the exam with exam style exercises and differentiated exam corners, containing top tips and sample answers throughout.

Teach and practice grammar using a step-by-step approach, with each spread focusing on one grammar point

Stretch more able pupils and encourage the progression required for further study at a level with activities.

Enhance students' cultural and international awareness with magazine sections throughout to provide variety and a different perspective

Support content from the Student's Book with recordings and transcripts on the Teacher's Resource and Audio CDs, as well as answers, teacher notes and editable vocabulary lists. This material can also be purchased as part of the Dynamic Learning platform.



Support

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Email: TeachingLanguages@pearson.com

Twitter: [@PearsonMFLquals](https://twitter.com/PearsonMFLquals)



Sign up for Subject Advisor emails:

<https://qualifications.pearson.com/en/forms/subject-advisor-languages.html>

Other support materials

- Tamil Literary texts extracts
- Tamil Literary texts extracts – answers
- Reading Strategies
- Classroom talk strategies
- Useful speaking and writing structures
- Vocabulary learning strategies

Any questions?

**Thank you for
attending this event.**

How did we do?

*Please fill in the **evaluation form** that you'll
receive via e-mail in a few minutes.*

There's so much more to learn

Find out more about our range of events at
<http://qualifications.pearson.com/training>